

## 2012 SCHOOL REPORT CARD

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Web: http://www.SchoolReportCard.org

## **TEMPLE ELEMENTARY (EC-8)**

TEMPLE PUBLIC SCHOOLS

PO BOX 400, TEMPLE, OK 73568-0400 Telephone: (580) 342-6839

17-1101-105

## **Community** Characteristics

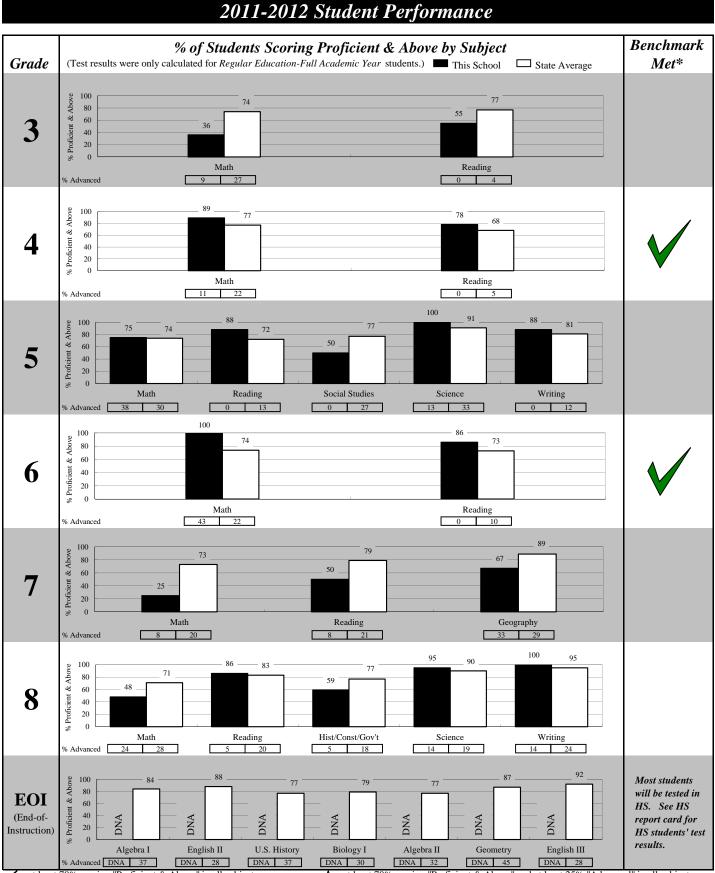
ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	58%	58%	58%
Black	11%	13%	10%
Asian	1%	0%	2%
Hispanic	15%	16%	13%
Native American	15%	13%	17%
Average Property Valuation per Student (12/2012)		\$38,008	\$42,215
Students Eligible for Free/Reduced Lunch	73%	70%	61%
S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Ot	therwise Noted)		
District Population (Census 2010)		1,333	7,186
Poverty Rate		28%	16%
Unemployment Rate		7%	6%
Average Household Income		\$44,139	\$59,961
Single-Parent Families		65%	33%
Highest Educational Level for Adults Age 25+			
College Degree		10%	23%
H.S. Diploma w/o College Degree		70%	63%
Less than 12th Grade Education		20%	14%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	0%	0%	36%
Average Number of Days Absent per Student	8.9	9.9	9.3
Mobility Rate (Incoming Students)	21%	18%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	80.5	32.7	11.6
There was 1 suspension (of more than 10 days) for every students	None	76.3	127.3
Parents Attending Parent/Teacher Conference	75%	57%	73%
Patrons' Volunteer Hours per Student	0.3	0.3	3.2
wenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher ratio is better.</i> )		22.9	88.0
Of those charged, each averaged offense(s).		1.9	2.0

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		161	229	383	
Non-Special Ed. Tea	chers (FTE):				
Number of Teachers		11.4	16.5	20.9	
Average Salary (w/ Fringe)		\$40,299	\$41,191	\$43,742	
Teachers with Advanced Degree(s)		8.2%	6.4%	23.7%	
Average Years of Experience		12.7	11.2	12.7	
Students in Special I	Education	24.8%	26.2%	14.8%	
Special Education Teachers (FTE)		0.7	1.2	2.4	
Counselors (FTE)		0.4	0.9	0.8	
Other Certified Professional Staff (FTE)		0.1	0.2	1.9	
Administrators (FTE)		0.3	1.9	1.2	
		Symbols Used on this Report			
NA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Prote	cted by Privacy Laws	
A = Not Applicable	ADM = Average Daily Membe	ily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			

## **TEMPLE - TEMPLE ELEMENTARY**



 $<sup>\</sup>checkmark$  = at least 70% scoring "Proficient & Above" in all subjects  $\bigstar$  = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.