

2012 SCHOOL REPORT CARD

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RANCH HEIGHTS ELEMENTARY (EC-5)

BARTLESVILLE PUBLIC SCHOOLS

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74-1030-160

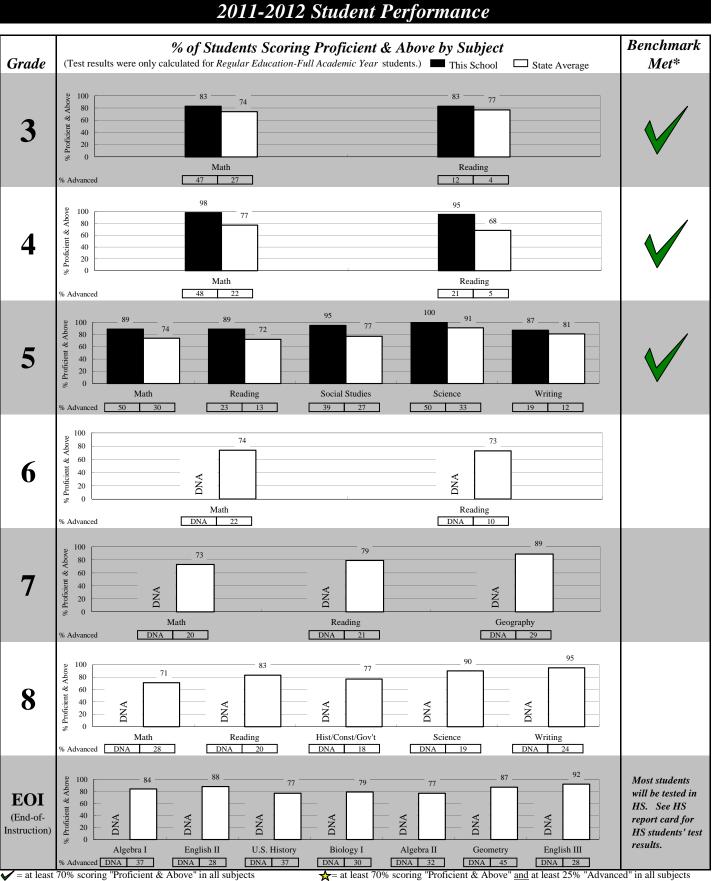
Community Characteristics

ioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	65%	65%	58%
Black	4%	6%	10%
Asian	3%	2%	2%
Hispanic	9%	9%	13%
Native American	19%	18%	17%
Average Property Valuation per Student (12/2012)		\$42,414	\$42,21
Students Eligible for Free/Reduced Lunch	46%	50%	61%
C. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	herwise Noted)		
District Population (Census 2010)		38,264	7,18
Poverty Rate		14%	169
Unemployment Rate		6%	6%
Average Household Income		\$67,228	\$59,96
Single-Parent Families		31%	339
Highest Educational Level for Adults Age 25+			
College Degree		30%	23%
H.S. Diploma w/o College Degree		59%	639
Less than 12th Grade Education		11%	149
paration, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	22%	34%	369
Average Number of Days Absent per Student	7.4	8.6	9.
Mobility Rate (Incoming Students)	7%	8%	119
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	283.5	51.6	11.
There was 1 suspension (of more than 10 days) for every students	None	249.3	127.
Parents Attending Parent/Teacher Conference	93%	75%	739
Patrons' Volunteer Hours per Student	6.0	4.0	3.2
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		47.9	88.0
Of those charged, each averaged offense(s).		1.9	2.0

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment		567	5,984	383
Non-Special Ed. Tea	chers (FTE):			
Number of Teachers		31.8	329.6	20.9
Average Salary (v	w/ Fringe)	\$43,819	\$43,873	\$43,742
Teachers with Ac	dvanced Degree(s)	22.0%	24.1%	23.7%
Average Years of	f Experience	13.6	13.2	12.7
Students in Special E	Education	9.7%	12.5%	14.8%
Special Education Te	eachers (FTE)	2.0	42.6	2.4
Counselors (FTE)		1.0	17.4	0.8
Other Certified Profe	essional Staff (FTE)	1.5	25.7	1.9
Administrators (FTE		1.0	24.4	1.2
		Symbols Used on this Report		
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Prote	ected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membe	ily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data		



74-1030-160

 $[\]checkmark$ = at least 70% scoring "Proficient & Above" in all subjects \Rightarrow = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.