

2012 SCHOOL REPORT CARD

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Web: http://www.SchoolReportCard.org

NINNEKAH ELEMENTARY (EC-6)

NINNEKAH PUBLIC SCHOOLS

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26-1051-105

Community Characteristics

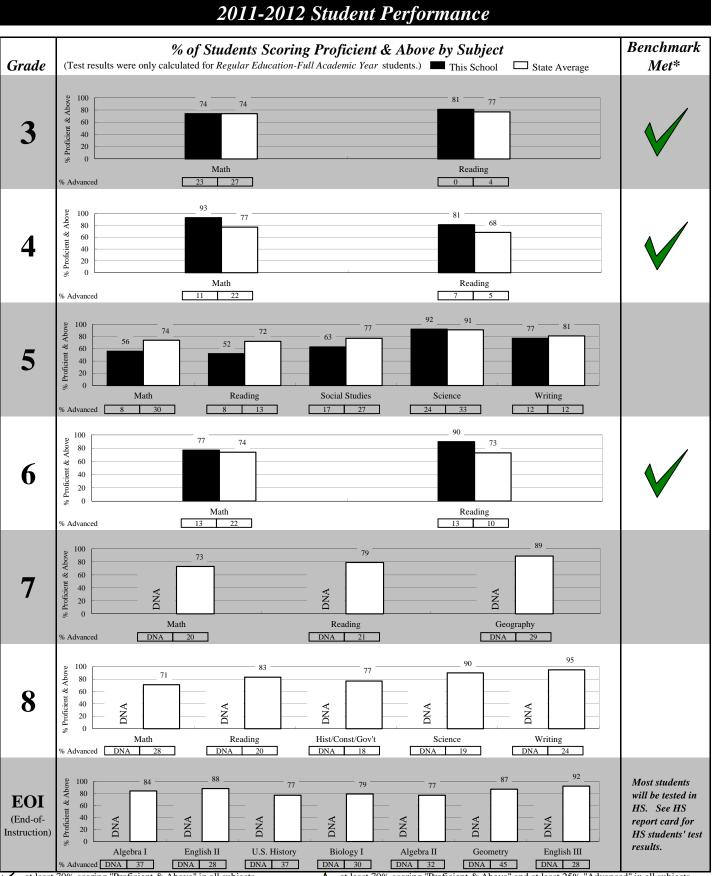
Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	Benobi	District	State Average
Caucasian	85%	85%	58%
Black	2%	2%	10%
Asian	1%	0%	2%
Hispanic	5%	4%	13%
Native American	8%	9%	17%
Average Property Valuation per Student (12/2012)		\$34,632	\$42,21
Students Eligible for Free/Reduced Lunch	64%	63%	61%
U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		2,868	7,18
Poverty Rate		14%	169
Unemployment Rate		3%	6%
Average Household Income		\$60,854	\$59,96
Single-Parent Families		30%	339
Highest Educational Level for Adults Age 25+			
College Degree		11%	23%
H.S. Diploma w/o College Degree		74%	639
Less than 12th Grade Education		15%	14%
Preparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	43%	43%	369
Average Number of Days Absent per Student	7.7	8.2	9.
Mobility Rate (Incoming Students)	9%	11%	119
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	None	84.7	11.0
There was 1 suspension (of more than 10 days) for every students	None	None	127.3
Parents Attending Parent/Teacher Conference	90%	82%	739
Patrons' Volunteer Hours per Student	3.3	3.0	3.2
Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		169.3	88.
Of those charged, each averaged offense(s).		1.0	2.
Of those charged, were alleged gang members.		0	0.:

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment		304	508	383
Non-Special Ed. Tea	chers (FTE):			
Number of Teachers		17.0	29.3	20.9
Average Salary (w/ Fringe)		\$40,939	\$42,178	\$43,742
Teachers with A	dvanced Degree(s)	23.5%	38.3%	23.7%
Average Years o	f Experience	9.9	10.8	12.7
Students in Special I	Education	16.8%	16.3%	14.8%
Special Education T	eachers (FTE)	1.0	1.7	2.4
Counselors (FTE)		0.3	1.0	0.8
Other Certified Professional Staff (FTE)		1.3	3.6	1.9
Administrators (FTE)		1.0	3.0	1.2
		Symbols Used on this Report		
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	t ** = Data Protected by Privacy Laws	
NA = Not Applicable	ADM = Average Daily Membe	Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data		

NINNEKAH - NINNEKAH ELEMENTARY



 \checkmark = at least 70% scoring "Proficient & Above" in all subjects \bigstar = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.