

2012 SCHOOL REPORT CARD

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PARKVIEW ELEMENTARY (EC-5)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

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55-I052-185

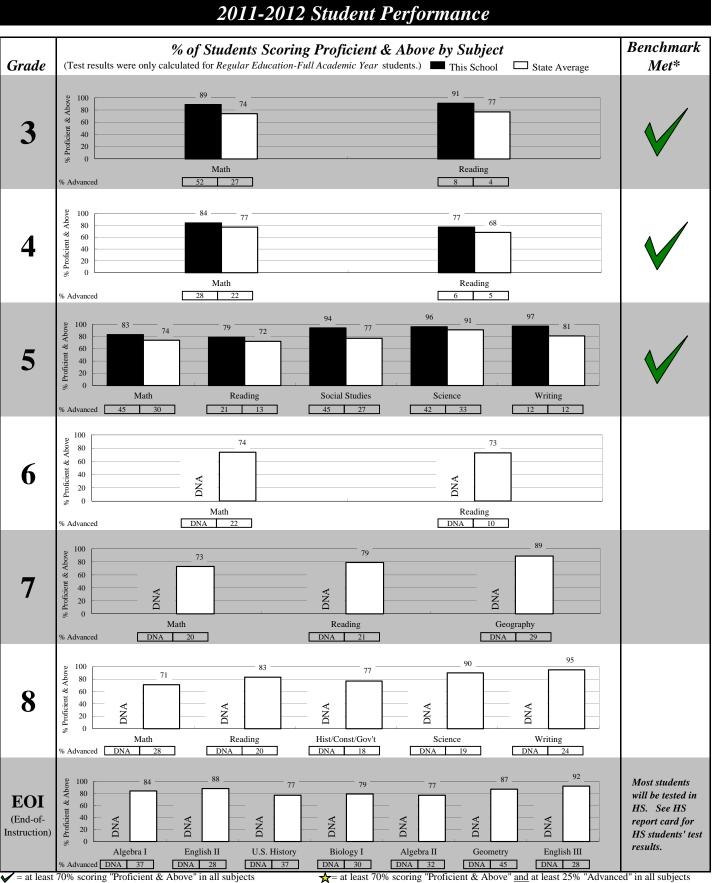
Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	41%	52%	58%
Black	36%	30%	10%
Asian	8%	3%	2%
Hispanic	8%	8%	13%
Native American	6%	7%	17%
Average Property Valuation per Student (12/2012)		\$33,281	\$42,215
Students Eligible for Free/Reduced Lunch	57%	63%	61%
S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless	s Otherwise Noted)		
District Population (Census 2010)		77,695	7,186
Poverty Rate		13%	16%
Unemployment Rate		7%	6%
Average Household Income		\$55,131	\$59,961
Single-Parent Families		43%	33%
Highest Educational Level for Adults Age 25+			
College Degree		18%	23%
H.S. Diploma w/o College Degree		71%	63%
Less than 12th Grade Education		11%	14%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	35%	35%	36%
Average Number of Days Absent per Student	8.6	9.3	9.3
Mobility Rate (Incoming Students)	15%	10%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	54.1	7.4	11.6
There was 1 suspension (of more than 10 days) for every students	None	145.3	127.3
Parents Attending Parent/Teacher Conference	100%	76%	73%
Patrons' Volunteer Hours per Student	0.4	2.5	3.2
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
		154.5	88.0
One out of every <u>students</u> was charged. (<i>Higher ratio is better.</i>)			
One out of every students was charged. (<i>Higher ratio is better.</i>) Of those charged, each averaged offense(s).		2.2	2.0

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administrati	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		703	14,527	383	
Non-Special Ed. Tea	chers (FTE):				
Number of Teach	ners	32.0	779.4	20.9	
Average Salary (v	w/ Fringe)	\$44,194	\$45,532	\$43,742	
Teachers with Ad	dvanced Degree(s)	28.1%	30.1%	23.7%	
Average Years of	f Experience	12.7	12.8	12.7	
Students in Special E	Education	10.1%	13.5%	14.8%	
Special Education Te	eachers (FTE)	5.0	114.0	2.4	
Counselors (FTE)		1.0	40.9	0.8	
Other Certified Profe	essional Staff (FTE)	3.4	97.6	1.9	
Administrators (FTE)	.)	2.0	78.1	1.2	
		Symbols Used on this Report			
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Membe	ily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			



55-1052-185

 $[\]checkmark$ = at least 70% scoring "Proficient & Above" in all subjects \Rightarrow = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.