# Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

### **HEALDTON ELEMENTARY (EC-5)**

#### HEALDTON PUBLIC SCHOOLS

PO BOX 490, HEALDTON, OK 73438-0490 Telephone: (580) 229-1201

10-I055-105

## Community Characteristics

| Socioeconomic Data  | School   | District | State Average        |
|---|--|----------|----------------------|
| Ethnic Makeup Based upon Fall Enrollment:                                       | <u>Benoor</u>  | District | <u>State Hverage</u> |
| Caucasian   | 71%  | 75%      | 58%                  |
| Black   | 1%   | 2%       | 10%                  |
| Asian 0%  |  | 0%       | 2%                   |
| Hispanic 4%   |  | 7%       | 13%                  |
| Native American 24%   |  | 17%      | 17%                  |
| Average Property Valuation per Student (12/2012)                                | \$32,422   | \$42,215 |                      |
| Students Eligible for Free/Reduced Lunch  | 72%  | 61%      |                      |
| U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless C | Otherwise Noted)   |          |                      |
| District Population (Census 2010)   |  | 3,509    | 7,186                |
| Poverty Rate  |  | 9%       | 16%                  |
| Unemployment Rate   |  | 4%       | 6%                   |
| Average Household Income  | \$49,985   | \$59,961 |                      |
| Single-Parent Families  | 46%  | 33%      |                      |
| Highest Educational Level for Adults Age 25+                                    |  |          |                      |
| College Degree  |  | 9%       | 23%                  |
| H.S. Diploma w/o College Degree   |  | 73%      | 63%                  |
| Less than 12th Grade Education  |  | 18%      | 14%                  |
| Preparation, Motivation & Parental Support                                      |  |          |                      |
| 1st-3rd graders receiving reading remediation                                   | 46%  | 46%      | 36%                  |
| Average Number of Days Absent per Student                                       | 8.8  | 8.3      | 9.3                  |
| Mobility Rate (Incoming Students)   | 11%  | 11%      |                      |
| Suspension to Student Ratio: (Higher ratio is better.)                          |  |          |                      |
| There was 1 suspension (of 10 days or less) for every students                  | None   | None     | 11.6                 |
| There was 1 suspension (of more than 10 days) for every students                | None   | 127.3    |                      |
| Parents Attending Parent/Teacher Conference                                     | 63%  | 73%      |                      |
| Patrons' Volunteer Hours per Student  | 3.9  | 2.6      | 3.2                  |
| uvenile Offenders & Offenses (Office of Juvenile Affairs)*                      |  |          |                      |
| One out of every students was charged. (Higher ratio is better. )               | One out of every students was charged. (Higher ratio is better.) |          |                      |
| Of those charged, each averaged offense(s).                                     |  | 1.6      | 2.0                  |
| Of those charged, were alleged gang members.                                    | 0  | 0.5      |                      |

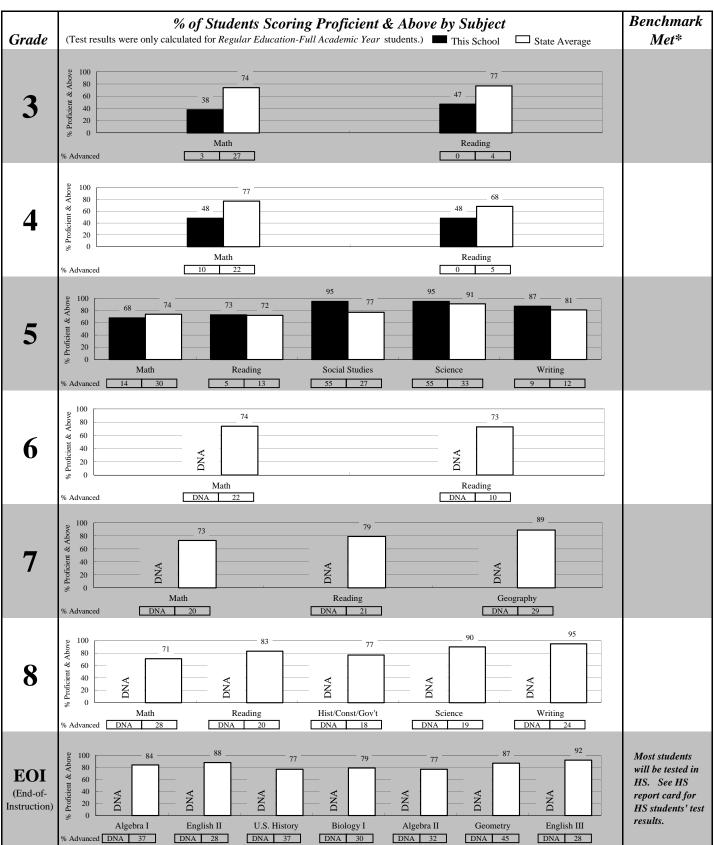
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2011-2012 School Educational Process

| Classroom & Administration Characteristics | School   | District Total<br>(All Schools) | ES/MS/JHS<br>State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment                            | 259      | 514                             | 383                        |
| Non-Special Ed. Teachers (FTE):            |          |                                 |                            |
| Number of Teachers                         | 15.1     | 32.3                            | 20.9                       |
| Average Salary (w/ Fringe)                 | \$41,785 | \$42,858                        | \$43,742                   |
| Teachers with Advanced Degree(s)           | 15.1%    | 22.6%                           | 23.7%                      |
| Average Years of Experience                | 10.3     | 13.7                            | 12.7                       |
| Students in Special Education              | 23.9%    | 21.8%                           | 14.8%                      |
| Special Education Teachers (FTE)           | 1.6      | 3.6                             | 2.4                        |
| Counselors (FTE)                           | 0.0      | 1.1                             | 0.8                        |
| Other Certified Professional Staff (FTE)   | 0.4      | 0.9                             | 1.9                        |
| Administrators (FTE)                       | 1.0      | 2.9                             | 1.2                        |

|                          |                          | Symbols Used on this Report   |   |
|--------------------------|--------------------------|-------------------------------|---|
|                          |                          | Symbols Used on this Report   |   |
| DNA = Data Not Available | RM = Revised Methodology | y FTE = Full Time Equivaler   | ** = Data Protected by Privacy Laws                       |
| NA = Not Applicable      | ADM = Average Daily Men  | nbership (Average Enrollment) | FTR = School/District Failed to Respond with Useable Data |

# 2011-2012 Student Performance



<sup>=</sup> at least 70% scoring "Proficient & Above" in all subjects

<sup>★=</sup> at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

<sup>\*</sup>In order to meet the benchmarks, there must be results available for every subject.