

2012 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

RATTAN HIGH SCHOOL (9-12)

RATTAN PUBLIC SCHOOLS

PO BOX 44, RATTAN, OK 74562-0044 Telephone: (580) 587-2715

64-I001-705

Community Characteristics

	School	District	State Average
	<u></u>	<u></u>	State III orage
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	51%	59%	58%
Black	1%	0%	10%
Asian	1%	0%	2%
Hispanic	2%	2%	13%
Native American	46%	38%	17%
Average Property Valuation per Student (12/2012)		\$11,504	\$42,215
Students Eligible for Free/Reduced Lunch	53%	65%	61%
S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless	Otherwise Noted)		
District Population (Census 2010)		2,169	7,186
Poverty Rate		15%	16%
Unemployment Rate		10%	6%
Average Household Income		\$43,992	\$59,961
Single-Parent Families		35%	33%
Highest Educational Level for Adults Age 25+			
College Degree		15%	23%
H.S. Diploma w/o College Degree		69%	63%
Less than 12th Grade Education		16%	14%
eparation, Motivation & Parental Support			
eparation, Motivation & Parental Support 1st-3rd Graders Receiving Reading Remediation		12%	36%
	6.1	12% 6.9	
1st-3rd Graders Receiving Reading Remediation	6.1 11%		9.3
1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student		6.9	36% 9.3 11%
1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)		6.9	9.3 11%
1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher ratio is better.</i>)	11%	6.9 13%	9.3 11% 11.6
 1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students 	11% 45.3	6.9 13% 126.5	9.3 11% 11.6 127.3
1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students	11% 45.3 None	6.9 13% 126.5 None	9.3
 1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference 	11% 45.3 None 64%	6.9 13% 126.5 None 74%	9.3 11% 11.6 127.3 73%
 1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student 	11% 45.3 None 64%	6.9 13% 126.5 None 74%	9.3 11% 11.6 127.3 73%
Ist-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	11% 45.3 None 64%	6.9 13% 126.5 None 74% 1.0	9.3 11% 11.6 127.3 73% 3.2

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

	Symb	ols Used on this Report	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membership (A	verage Enrollment)	FTR = School/District Failed to Respond with Useable Data

RATTAN - RATTAN HIGH SCHOOL

Classroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	136	506	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	12.1	36.9	20.8
Average Salary (w/ Fringe)	\$46,927	\$47,018	\$45,039
Teachers with Advanced Degree(s)	25.4%	31.3%	30.5%
Average Years of Experience	19.0	16.1	13.3
Students in Special Education	19.1%	18.6%	14.9%
Special Education Teachers (FTE)	0.2	1.8	2.8
Counselors (FTE)	0.2	0.9	1.3
Other Certified Professional Staff (FTE)	0.5	1.2	1.3
Administrators (FTE)	0.7	3.4	1.7
High School Curriculum (Units Offered in Selected Subject A	Areas)		
Language Arts	7.5		8.1
Science	5.0		6.3
Math	4.0		6.6
Social Studies	4.5		5.6
Fine Arts	5.0		6.9
Languages (non English)	0.0		2.9
Languages (non-English)	0.0		2.7

2011-2012 Student Performance

High School End-of-Instruction Tests* Results for non-high school students may be posted on the K-8 report card. 96 92 92 90 90 _ 88 % Proficient & Above 100 84 - 83 — ₇₇ 87 81 — 79 77 80 60 40 20 * 0 Algebra I English II U.S. History Biology I Algebra II Geometry English III 21 37 29 30 % Advanced 13 37 40 28 ** 32 63 45 10 28 *Test results were only calculated for Regular Education-Full Academic Year students. □ State Average This School

Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2012 Seniors)	100.0%	100.0%	97.7%
4-Year Dropout Rate (Class of 2012)	0.0%	0.0%	9.7%
Average GPA of HS Seniors (2012 Seniors)	3.3	3.3	3.0
Career-Tech Occupationally-Specific Program Participation (2012 Seniors)	80.0%	80.0%	52.2%
Average ACT Score (Class of 2012)	18.7	18.7	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2012 Seniors)	100.0%	100.0%	82.8%
Out-of-State College-Going Rate (2012 Seniors)	10.0%	10.0%	5.4%
Oklahoma College-Going Rate ('08~'10)	35.1%	35.1%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('09~'11)	57.8%	57.8%	39.9%

64-1001-705