

## 2012 SCHOOL REPORT CARD

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Web: http://www.SchoolReportCard.org

## PIONEER INTERMEDIATE ELEMENTARY SCHOOL (4-5)

NOBLE PUBLIC SCHOOLS

611 ASH ST, NOBLE, OK 73068-9592 Telephone: (405) 872-3472

14-1040-110

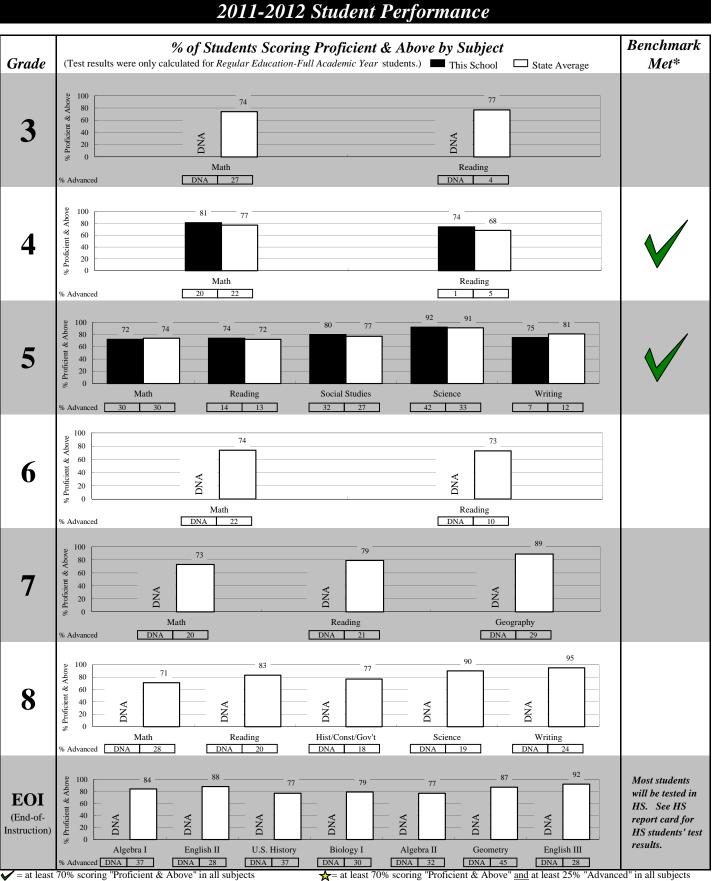
## **Community Characteristics**

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	78%	80%	58%
Black	2%	2%	10%
Asian	0%	1%	2%
Hispanic	5%	5%	13%
Native American	15%	13%	17%
Average Property Valuation per Student (12/2012)		\$23,239	\$42,215
Students Eligible for Free/Reduced Lunch	81%	69%	61%
S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		15,793	7,18
Poverty Rate		14%	16%
Unemployment Rate		7%	6%
Average Household Income		\$56,557	\$59,96
Single-Parent Families		27%	33%
Highest Educational Level for Adults Age 25+			
College Degree		14%	23%
H.S. Diploma w/o College Degree		73%	63%
Less than 12th Grade Education		13%	14%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation		55%	36%
Average Number of Days Absent per Student	9.9	11.1	9.1
Mobility Rate (Incoming Students)	11%	8%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	33.0	7.7	11.6
There was 1 suspension (of more than 10 days) for every students	198.0	63.8	127.3
Parents Attending Parent/Teacher Conference	94%	66%	73%
Patrons' Volunteer Hours per Student	6.2	3.0	3.2
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher ratio is better.</i> )		46.3	88.0
		2.1	2.0
Of those charged, each averaged offense(s).		2.1	2.1

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administrati	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment		396	2,873	383
Non-Special Ed. Tea	chers (FTE):			
Number of Teachers		20.0	146.0	20.9
Average Salary (v	w/ Fringe)	\$47,400	\$45,870	\$43,742
Teachers with Ad	dvanced Degree(s)	5.0%	20.6%	23.7%
Average Years of	fExperience	17.5	14.2	12.7
Students in Special E	Education	15.4%	14.2%	14.8%
Special Education Te	eachers (FTE)	2.0	16.0	2.4
Counselors (FTE)		1.0	7.0	0.8
Other Certified Profe	essional Staff (FTE)	2.0	11.0	1.9
Administrators (FTE	)	1.0	15.5	1.2
		Symbols Used on this Report		
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Prote	ected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membe	ily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data		



 $<sup>\</sup>checkmark$  = at least 70% scoring "Proficient & Above" in all subjects  $\bigstar$  = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.