Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.SchoolReportCard.org

WEST JR HIGH SCHOOL (7-8)

MOORE PUBLIC SCHOOLS

9400 SOUTH PENNSYLVANIA AVENUE, OKLAHOMA CITY, OK 73159 Telephone: (405) 735-4620

14-1002-680

Community Characteristics

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	53%	69%	59%
Black	10%	6%	9%
Asian	9%	5%	2%
Hispanic	20%	14%	15%
Native American	8%	6%	15%
Average Property Valuation per Student (12/2014)		\$41,624	\$45,24
Students Eligible for Free/Reduced Lunch	58%	44%	629
S. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless O	therwise Noted)		
District Population		127,721	7,323
Poverty Rate		9%	179
Unemployment Rate		5%	79
Average Household Income		\$72,627	\$61,48
Single-Parent Families		26%	349
Highest Educational Level for Adults Age 25+			
College Degree		26%	239
H.S. Diploma w/o College Degree		65%	639
Less than 12th Grade Education		9%	149
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		23%	409
Average Number of Days Absent per Student	8.1	8.6	9.
Mobility Rate (Incoming Students)	8%	7%	109
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	16.8	18.8	13.
There was 1 suspension (of more than 10 days) for every students	124.2	203.7	160.
Parents Attending Parent/Teacher Conference	20%	73%	749
Patrons' Volunteer Hours per Student	0.0	3.3	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		200.2	105.
Of those charged, each averaged offense(s).		1.9	2.
Of those charged, were alleged gang members.		4	0.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

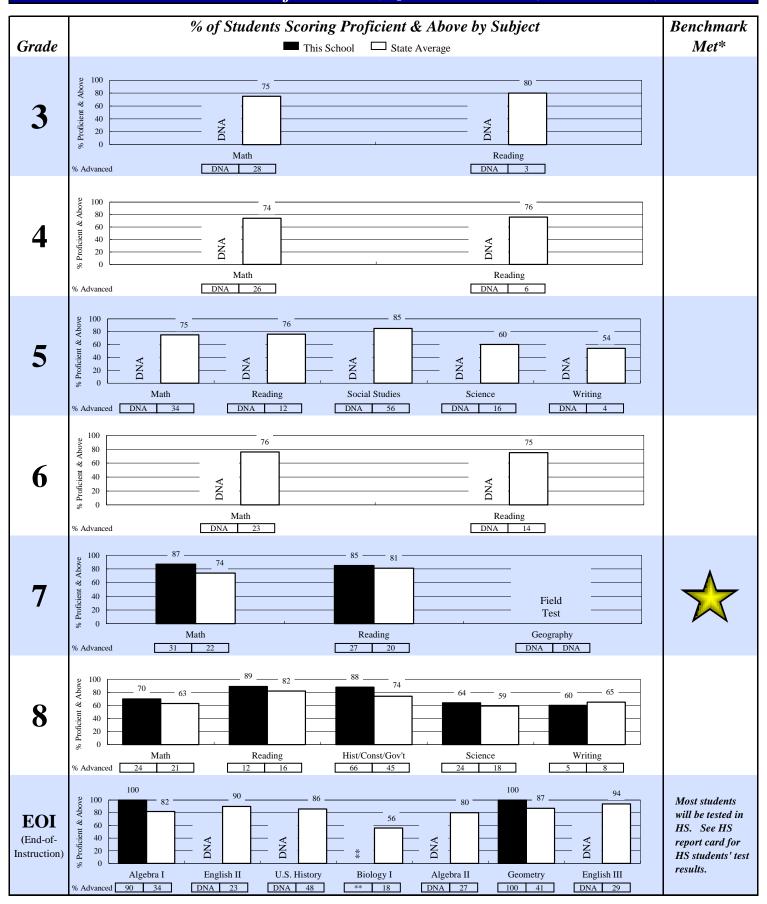
2013-2014 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
ussroom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	621	23,019	386
Students as English Language Learners (ELL)	2.7%	2.3%	8.5%
Students in Special Education*	21.9%	14.9%	15.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	34.4	1,087.8	21.1
Average Salary (w/ Fringe)	\$44,952	\$45,327	\$43,827
Teachers with Advanced Degree(s)	26.1%	25.4%	22.4%
Average Years of Experience	11.2	12.5	11.9
Special Education Teachers (FTE)*	10.0	196.0	2.4
Counselors (FTE)	2.0	54.2	0.7
Other Certified Professional Staff (FTE)	2.0	109.7	1.8
Administrators (FTE)	2.3	88.2	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

MOORE - WEST JR HIGH SCHOOL 14-I002-680

2013-14 Student Performance (Regular Education Students, Full Academic Year)



MOORE - WEST JR HIGH SCHOOL 14-I002-680

2013-14 Student Performance (All Students, Full Academic Year)

