

## 2012 SCHOOL REPORT CARD

*Education Oversight Board / Office of Accountability* 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

## WAGONER MIDDLE SCHOOL (6-8)

WAGONER PUBLIC SCHOOLS

500 BULLDOG CIR, WAGONER, OK 74467-4522 Telephone: (918) 485-9541

73-I019-505

## **Community Characteristics**

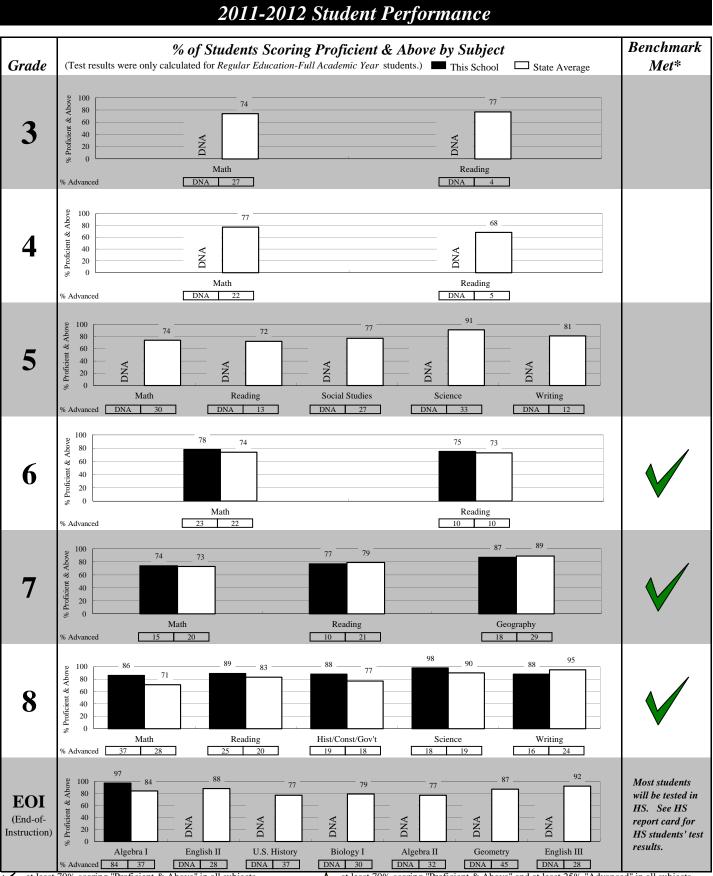
| cioeconomic Data  | School                    | District                   | State Average               |
|---|---------------------------|----------------------------|-----------------------------|
| Ethnic Makeup Based upon Fall Enrollment:   |                           |                            |                             |
| Caucasian   | 49%                       | 59%                        | 58%                         |
| Black   | 8%                        | 8%                         | 10%                         |
| Asian   | 0%                        | 0%                         | 2%                          |
| Hispanic  | 4%                        | 4%                         | 13%                         |
| Native American   | 39%                       | 29%                        | 17%                         |
| Average Property Valuation per Student (12/2012)  |                           | \$25,080                   | \$42,215                    |
| Students Eligible for Free/Reduced Lunch  | 68%                       | 70%                        | 61%                         |
| S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unle   | ess Otherwise Noted)      |                            |                             |
| District Population (Census 2010)   |                           | 13,751                     | 7,186                       |
| Poverty Rate  |                           | 18%                        | 16%                         |
| Unemployment Rate   |                           | 12%                        | 6%                          |
| Average Household Income  |                           | \$51,804                   | \$59,961                    |
| Single-Parent Families  |                           | 47%                        | 33%                         |
| Highest Educational Level for Adults Age 25+  |                           |                            |                             |
| College Degree  |                           | 18%                        | 23%                         |
| H.S. Diploma w/o College Degree   |                           | 69%                        | 63%                         |
| Less than 12th Grade Education  |                           | 14%                        | 14%                         |
| eparation, Motivation & Parental Support  |                           |                            |                             |
| 1st-3rd graders receiving reading remediation   |                           | 39%                        | 36%                         |
|   | 9.5                       | 10.1                       | 9.3                         |
| Average Number of Days Absent per Student   | 7.5                       |                            | 11%                         |
| Average Number of Days Absent per Student<br>Mobility Rate (Incoming Students)  | 4%                        | 4%                         |                             |
|   |                           | 4%                         |                             |
| Mobility Rate (Incoming Students)   |                           | 4%<br>9.5                  | 11.6                        |
| Mobility Rate (Incoming Students)<br>Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )  | 4%                        |                            |                             |
| Mobility Rate (Incoming Students)<br>Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )<br>There was 1 suspension (of 10 days or less) for every students  | 4%<br>7.4                 | 9.5                        | 127.3                       |
| Mobility Rate (Incoming Students)<br>Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )<br>There was 1 suspension (of 10 days or less) for every students<br>There was 1 suspension (of more than 10 days) for every students  | 4%<br>7.4<br>107.2        | 9.5<br>116.4               | 11.6<br>127.3<br>73%<br>3.2 |
| Mobility Rate (Incoming Students)<br>Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )<br>There was 1 suspension (of 10 days or less) for every students<br>There was 1 suspension (of more than 10 days) for every students<br>Parents Attending Parent/Teacher Conference   | 4%<br>7.4<br>107.2<br>35% | 9.5<br>116.4<br>56%        | 127.3<br>73%                |
| Mobility Rate (Incoming Students)<br>Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )<br>There was 1 suspension (of 10 days or less) for every students<br>There was 1 suspension (of more than 10 days) for every students<br>Parents Attending Parent/Teacher Conference<br>Patrons' Volunteer Hours per Student   | 4%<br>7.4<br>107.2<br>35% | 9.5<br>116.4<br>56%        | 127.3<br>73%                |
| Mobility Rate (Incoming Students)<br>Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )<br>There was 1 suspension (of 10 days or less) for every students<br>There was 1 suspension (of more than 10 days) for every students<br>Parents Attending Parent/Teacher Conference<br>Patrons' Volunteer Hours per Student<br><i>venile Offenders &amp; Offenses (Office of Juvenile Affairs)*</i> | 4%<br>7.4<br>107.2<br>35% | 9.5<br>116.4<br>56%<br>0.5 | 127.3<br>73%<br>3.2         |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

