



2013 SCHOOL REPORT CARD

Office of Educational Quality and Accountability

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JEFFERSON ELEMENTARY (KG-6)

PRYOR PUBLIC SCHOOLS

400 S.E. 6TH, PRYOR, OK 74361

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46-1001-110

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	68%	56%	59%
Black	1%	1%	9%
Asian	1%	1%	2%
Hispanic	3%	4%	14%
Native American	28%	38%	16%
Average Property Valuation per Student (12/2013)		\$54,606	\$43,631
Students Eligible for Free/Reduced Lunch	62%	58%	62%

U.S. Census Data (American Community Survey 2008-2012 5-Year Estimates Unless Otherwise Noted)

District Population		13,781	7,196
Poverty Rate		18%	17%
Unemployment Rate		8%	7%
Average Household Income		\$52,055	\$60,788
Single-Parent Families		31%	33%
Highest Educational Level for Adults Age 25+			
College Degree		17%	23%
H.S. Diploma w/o College Degree		71%	63%
Less than 12th Grade Education		13%	14%

Preparation, Motivation & Parental Support

KG-3rd graders receiving reading remediation	18%	19%	35%
Average Number of Days Absent per Student	8.6	10.3	9.8
Mobility Rate (Incoming Students)	9%	6%	11%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	24.2	24.6	12.7
There was 1 suspension (of more than 10 days) for every ___ students	None	267.6	124.4
Parents Attending Parent/Teacher Conference	98%	74%	74%
Patrons' Volunteer Hours per Student	2.4	1.2	3.3

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher ratio is better.</i>)		95.6	100.9
Of those charged, each averaged ___ offense(s).		2.0	2.0
Of those charged, ___ were alleged gang members.		0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2012-2013 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	290	2,676	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	17.6	154.4	21.0
Average Salary (w/ Fringe)	\$44,925	\$47,084	\$43,678
Teachers with Advanced Degree(s)	24.6%	15.4%	22.6%
Average Years of Experience	11.9	13.8	12.2
Students in Special Education	9.3%	12.5%	14.9%
Special Education Teachers (FTE)	1.0	10.7	2.4
Counselors (FTE)	1.0	7.0	0.7
Other Certified Professional Staff (FTE)	1.0	10.3	1.9
Administrators (FTE)	1.4	15.2	1.2

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2012-2013 Student Performance

Grade	% of Students Scoring Proficient & Above by Subject (Test results were only calculated for Regular Education-Full Academic Year students.) ■ This School □ State Average	Benchmark Met*
3	<p>Math: 80% (This School), 75% (State Average) Reading: 86% (This School), 78% (State Average) % Advanced: Math (50, 25), Reading (3, 5)</p>	✓
4	<p>Math: 88% (This School), 78% (State Average) Reading: 79% (This School), 74% (State Average) % Advanced: Math (29, 25), Reading (4, 7)</p>	✓
5	<p>Math: 69% (This School), 75% (State Average) Reading: 75% (This School), 75% (State Average) Social Studies: Field Test Science: 63% (This School), 57% (State Average) Writing: 74% (This School), 65% (State Average) % Advanced: Math (25, 28), Reading (9, 10), Social Studies (DNA, DNA), Science (16, 18), Writing (10, 3)</p>	
6	<p>Math: 86% (This School), 77% (State Average) Reading: 76% (This School), 72% (State Average) % Advanced: Math (16, 25), Reading (7, 12)</p>	✓
7	<p>Math: DNA (This School), 74% (State Average) Reading: DNA (This School), 77% (State Average) Geography: Field Test % Advanced: Math (DNA, 19), Reading (DNA, 12), Geography (DNA, DNA)</p>	
8	<p>Math: DNA (This School), 72% (State Average) Reading: DNA (This School), 82% (State Average) Hist/Const/Gov't: Field Test Science: DNA (This School), 58% (State Average) Writing: DNA (This School), 64% (State Average) % Advanced: Math (DNA, 32), Reading (DNA, 16), Hist/Const/Gov't (DNA, DNA), Science (DNA, 16), Writing (DNA, 8)</p>	
EOI (End-of-Instruction)	<p>Algebra I: 86% (This School), DNA (State Average) English II: 91% (This School), DNA (State Average) U.S. History: 80% (This School), DNA (State Average) Biology I: 56% (This School), DNA (State Average) Algebra II: 81% (This School), DNA (State Average) Geometry: 88% (This School), DNA (State Average) English III: 96% (This School), DNA (State Average) % Advanced: Algebra I (DNA, 33), English II (DNA, 24), U.S. History (DNA, 37), Biology I (DNA, 16), Algebra II (DNA, 31), Geometry (DNA, 44), English III (DNA, 33)</p>	Most students will be tested in HS. See HS report card for HS students' test results.

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.