

2012 SC<u>HOOL REPORT CARD</u>

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Web: http://www.SchoolReportCard.org

KERR MIDDLE SCHOOL (6-8)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

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Telephone: (405) 671-8625

55-I052-520

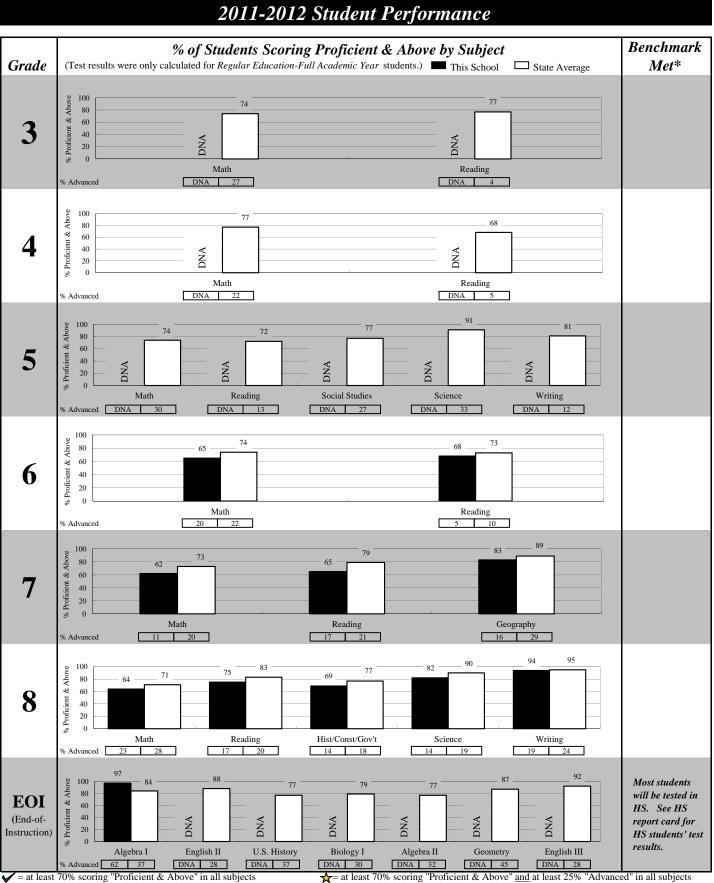
Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	40%	52%	58%
Black	43%	30%	10%
Asian	5%	3%	2%
Hispanic	7%	8%	13%
Native American	6%	7%	17%
Average Property Valuation per Student (12/2012)		\$33,281	\$42,215
Students Eligible for Free/Reduced Lunch	77%	63%	61%
S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		77,695	7,180
Poverty Rate		13%	16%
Unemployment Rate		7%	6%
Average Household Income		\$55,131	\$59,96
Single-Parent Families		43%	33%
Highest Educational Level for Adults Age 25+			
College Degree		18%	23%
H.S. Diploma w/o College Degree		71%	63%
Less than 12th Grade Education		11%	14%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation		35%	36%
Average Number of Days Absent per Student	10.3	9.3	9.3
Mobility Rate (Incoming Students)	4%	10%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	2.8	7.4	11.6
There was 1 suspension (of more than 10 days) for every students	94.6	145.3	127.3
Parents Attending Parent/Teacher Conference	30%	76%	73%
Patrons' Volunteer Hours per Student	2.4	2.5	3.2
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		154.5	88.0
Of those charged, each averaged offense(s).		2.2	2.0
Of those charged, were alleged gang members.		8	0.5
*These statistics are provided as another indicator of the environment in which	chools must operate In	most cases the offenses	vara not committed a

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		662	14,527	383	
Non-Special Ed. Tea	chers (FTE):				
Number of Teachers		32.3	779.4	20.9	
Average Salary (w/ Fringe)		\$42,853	\$45,532	\$43,742	
Teachers with A	dvanced Degree(s)	29.0%	30.1%	23.7%	
Average Years o	f Experience	9.0	12.8	12.7	
Students in Special I	Education	16.3%	13.5%	14.8%	
Special Education Te	eachers (FTE)	6.5	114.0	2.4	
Counselors (FTE)		2.0	40.9	0.8	
Other Certified Profe	essional Staff (FTE)	1.8	97.6	1.9	
Administrators (FTE)		2.5	78.1	1.2	
		Symbols Used on this Report			
NA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	nt ** = Data Protected by Privacy Laws		
A = Not Applicable	ADM = Average Daily Membe	aily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			



55-1052-520

 $[\]checkmark$ = at least 70% scoring "Proficient & Above" in all subjects \Rightarrow = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.