## PRYOR HIGH SCHOOL (10-12)

PRYOR PUBLIC SCHOOLS
1100 S.E. 9TH, PRYOR, OK 74361
Telephone: (918) 825-3900
46-1001-705

## Community Characteristics

## Socioeconomic Data

School
District
State Average

| Ethnic Makeup Based upon Fall Enrollment: |  |  |
| :--- | ---: | ---: |
| Caucasian | $53 \%$ | $56 \%$ |
| Black | $0 \%$ | $1 \%$ |
| Asian | $1 \%$ | $1 \%$ |
| Hispanic | $2 \%$ | $4 \%$ |
| Native American | $44 \%$ | $38 \%$ |
| Average Property Valuation per Student (12/2013) |  | $9 \%$ |
| Students Eligible for Free/Reduced Lunch | $41 \%$ | $\$ 54,606$ |
|  |  | $58 \%$ |

## U.S. Census Data (American Community Survey 2008-2012 5-Year Estimates Unless Otherwise Noted)

| District Population | 13,781 | 7,196 |
| :--- | ---: | ---: |
| Poverty Rate | $18 \%$ | $17 \%$ |
| Unemployment Rate | $8 \%$ | $7 \%$ |
| Average Household Income | $\$ 52,055$ | $\$ 60,788$ |
| Single-Parent Families | $31 \%$ | $33 \%$ |
| Highest Educational Level for Adults Age 25+ |  |  |
| College Degree | $17 \%$ | $23 \%$ |
| H.S. Diploma w/o College Degree | $71 \%$ | $63 \%$ |
| Less than 12th Grade Education | $13 \%$ | $14 \%$ |

## Preparation, Motivation \& Parental Support

| KG-3rd Graders Receiving Reading Remediation |  | 19\% | 35\% |
| :---: | :---: | :---: | :---: |
| Average Number of Days Absent per Student | 11.1 | 10.3 | 9.8 |
| Mobility Rate (Incoming Students) | 5\% | 6\% | 11\% |
| Suspension to Student Ratio: (Higher ratio is better. ) |  |  |  |
| There was 1 suspension (of 10 days or less) for every ___ students | 34.8 | 24.6 | 12.7 |
| There was 1 suspension (of more than 10 days) for every ___ students | 556.0 | 267.6 | 124.4 |
| Parents Attending Parent/Teacher Conference | 35\% | 74\% | 74\% |
| Patrons' Volunteer Hours per Student | 0.4 | 1.2 | 3.3 |

## Juvenile Offenders \& Offenses (Office of Juvenile Affairs)*

| One out of every ___students was charged. (Higher ratio is better. $)$ | 95.6 | 100.9 |
| :--- | ---: | ---: |
| Of those charged, each averaged ___ offense(s). | 2.0 | 2.0 |
| Of those charged, __ were alleged gang members. | 0 | 0.4 |

Of those charged, $\qquad$ were alleged gang members.

0
*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

| DNA = Data Not Available | RM = Revised Methodology | Symbols Used on this Report | FTE = Full Time Equivalent |
| :--- | :--- | :--- | :--- |

## 2012-2013 School Educational Process

| Classroom \& Administration Characteristics |
| :--- |
| Fall Enrollment |
| Non-Special Ed. Teachers (FTE): |
| Number of Teachers |
| Average Salary (w/ Fringe) |
| Teachers with Advanced Degree(s) |
| Average Years of Experience |
| Students in Special Education |
| Special Education Teachers (FTE) |
| Counselors (FTE) |
| Other Certified Professional Staff (FTE) |
| Administrators (FTE) |
| High School Curriculum (Units Offered in Selected Subject Areas) |


| Language Arts | 12.0 | 8.1 |
| :--- | ---: | ---: |
| Science | 10.0 | 6.3 |
| Math | 12.0 | 6.6 |
| Social Studies | 6.5 | 5.6 |
| Fine Arts | 9.0 | 7.1 |
| Languages (non-English) | 6.0 | 2.8 |
| Total | 55.5 | 36.4 |

## 2012-2013 Student Performance

High School End-of-Instruction Tests*


## Additional High School Performance Measures

Senior Graduation Rate (2013 Seniors)
4-Year Dropout Rate (Class of 2013)
Average GPA of HS Seniors (2013 Seniors)
Career-Tech Occupationally-Specific Program Participation (2013 Seniors)
Average ACT Score (Class of 2013)
HS Graduates Completing Regents' College-Bound Curriculum (2013 Seniors)
Out-of-State College-Going Rate (2013 Seniors)
Oklahoma College-Going Rate ('10~'12)
Oklahoma College Freshmen taking at least one remedial course
$\quad$ in Math, English, Science, or Reading ('10~'12)
Oklahoma College Freshmen with GPA 2.0 or Above ('10~'12)

| This School | High School |  |
| ---: | ---: | ---: |
| $95.0 \%$ | $95.0 \%$ | Dtate Average |
| $12.2 \%$ | $12.7 \%$ | $97.6 \%$ |
| 2.9 | 2.9 | $9.6 \%$ |
| $36.8 \%$ | $36.8 \%$ | 3.0 |
| 21.7 | 21.7 | $52.8 \%$ |
| $56.3 \%$ | $56.3 \%$ | 20.9 |
| $2.0 \%$ | $2.0 \%$ | $85.3 \%$ |
| $50.8 \%$ | $50.8 \%$ | $6.1 \%$ |
|  |  | $47.2 \%$ |
| $39.8 \%$ | $39.8 \%$ |  |
| $84.8 \%$ | $84.8 \%$ | $39.2 \%$ |
|  |  | $86.0 \%$ |

