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MOSS HIGH SCHOOL (9-12)

MOSS PUBLIC SCHOOLS

8087 EAST 134 ROAD, HOLDENVILLE, OK 74848 Telephone: (405) 379-7251

32-1001-705

Community Characteristics

conomic Data	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	57%	68%	59%
Black	1%	1%	9%
Asian	0%	0%	2%
Hispanic	8%	10%	15%
Native American	34%	21%	15%
Average Property Valuation per Student (12/2014)		\$61,310	\$45,24
Students Eligible for Free/Reduced Lunch	52%	60%	62%
ensus Data (American Community Survey 2009-2013 5-Year Estimates Unless O	therwise Noted)		
District Population		1,335	7,32
Poverty Rate		18%	17%
Unemployment Rate		8%	7%
Average Household Income		\$58,947	\$61,48
Single-Parent Families		17%	34%
Highest Educational Level for Adults Age 25+			
College Degree		12%	23%
H.S. Diploma w/o College Degree		74%	63%
Less than 12th Grade Education		14%	149
ation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		15%	409
Average Number of Days Absent per Student	8.0	7.3	9.
Mobility Rate (Incoming Students)	3%	5%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	278.0	13.
There was 1 suspension (of more than 10 days) for every students	0.0	None	160.
There was I suspension (or more than 10 days) for every students	80%	70%	74%
Parents Attending Parent/Teacher Conference		2.9	3.3
	3.4		
Parents Attending Parent/Teacher Conference	3.4		
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student de Offenders & Offenses (Office of Juvenile Affairs)*	3.4	278.0	105.:
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	3.4	278.0 1.0	105.: 2.0

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

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2013-14 School Educational Process

Classroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	88	278	368
Students as English Language Learners (ELL)	1.1%	1.1%	3.5%
Students in Special Education*	29.6%	20.1%	15.4%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	4.4	14.9	20.8
Average Salary (w/ Fringe)	\$39,788	\$43,223	\$45,287
Teachers with Advanced Degree(s)	38.8%	50.4%	30.3%
Average Years of Experience	11.8	13.0	12.9
Special Education Teachers (FTE)*	0.5	1.0	2.7
Counselors (FTE)	0.3	0.3	1.2
Other Certified Professional Staff (FTE)	0.1	0.1	1.2
Administrators (FTE)	2.0	3.1	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

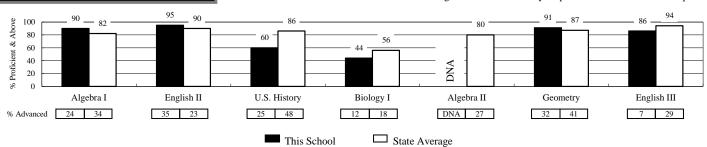
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	2.5	7.9
Science	1.5	6.1
Math	1.5	6.5
Social Studies	2.0	5.5
Fine Arts	0.5	7.1
Languages (non-English)	1.0	2.6
Total	9.0	35.7

2013-14 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report.



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2014 Seniors)	100.0%	100.0%	98.1%
4-Year Dropout Rate (Class of 2014)	0.0%	0.0%	8.7%
Average GPA of HS Seniors (2014 Seniors)	3.3	3.3	3.1
Career-Tech Occupationally-Specific Program Participation (2014 Seniors)	46.7%	46.7%	51.7%
Average ACT Score (Class of 2014)	19.0	19.0	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2014 Seniors)	100.0%	100.0%	83.7%
Out-of-State College-Going Rate (2014 Seniors)	0.0%	0.0%	6.2%
Oklahoma College-Going Rate ('10~'12)	43.4%	43.4%	47.2%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('10~'12)	56.5%	56.5%	39.2%
Oklahoma College Freshmen with GPA 2.0 or Above ('10~'12)	83.3%	83.3%	86.0%

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2013-14 Student Performance (All Students, Full Academic Year)

