

2011 SC<u>HOOL REPORT CARD</u>

Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

GORE ELEMENTARY (EC-5)

GORE PUBLIC SCHOOLS

1200 N HIGHWAY 10, GORE, OK 74435-5148 Telephone: (918) 489-5638

68-I006-105

Community Characteristics

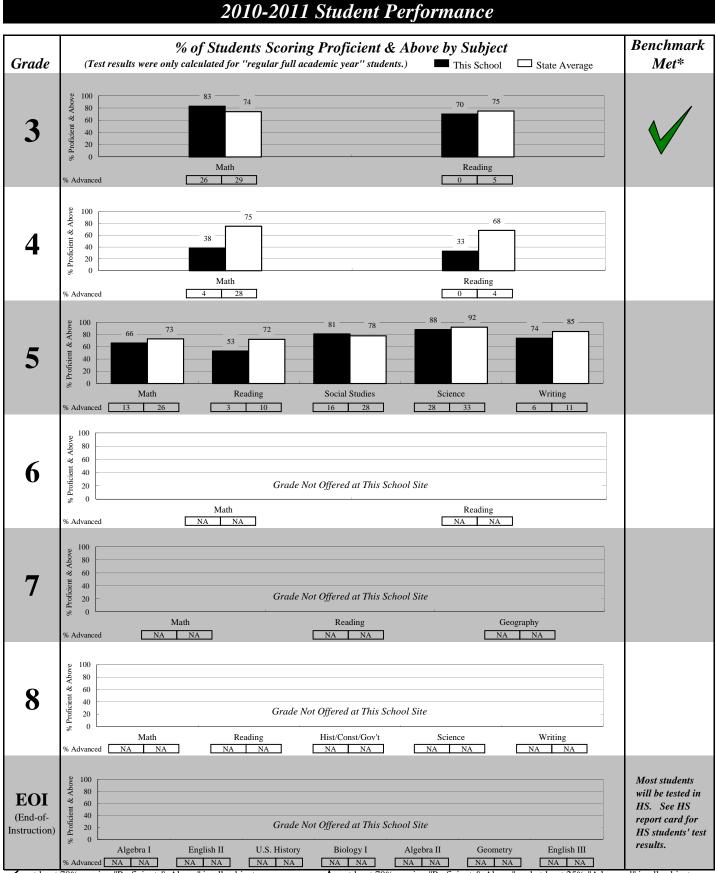
ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	31%	32%	58%
Black	1%	1%	10%
Asian	1%	1%	2%
Hispanic	1%	1%	12%
Native American	66%	65%	18%
Average Property Valuation per Student (12/2011)		\$29,511	\$41,038
Students Eligible for Free/Reduced Lunch	75%	71%	61%
.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Or	therwise Noted)		
District Population (Census 2010)		3,136	7,118
Poverty Rate		24%	16%
Unemployment Rate		12%	6%
Average Household Income		\$45,890	\$58,099
Single-Parent Families		33%	32%
Highest Educational Level for Adults Age 25+			
College Degree		10%	23%
H.S. Diploma w/o College Degree		71%	63%
Less than 12th Grade Education		19%	15%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	23%	23%	34%
Average Number of Days Absent per Student	12.2	9.5	9.7
Mobility Rate (Incoming Students)	11%	23%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	19.1	9.1	12.6
There was 1 suspension (of more than 10 days) for every students	None	136.8	147.7
Parents Attending Parent/Teacher Conference	84%	75%	72%
Patrons' Volunteer Hours per Student	2.4	1.8	2.5
wenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		273.5	86.3
		3.0	1.9
Of those charged, each averaged offense(s).		5.0	1.,

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment		267	547	376
Non-Special Ed. Tea	chers (FTE):			
Number of Teachers		16.1	35.4	20.7
Average Salary (w/ Fringe)	\$42,674	\$42,315	\$43,728
Teachers with A	dvanced Degree(s)	14.2%	16.9%	24.2%
Average Years o	f Experience	15.1	12.9	12.8
Students in Special I	Education	20.6%	21.6%	14.6%
Special Education T	eachers (FTE)	1.0	2.4	2.3
Counselors (FTE)		0.3	1.0	0.7
Other Certified Profe	essional Staff (FTE)	0.3	1.0	1.9
Administrators (FTE	E)	0.0	3.4	1.2
		Symbols Used on this Report		
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws	
NA = Not Applicable	ADM = Average Daily Membe	Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data		





 $[\]checkmark$ = at least 70% scoring "Proficient & Above" in all subjects \checkmark = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.