

2012 SCHOOL REPORT CARD

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DAHLONEGAH ELEMENTARY (EC-8)

DAHLONEGAH PUBLIC SCHOOLS

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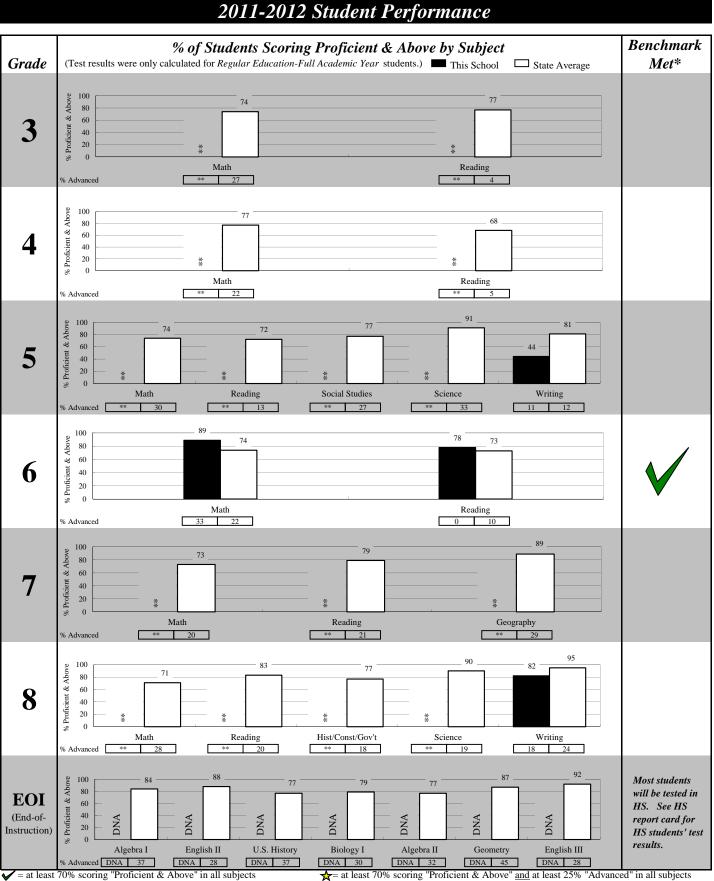
Community Characteristics

ioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	6%	6%	58%
Black	0%	0%	10%
Asian	0%	0%	2%
Hispanic	3%	3%	13%
Native American	91%	91%	17%
Average Property Valuation per Student (12/2012)		\$10,819	\$42,215
Students Eligible for Free/Reduced Lunch	90%	90%	61%
. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless C	Otherwise Noted)		
District Population (Census 2010)		699	7,18
Poverty Rate		24%	169
Unemployment Rate		7%	69
Average Household Income		\$33,865	\$59,96
Single-Parent Families		34%	33%
Highest Educational Level for Adults Age 25+			
College Degree		9%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		32%	14%
paration, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	19%	19%	36%
Average Number of Days Absent per Student	6.9	6.9	9.1
Mobility Rate (Incoming Students)	11%	11%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	22.3	22.3	11.0
There was 1 suspension (of more than 10 days) for every students	None	None	127.
Parents Attending Parent/Teacher Conference	100%	100%	739
Patrons' Volunteer Hours per Student	13.4	13.4	3.2
enile Offenders & Offenses (Office of Juvenile Affairs)*			
^		44.7	88.0
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*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment		134	134	383
Non-Special Ed. Tea	chers (FTE):			
Number of Teachers		12.5	12.5	20.9
Average Salary (w/ Fringe)		\$37,710	\$37,710	\$43,742
Teachers with Advanced Degree(s)		20.0%	20.0%	23.7%
Average Years of Experience		8.8	8.8	12.7
Students in Special Education		25.4%	25.4%	14.8%
Special Education Teachers (FTE)		1.0	1.0	2.4
Counselors (FTE)		0.0	0.0	0.8
Other Certified Professional Staff (FTE)		2.0	2.0	1.9
Administrators (FTE)		0.4	1.0	1.2
		Symbols Used on this Report		
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	t ** = Data Protected by Privacy Laws	
NA = Not Applicable	ADM = Average Daily Membe	Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data		



 \checkmark = at least 70% scoring "Proficient & Above" in all subjects \Rightarrow = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subject *In order to meet the benchmarks, there must be results available for every subject.