

## 2012 SCHOOL REPORT CARD

*Education Oversight Board / Office of Accountability* 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

## **ROOSEVELT ELEMENTARY (EC-4)**

ALTUS PUBLIC SCHOOLS

1200 GLENDA ST, ALTUS, OK 73521-7199 Telephone: (580) 481-2185

33-1018-120

## **Community Characteristics**

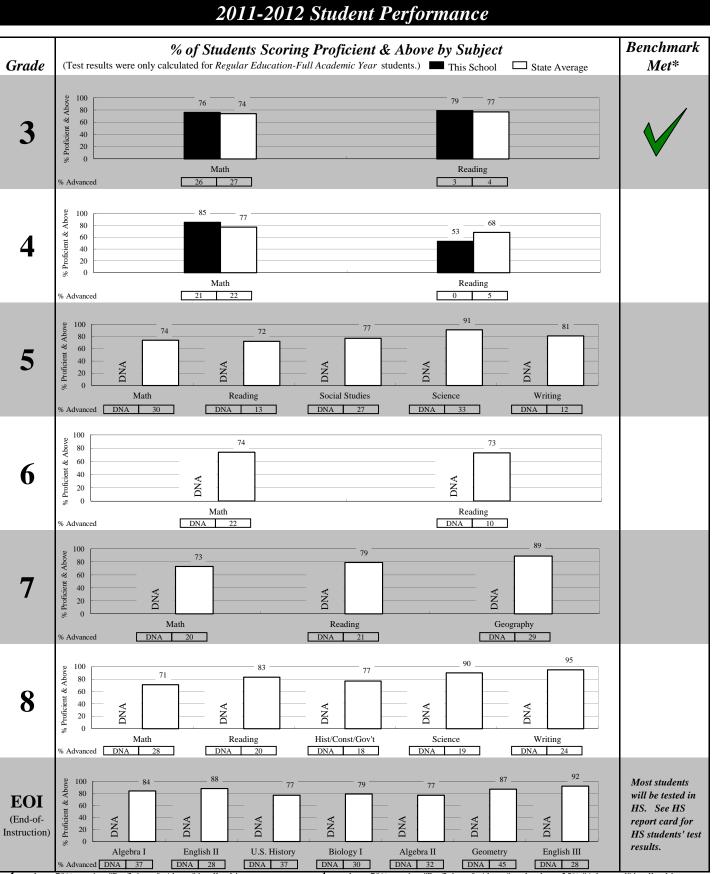
| Socioeconomic Data   | School          | District | State Average        |
|--|-----------------|----------|----------------------|
| Ethnic Makeup Based upon Fall Enrollment:  | benoor          | District | <u>Build Hiterug</u> |
| Caucasian  | 34%             | 53%      | 58%                  |
| Black  | 15%             | 9%       | 10%                  |
| Asian  | 1%              | 2%       | 2%                   |
| Hispanic   | 48%             | 32%      | 13%                  |
| Native American  | 2%              | 3%       | 17%                  |
| Average Property Valuation per Student (12/2012)   |                 | \$25,350 | \$42,215             |
| Students Eligible for Free/Reduced Lunch   | 84%             | 59%      | 61%                  |
| J.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O  | therwise Noted) |          |                      |
| District Population (Census 2010)  |                 | 20,897   | 7,180                |
| Poverty Rate   |                 | 20%      | 16%                  |
| Unemployment Rate  |                 | 9%       | 6%                   |
| Average Household Income   |                 | \$51,009 | \$59,96              |
| Single-Parent Families   |                 | 31%      | 33%                  |
| Highest Educational Level for Adults Age 25+   |                 |          |                      |
| College Degree   |                 | 20%      | 23%                  |
| H.S. Diploma w/o College Degree  |                 | 60%      | 63%                  |
| Less than 12th Grade Education   |                 | 19%      | 14%                  |
| Preparation, Motivation & Parental Support   |                 |          |                      |
| 1st-3rd graders receiving reading remediation  | 35%             | 31%      | 36%                  |
| Average Number of Days Absent per Student  | 8.9             | 8.7      | 9.3                  |
| Mobility Rate (Incoming Students)  | 13%             | 12%      | 11%                  |
| Suspension to Student Ratio: (Higher ratio is better.)   |                 |          |                      |
| There was 1 suspension (of 10 days or less) for every students   | None            | 20.7     | 11.6                 |
| There was 1 suspension (of more than 10 days) for every students   | None            | 484.1    | 127.3                |
| Parents Attending Parent/Teacher Conference  | 71%             | 71%      | 73%                  |
| Patrons' Volunteer Hours per Student   | 3.2             | 4.6      | 3.2                  |
| uvenile Offenders & Offenses (Office of Juvenile Affairs)*   |                 |          |                      |
| One out of every students was charged. (Higher ratio is better.)   |                 | 113.9    | 88.0                 |
| O(1) $(1)$ |                 | 2.9      | 2.0                  |
| Of those charged, each averaged offense(s).  |                 | 2.)      | 2.0                  |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

| Classroom & Administrat                  | ion Characteristics       | School   | District Total<br>(All Schools) | ES/MS/JHS<br>State Average |  |
|--|---------------------------|--|---------------------------------|----------------------------|--|
| Fall Enrollment                          |                           | 310  | 3,873                           | 383                        |  |
| Non-Special Ed. Tea                      | chers (FTE):              |  |                                 |                            |  |
| Number of Teachers                       |                           | 22.6   | 245.8                           | 20.9                       |  |
| Average Salary (w/ Fringe)               |                           | \$42,153   | \$44,311                        | \$43,742                   |  |
| Teachers with Advanced Degree(s)         |                           | 23.0%  | 28.1%                           | 23.7%                      |  |
| Average Years o                          | f Experience              | 11.4   | 14.6                            | 12.7                       |  |
| Students in Special I                    | Education                 | 10.7%  | 10.1%                           | 14.8%                      |  |
| Special Education Teachers (FTE)         |                           | 3.0  | 22.5                            | 2.4                        |  |
| Counselors (FTE)                         |                           | 0.5  | 10.5                            | 0.8                        |  |
| Other Certified Professional Staff (FTE) |                           | 0.8  | 13.6                            | 1.9                        |  |
| Administrators (FTE)                     |                           | 1.0  | 17.5                            | 1.2                        |  |
|  |                           | Symbols Used on this Report  |                                 |                            |  |
| NA = Data Not Available                  | RM = Revised Methodology  | FTE = Full Time Equivalen  | t ** = Data Prote               | cted by Privacy Laws       |  |
| A = Not Applicable                       | ADM = Average Daily Membe | aily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data |                                 |                            |  |

## ALTUS - ROOSEVELT ELEMENTARY



 $<sup>\</sup>checkmark$  = at least 70% scoring "Proficient & Above" in all subjects  $\bigstar$  = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.