Office of Educational Quality and Accountability
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Web: http://www.SchoolReportCard.org

### ROLLINGWOOD ELEMENTARY (EC-5)

### **PUTNAM CITY PUBLIC SCHOOLS**

6301 NORTH ANN ARBOR AVENUE, OKLAHOMA CITY, OK 73122 Telephone: (405) 721-3644

55-I001-127

### Community Characteristics

ioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	47%	45%	59%
Black	21%	25%	9%
Asian	3%	5%	2%
Hispanic	24%	22%	14%
Native American	5%	3%	16%
Average Property Valuation per Student (12/2013)		\$48,085	\$43,63
Students Eligible for Free/Reduced Lunch	75%	75%	62%
S. Census Data (American Community Survey 2008-2012 5-Year Estimates Unless Of	therwise Noted)		
District Population		122,202	7,19
Poverty Rate		16%	17%
Unemployment Rate		5%	79
Average Household Income		\$62,810	\$60,78
Single-Parent Families		42%	33%
Highest Educational Level for Adults Age 25+			
College Degree		32%	23%
H.S. Diploma w/o College Degree		57%	63%
Less than 12th Grade Education		11%	14%
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	41%	51%	35%
Average Number of Days Absent per Student	9.3	9.7	9.
Mobility Rate (Incoming Students)	9%	13%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	8.5	6.8	12.
There was 1 suspension (of more than 10 days) for every students	None	279.1	124.
Parents Attending Parent/Teacher Conference	89%	76%	74%
Patrons' Volunteer Hours per Student	3.2	2.4	3.3
renile Offenders & Offenses (Office of Juvenile Affairs)*			
		152.8	100.
One out of every students was charged. ( <i>Higher ratio is better.</i> )		132.0	
One out of every students was charged. ( <i>Higher ratio is better.</i> )  Of those charged, each averaged offense(s).		1.9	2.0

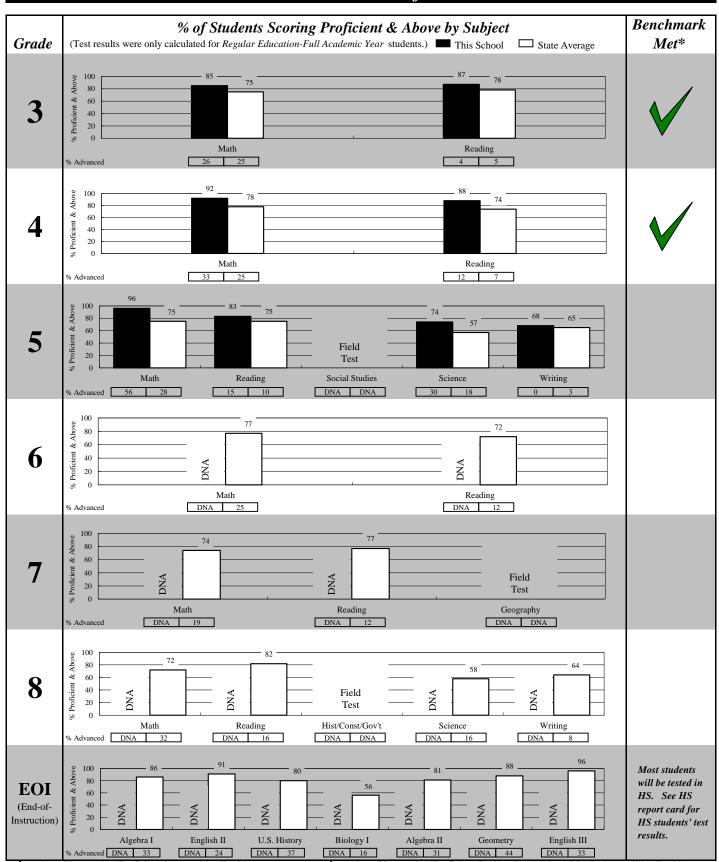
#### \*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2012-2013 School Educational Process

Classroom & Administration Characteristics	0.1.1	District Total	ES/MS/JHS	
	School	(All Schools)	State Average	
Fall Enrollment	475	19,257	383	
Non-Special Ed. Teachers (FTE):				
Number of Teachers	30.9	1,134.4	21.0	
Average Salary (w/ Fringe)	\$45,726	\$46,058	\$43,678	
Teachers with Advanced Degree(s)	38.0%	23.9%	22.6%	
Average Years of Experience	9.0	9.2	12.2	
Students in Special Education	13.1%	14.4%	14.9%	
Special Education Teachers (FTE)	3.0	132.8	2.4	
Counselors (FTE)	1.0	45.5	0.7	
Other Certified Professional Staff (FTE)	5.0	121.7	1.9	
Administrators (FTE)	1.0	74.9	1.2	

		Symbols Used on this Report	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membersh	nip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

# 2012-2013 Student Performance



<sup>✓ =</sup> at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

 $<sup>\</sup>ensuremath{^{*}\text{In}}$  order to meet the benchmarks, there must be results available for every subject.