# Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

### TINKER ELEMENTARY (EC-5)

#### MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

4500 TINKER RD, OKLAHOMA CITY, OK 73135 Telephone: (405) 739-1630

*55-1052-165* 

# Community Characteristics

Socioeconomic Data	School	District	State Average	
Ethnic Makeup Based upon Fall Enrollment:	Belloof	District	State Hiverage	
Caucasian	50%	52%	58%	
Black	26%	30%	10%	
Asian	5%	3%	2%	
Hispanic	14%	8%	13%	
Native American	7%	17%		
Average Property Valuation per Student (12/2012)	\$33,281	\$42,215		
Students Eligible for Free/Reduced Lunch	63%	63%	61%	
J.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	therwise Noted)			
District Population (Census 2010)		77,695	7,186	
Poverty Rate		13%	16%	
Unemployment Rate		7%	6%	
Average Household Income		\$55,131	\$59,961	
Single-Parent Families	43%	33%		
Highest Educational Level for Adults Age 25+				
College Degree		18%	23%	
H.S. Diploma w/o College Degree	H.S. Diploma w/o College Degree			
Less than 12th Grade Education	Less than 12th Grade Education			
reparation, Motivation & Parental Support				
1st-3rd graders receiving reading remediation	33%	35%	36%	
Average Number of Days Absent per Student		9.3	9.3	
Mobility Rate (Incoming Students)	10%	11%		
Suspension to Student Ratio: (Higher ratio is better.)				
There was 1 suspension (of 10 days or less) for every students	13.3	7.4	11.0	
There was 1 suspension (of more than 10 days) for every students	145.3	127.3		
Parents Attending Parent/Teacher Conference	76%	73%		
Patrons' Volunteer Hours per Student	1.3	2.5	3.2	
uvenile Offenders & Offenses (Office of Juvenile Affairs)*				
One out of every students was charged. ( <i>Higher ratio is better.</i> )	154.5	88.0		
Of those charged, each averaged offense(s).	2.2	2.0		
Of those charged, were alleged gang members.	8	0.5		

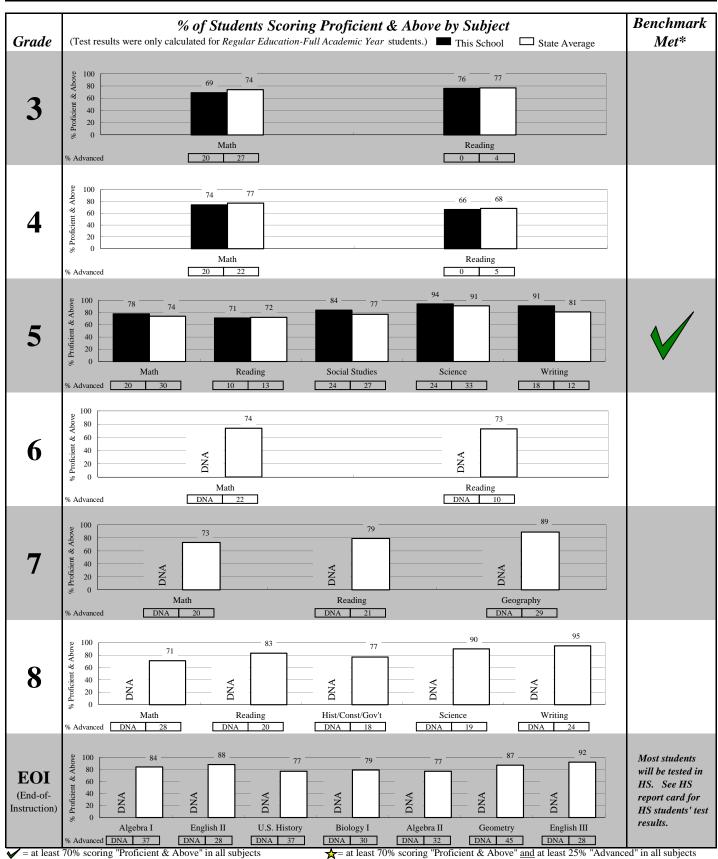
## 2011-2012 School Educational Process

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment	560	14,527	383	
Non-Special Ed. Teachers (FTE):		<i>y-</i>		
Number of Teachers	26.8	779.4	20.9	
Average Salary (w/ Fringe)	\$42,384	\$45,532	\$43,742	
Teachers with Advanced Degree(s)	31.0%	30.1%	23.7%	
Average Years of Experience	8.9	12.8	12.7	
Students in Special Education	14.6%	13.5%	14.8%	
Special Education Teachers (FTE)	3.0	114.0	2.4	
Counselors (FTE)	1.0	40.9	0.8	
Other Certified Professional Staff (FTE)	5.0	97.6	1.9	
Administrators (FTE)	1.0	78.1	1.2	

		Symbols Used on this Report	
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DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Mem	bership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

# 2011-2012 Student Performance



<sup>=</sup> at least 70% scoring "Proficient & Above" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.