# Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

### **INOLA ELEMENTARY (EC-4)**

#### **INOLA PUBLIC SCHOOLS**

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66-I005-105

# Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>5611001</u>	District	State Average
Caucasian	70%	67%	58%
Black	1%	10%	
Asian	2% 2%	1%	2%
Hispanic	4%	4%	12%
Native American	26%	18%	
Average Property Valuation per Student (12/2011)	\$25,539	\$41,038	
Students Eligible for Free/Reduced Lunch	59%	61%	
U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless C	Otherwise Noted)		
District Population (Census 2010)		6,421	7,118
Poverty Rate		11%	16%
Unemployment Rate		5%	6%
Average Household Income	\$63,785	\$58,099	
Single-Parent Families	21%	32%	
Highest Educational Level for Adults Age 25+			
College Degree		15%	23%
H.S. Diploma w/o College Degree			
Less than 12th Grade Education		15%	15%
Preparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	43%	43%	34%
Average Number of Days Absent per Student	8.7	8.3	9.7
Mobility Rate (Incoming Students)	2%	10%	
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	None	120.6	12.6
There was 1 suspension (of more than 10 days) for every students	442.3	147.7	
Parents Attending Parent/Teacher Conference	65%	72%	
Patrons' Volunteer Hours per Student	0.6	1.1	2.5
Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher ratio is better.</i> )		442.3	86.3
Of those charged, each averaged offense(s).		1.3	1.9
Of those charged, were alleged gang members.	0	0.6	

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

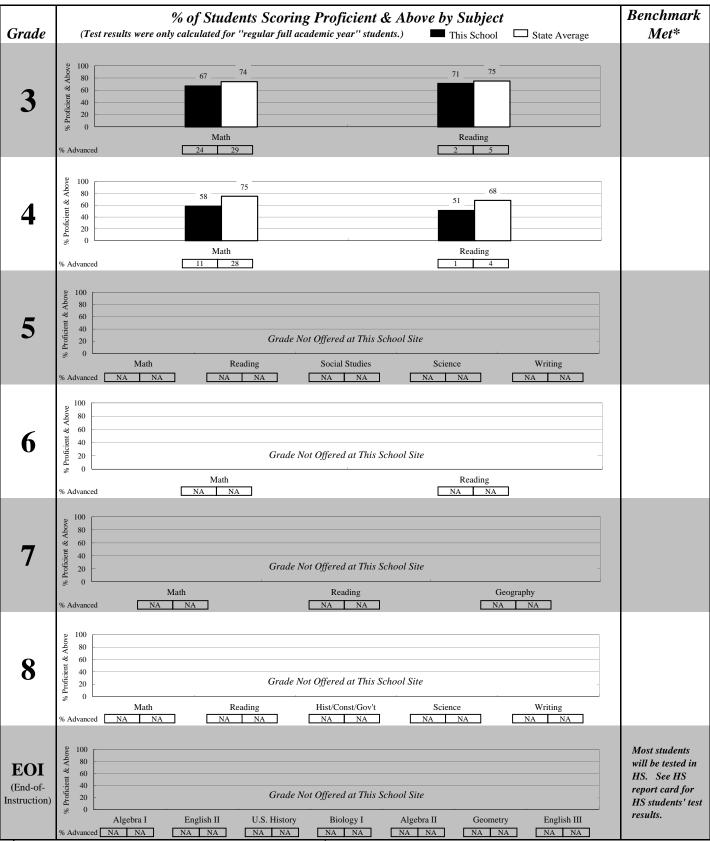
#### 2010-2011 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	540	1,327	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	26.8	73.5	20.7
Average Salary (w/ Fringe)	\$40,466	\$41,937	\$43,728
Teachers with Advanced Degree(s)	3.7%	17.8%	24.2%
Average Years of Experience	14.1	15.2	12.8
Students in Special Education	14.8%	16.1%	14.6%
Special Education Teachers (FTE)	2.0	7.9	2.3
Counselors (FTE)	1.0	3.0	0.7
Other Certified Professional Staff (FTE)	3.0	6.0	1.9
Administrators (FTE)	1.0	5.0	1.2

		Symbols Used on this Report	
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DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Mem	bership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

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## 2010-2011 Student Performance



<sup>=</sup> at least 70% scoring "Proficient & Above" in all subjects = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.