| Classroom & Administrat                  | ion Characteristics       | School  | District Total<br>(All Schools)     | ES/MS/JHS<br>State Average |  |
|--|---------------------------|---|-------------------------------------|----------------------------|--|
| Fall Enrollment                          |                           | 536   | 2,445                               | 383                        |  |
| Non-Special Ed. Tea                      | chers (FTE):              |   |                                     |                            |  |
| Number of Teachers                       |                           | 39.2  | 151.6                               | 20.9                       |  |
| Average Salary (w/ Fringe)               |                           | \$41,895  | \$41,814                            | \$43,742                   |  |
| Teachers with Advanced Degree(s)         |                           | 22.6%   | 18.9%                               | 23.7%                      |  |
| Average Years of Experience              |                           | 13.6  | 13.1                                | 12.7                       |  |
| Students in Special Education            |                           | 21.1%   | 18.0%                               | 14.8%                      |  |
| Special Education Teachers (FTE)         |                           | 5.4   | 17.7                                | 2.4                        |  |
| Counselors (FTE)                         |                           | 2.4   | 7.8                                 | 0.8                        |  |
| Other Certified Professional Staff (FTE) |                           | 2.0   | 11.5                                | 1.9                        |  |
| Administrators (FTE)                     |                           | 2.8   | 13.9                                | 1.2                        |  |
|  |                           | Symbols Used on this Report   |                                     |                            |  |
| NA = Data Not Available                  | RM = Revised Methodology  | FTE = Full Time Equivalent  | ** = Data Protected by Privacy Laws |                            |  |
| A = Not Applicable                       | ADM = Average Daily Membe | Ily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data |                                     |                            |  |

## WAGONER - WAGONER MIDDLE SCHOOL



 $<sup>\</sup>checkmark$  = at least 70% scoring "Proficient & Above" in all subjects  $\bigstar$  = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.