

## 2012 SC<u>HOOL REPORT CARD</u>

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Web: http://www.SchoolReportCard.org

## MANNFORD UPPER ELEMENTARY (4-5)

MANNFORD PUBLIC SCHOOLS

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19-1003-110

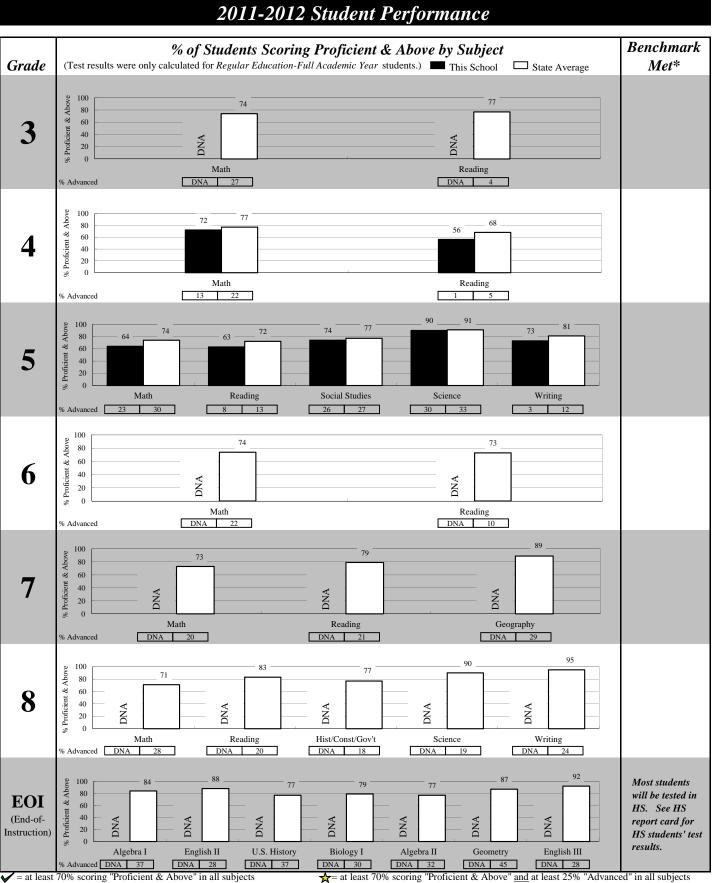
## **Community Characteristics**

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	benoor	District	State Average
Caucasian	79%	77%	58%
Black	0%	1%	10%
Asian	0%	1%	2%
Hispanic	5%	3%	13%
Native American	16%	19%	17%
Average Property Valuation per Student (12/2012)		\$23,463	\$42,215
Students Eligible for Free/Reduced Lunch	66%	62%	61%
J.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless C	therwise Noted)		
District Population (Census 2010)		7,580	7,18
Poverty Rate		10%	16%
Unemployment Rate		5%	6%
Average Household Income		\$58,655	\$59,96
Single-Parent Families		29%	33%
Highest Educational Level for Adults Age 25+			
College Degree		13%	23%
H.S. Diploma w/o College Degree		73%	63%
Less than 12th Grade Education		14%	14%
Preparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation		9%	36%
Average Number of Days Absent per Student	7.1	10.4	9.1
Mobility Rate (Incoming Students)	7%	9%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every students	12.0	14.7	11.0
There was 1 suspension (of more than 10 days) for every students	204.0	73.0	127.3
Parents Attending Parent/Teacher Conference	94%	74%	73%
Patrons' Volunteer Hours per Student	1.3	1.4	3.2
Iuvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		127.8	88.0
Of those charged, each averaged offense(s).		2.1	2.0
Of those charged, were alleged gang members.		0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administrat	ion Characteristics	Sakaal	District Total	ES/MS/JHS
Fall Enrollment		School 204	(All Schools) 1,533	State Average 383
Non-Special Ed. Tea	chers (FTE):	201	1,000	200
Number of Teachers		9.9	87.7	20.9
Average Salary (	w/ Fringe)	\$42,444	\$40,709	\$43,742
Teachers with A	dvanced Degree(s)	0.0%	13.3%	23.7%
Average Years of	f Experience	13.4	13.6	12.7
Students in Special E	Education	16.2%	18.7%	14.8%
Special Education Te	eachers (FTE)	1.0	7.5	2.4
Counselors (FTE)		0.3	3.0	0.8
Other Certified Profe	essional Staff (FTE)	0.8	4.5	1.9
Administrators (FTE		1.0	10.5	1.2
		Symbols Used on this Report		
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protected by Privacy Laws	
NA = Not Applicable	ADM = Average Daily Membe	ly Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data		



 $<sup>\</sup>checkmark$  = at least 70% scoring "Proficient & Above" in all subjects  $\Rightarrow$  = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.