Office of Educational Quality and Accountability
655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

## WESTERN OAKS ELEMENTARY (EC-5)

#### **PUTNAM CITY PUBLIC SCHOOLS**

7210 NORTHWEST 23RD STREET, BETHANY, OK 73008 Telephone: (405) 789-1711

55-I001-130

## Community Characteristics

cioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>Bellool</u>	District	State Hverage
Caucasian	43%	45%	59%
Black	24%	25%	9%
Asian	0%	5%	2%
Hispanic	29%	22%	14%
Native American	4%	3%	16%
Average Property Valuation per Student (12/2013)		\$48,085	\$43,63
Students Eligible for Free/Reduced Lunch	96%	75%	62%
S. Census Data (American Community Survey 2008-2012 5-Year Estimates Unless O	therwise Noted)		
District Population		122,202	7,19
Poverty Rate		16%	179
Unemployment Rate		5%	79
Average Household Income		\$62,810	\$60,78
Single-Parent Families		42%	339
Highest Educational Level for Adults Age 25+			
College Degree		32%	239
H.S. Diploma w/o College Degree		57%	63%
Less than 12th Grade Education		11%	14%
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	59%	51%	35%
Average Number of Days Absent per Student	10.0	9.7	9.
Mobility Rate (Incoming Students)	23%	13%	119
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	10.5	6.8	12.
There was 1 suspension (of more than 10 days) for every students	None	279.1	124.
Parents Attending Parent/Teacher Conference	86%	76%	749
Patrons' Volunteer Hours per Student	1.6	2.4	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher ratio is better.</i> )		152.8	100.
Of those charged, each averaged offense(s).		1.9	2.
Of those charged, were alleged gang members.		3	0.

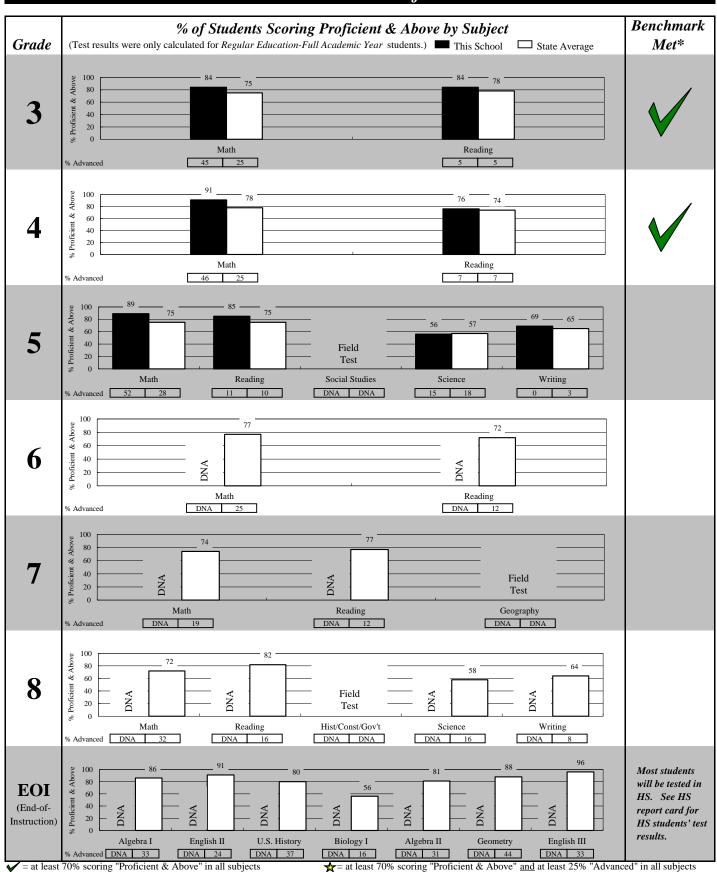
### \*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

# 2012-2013 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	640	19,257	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	39.8	1,134.4	21.0
Average Salary (w/ Fringe)	\$44,918	\$46,058	\$43,678
Teachers with Advanced Degree(s)	15.1%	23.9%	22.6%
Average Years of Experience	9.2	9.2	12.2
Students in Special Education	16.4%	14.4%	14.9%
Special Education Teachers (FTE)	5.6	132.8	2.4
Counselors (FTE)	1.0	45.5	0.7
Other Certified Professional Staff (FTE)	5.6	121.7	1.9
Administrators (FTE)	1.0	74.9	1.2

	Symb	ols Used on this Report	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membership (A	verage Enrollment)	FTR = School/District Failed to Respond with Useable Data

# 2012-2013 Student Performance



<sup>—</sup> at reast 70% seeing Trottent & roote in an adjects
— at reast 70% seeing Trottent & roote in an adjects
— at reast 70% seeing Trottent & roote in an adjects

— at reast 70% seeing Trottent & roote in an adject is the product of t

 $<sup>\</sup>ensuremath{^{*}\text{In}}$  order to meet the benchmarks, there must be results available for every subject.