

2012 SCHOOL REPORT CARD

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JOHN K. HUBBARD ELEMENTARY (2-3)

NOBLE PUBLIC SCHOOLS

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14-1040-115

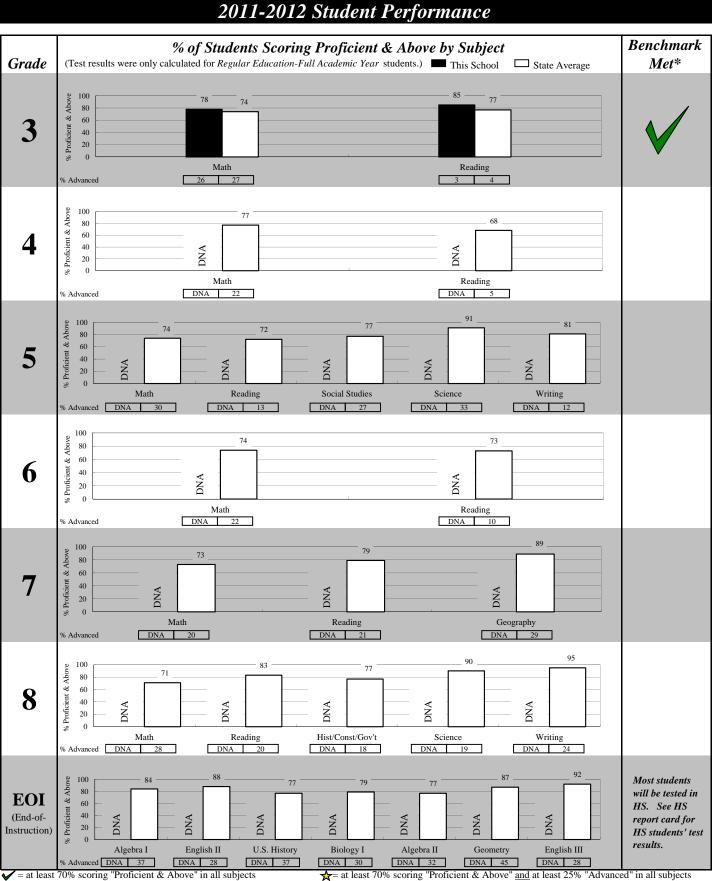
Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	80%	80%	58%
Black	2%	2%	10%
Asian	2%	1%	2%
Hispanic	4%	5%	13%
Native American	12%	13%	17%
Average Property Valuation per Student (12/2012)		\$23,239	\$42,215
Students Eligible for Free/Reduced Lunch	70%	69%	61%
S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless	Otherwise Noted)		
District Population (Census 2010)		15,793	7,180
Poverty Rate		14%	16%
Unemployment Rate		7%	6%
Average Household Income		\$56,557	\$59,96
Single-Parent Families		27%	33%
Highest Educational Level for Adults Age 25+			
College Degree		14%	23%
H.S. Diploma w/o College Degree		73%	63%
Less than 12th Grade Education		13%	14%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	44%	55%	36%
Average Number of Days Absent per Student	8.7	11.1	9.3
Mobility Rate (Incoming Students)	7%	8%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	12.2	7.7	11.6
There was 1 suspension (of more than 10 days) for every students	None	63.8	127.3
Parents Attending Parent/Teacher Conference	91%	66%	73%
Patrons' Volunteer Hours per Student	2.8	3.0	3.2
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
		46.3	88.0
One out of every students was charged. (Higher ratio is better.)			
One out of every students was charged. (<i>Higher ratio is better.</i>) Of those charged, each averaged offense(s).		2.1	2.0

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment		450	2,873	383
Non-Special Ed. Tea	chers (FTE):			
Number of Teachers		22.0	146.0	20.9
Average Salary (w/ Fringe)		\$46,076	\$45,870	\$43,742
Teachers with A	dvanced Degree(s)	27.3%	20.6%	23.7%
Average Years o	f Experience	15.3	14.2	12.7
Students in Special I	Education	18.2%	14.2%	14.8%
Special Education Te	eachers (FTE)	2.0	16.0	2.4
Counselors (FTE)		1.0	7.0	0.8
Other Certified Professional Staff (FTE)		2.0	11.0	1.9
Administrators (FTE)		1.0	15.5	1.2
		Symbols Used on this Report		
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws	
NA = Not Applicable	ADM = Average Daily Memb	Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data		



14-I040-115

 $[\]checkmark$ = at least 70% scoring "Proficient & Above" in all subjects \Rightarrow = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.