# Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

#### WARNER HIGH SCHOOL (9-12)

#### WARNER PUBLIC SCHOOLS

RR 1 BOX 1240, WARNER, OK 74469-9701 Telephone: (918) 463-5172

*51-I074-715* 

### Community Characteristics

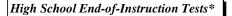
	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	49%	46%	589
Black	2%	2%	109
Asian	0%	0%	29
Hispanic	2%	1%	139
Native American	47%	51%	179
Average Property Valuation per Student (12/2012)		\$18,202	\$42,21
Students Eligible for Free/Reduced Lunch	68%	76%	619
Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		3,606	7,18
Poverty Rate		17%	16
Unemployment Rate		8%	6
Average Household Income		\$58,801	\$59,96
Single-Parent Families		46%	33
Highest Educational Level for Adults Age 25+			
College Degree		17%	23
H.S. Diploma w/o College Degree		72%	639
Less than 12th Grade Education		11%	14
aration, Motivation & Parental Support			
1st-3rd Graders Receiving Reading Remediation		27%	36
	3.8	4.9	9
Average Number of Days Absent per Student		120/	1.1
Average Number of Days Absent per Student Mobility Rate (Incoming Students)	7%	12%	11
	7%	12%	11
Mobility Rate (Incoming Students)	7% None	None	
Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.)			11
Mobility Rate (Incoming Students)  Suspension to Student Ratio: (Higher ratio is better.)  There was 1 suspension (of 10 days or less) for every students	None	None	11 127
Mobility Rate (Incoming Students)  Suspension to Student Ratio: (Higher ratio is better.)  There was 1 suspension (of 10 days or less) for every students  There was 1 suspension (of more than 10 days) for every students	None 83.0	None 349.0	11 <sup>4</sup> 11 127 73 <sup>4</sup> 3
Mobility Rate (Incoming Students)  Suspension to Student Ratio: (Higher ratio is better.)  There was 1 suspension (of 10 days or less) for every students  There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference	None 83.0 25%	None 349.0 75%	11 127 73
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\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

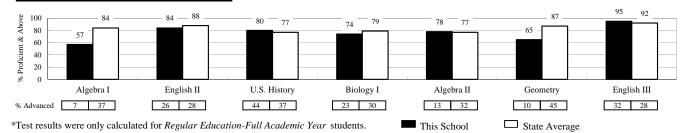
## 2011-2012 School Educational Process

Classroom & Administration Characteristics		District Total	High School
Jussi vom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	166	698	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.2	38.5	20.8
Average Salary (w/ Fringe)	\$45,835	\$43,279	\$45,039
Teachers with Advanced Degree(s)	37.7%	23.0%	30.5%
Average Years of Experience	15.8	14.6	13.3
Students in Special Education	28.3%	22.8%	14.9%
Special Education Teachers (FTE)	1.0	4.0	2.8
Counselors (FTE)	0.7	2.3	1.3
Other Certified Professional Staff (FTE)	0.4	3.0	1.3
Administrators (FTE)	1.0	2.8	1.7
High School Curriculum (Units Offered in Selected Subjec	ct Areas)		
Language Arts	7.0		8.1
Science	6.0		6.3
Math	4.0		6.6
Social Studies	5.0		5.6
Fine Arts	4.0		6.9
Languages (non-English)	0.0		2.9
Total	26.0		36.5

## 2011-2012 Student Performance



Results for non-high school students may be posted on the K-8 report card.



#### Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2012 Seniors)	100.0%	100.0%	97.7%
4-Year Dropout Rate (Class of 2012)	18.2%	18.2%	9.7%
Average GPA of HS Seniors (2012 Seniors)	3.1	3.1	3.0
Career-Tech Occupationally-Specific Program Participation (2012 Seniors)	80.6%	80.6%	52.2%
Average ACT Score (Class of 2012)	20.5	20.5	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2012 Seniors)	83.3%	83.3%	82.8%
Out-of-State College-Going Rate (2012 Seniors)	2.8%	2.8%	5.4%
Oklahoma College-Going Rate ('08~'10)	49.6%	49.6%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('09~'11)	62.3%	62.3%	39.9%