# Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

### PEGGS ELEMENTARY (EC-8)

#### PEGGS PUBLIC SCHOOLS

PO BOX 119, PEGGS, OK 74452-0119 Telephone: (918) 598-3412

11-C031-105

# Community Characteristics

| Socioeconomic Data  | School          | District      | State Averag |
|---|-----------------|---------------|--------------|
| Ethnic Makeup Based upon Fall Enrollment:                                     | <u>Belloof</u>  | District      | Blate Hverag |
| Caucasian   | 95%             | 95%           | 589          |
| Black   | 0%              | 0%            | 10%          |
| Asian   | 0%              | 0%            | 2%<br>13%    |
| Hispanic  | 3%              | 3%            |              |
| Native American   | 2%              | 2%            | 179          |
| Average Property Valuation per Student (12/2012)                              |                 | \$17,014      | \$42,21      |
| Students Eligible for Free/Reduced Lunch                                      | 77%             | 77%           | 619          |
| S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O | therwise Noted) |               |              |
| District Population (Census 2010)   |                 | 1,662         | 7,18         |
| Poverty Rate  |                 | 31%           | 169          |
| Unemployment Rate   |                 | 14%           | 69           |
| Average Household Income  |                 | \$45,221      | \$59,96      |
| Single-Parent Families  |                 | 9%            | 339          |
| Highest Educational Level for Adults Age 25+                                  |                 |               |              |
| College Degree  |                 | 16%           | 239          |
| H.S. Diploma w/o College Degree   |                 | 67%           | 639          |
| Less than 12th Grade Education  |                 | 18%           | 149          |
| reparation, Motivation & Parental Support                                     |                 |               |              |
| 1st-3rd graders receiving reading remediation                                 | 44%             | 44%           | 369          |
| Average Number of Days Absent per Student                                     | 8.3             | 8.3           | 9.           |
| Mobility Rate (Incoming Students)   | 14%             | 14%           | 119          |
| Suspension to Student Ratio: (Higher ratio is better.)                        |                 |               |              |
| There was 1 suspension (of 10 days or less) for every students                | None            | None          | 11.          |
| There was 1 suspension (of more than 10 days) for every students              | None            | None          | 127.         |
| Parents Attending Parent/Teacher Conference                                   | 78%             | 78%           | 739          |
| Patrons' Volunteer Hours per Student  | 2.0             | 2.0           | 3.           |
| venile Offenders & Offenses (Office of Juvenile Affairs)*                     |                 |               |              |
| One out of every students was charged. (Higher ratio is better.)              |                 | None Reported | 88.          |
| Of those charged, each averaged offense(s).                                   |                 | 0.0           | 2.           |
| Of those charged, were alleged gang members.                                  |                 | 0             | 0.           |

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

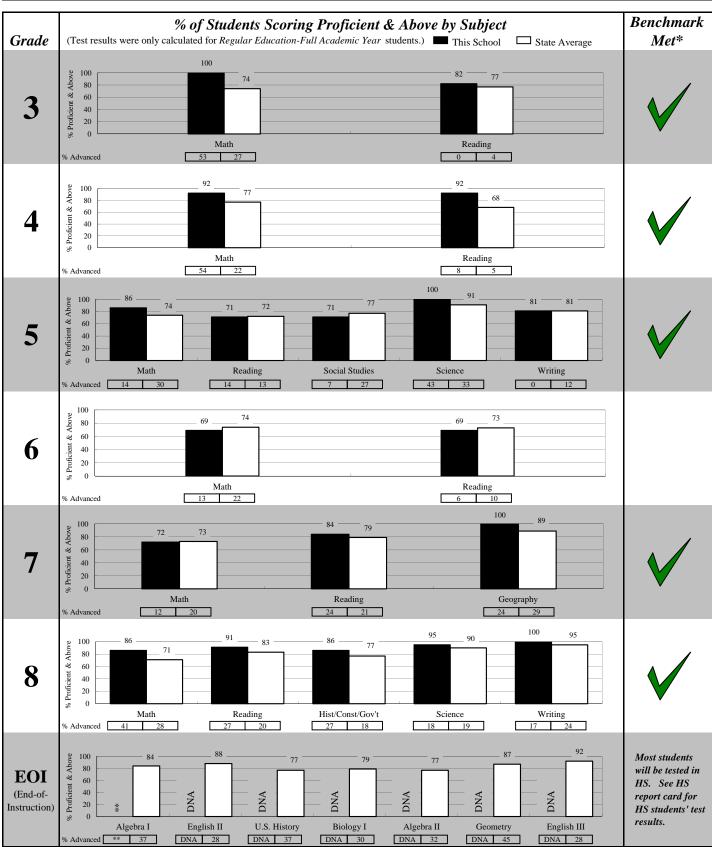
### 2011-2012 School Educational Process

| Classroom & Administration Characteristics | School   | District Total<br>(All Schools) | ES/MS/JHS<br>State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment                            | 257      | 257                             | 383                        |
| Non-Special Ed. Teachers (FTE):            |          |                                 |                            |
| Number of Teachers                         | 12.3     | 12.3                            | 20.9                       |
| Average Salary (w/ Fringe)                 | \$45,120 | \$45,120                        | \$43,742                   |
| Teachers with Advanced Degree(s)           | 14.0%    | 14.0%                           | 23.7%                      |
| Average Years of Experience                | 10.9     | 10.9                            | 12.7                       |
| Students in Special Education              | 21.8%    | 21.8%                           | 14.8%                      |
| Special Education Teachers (FTE)           | 1.0      | 1.0                             | 2.4                        |
| Counselors (FTE)                           | 0.0      | 0.0                             | 0.8                        |
| Other Certified Professional Staff (FTE)   | 1.2      | 1.2                             | 1.9                        |
| Administrators (FTE)                       | 1.0      | 1.0                             | 1.2                        |

|                          |                          | Symbols Used on this Report  |   |
|--------------------------|--------------------------|------------------------------|---|
|                          |                          | Symbols Used on this Report  |   |
| DNA = Data Not Available | RM = Revised Methodology | FTE = Full Time Equivaler    | ** = Data Protected by Privacy Laws                       |
| NA = Not Applicable      | ADM = Average Daily Mem  | bership (Average Enrollment) | FTR = School/District Failed to Respond with Useable Data |

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## 2011-2012 Student Performance



<sup>=</sup> at least 70% scoring "Proficient & Above" in all subjects = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.