# HASKELL MIDDLE SCHOOL (6-8) 

HASKELL PUBLIC SCHOOLS
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## Community Characteristics

| Socioeconomic Data |  | School | District | State Average |
| :---: | :---: | :---: | :---: | :---: |
| Ethnic Makeup Based upon Fall Enrollment: |  |  |  |  |
| Caucasian |  | 58\% | 57\% | 58\% |
| Black |  | 11\% | 13\% | 10\% |
| Asian |  | 0\% | 0\% | 2\% |
| Hispanic |  | 0\% | 0\% | 12\% |
| Native Am |  | 31\% | 30\% | 18\% |
| Average Prope | n per Student (12/2011) |  | \$24,815 | \$41,038 |
| Students Eligib | Reduced Lunch | 66\% | 64\% | 61\% |
| U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted) |  |  |  |  |
| District Popul | 2010) |  | 4,470 | 7,118 |
| Poverty Rate |  |  | 10\% | 16\% |
| Unemploymen |  |  | 9\% | 6\% |
| Average Hous |  |  | \$50,810 | \$58,099 |
| Single-Parent |  |  | 26\% | 32\% |
| Highest Educational Level for Adults Age 25+ |  |  |  |  |
| College D |  |  | 14\% | 23\% |
| H.S. Diplo | ege Degree |  | 66\% | 63\% |
| Less than | Education |  | 19\% | 15\% |
| Preparation, Motivation \& Parental Support |  |  |  |  |
| 1st-3rd grader | eading remediation |  | 27\% | 34\% |
| Average Num | Absent per Student | 9.5 | 10.3 | 9.7 |
| Mobility Rate | tudents) | 11\% | 11\% | 10\% |
| Suspension to Student Ratio: (Higher ratio is better. ) |  |  |  |  |
| There was | ( of 10 days or less) for every ___ students | None | 437.0 | 12.6 |
| There was | (of more than 10 days) for every ___ students | None | 874.0 | 147.7 |
| Parents Attend | Teacher Conference | 12\% | 38\% | 72\% |
| Patrons' Volun | per Student | 0.0 | 0.0 | 2.5 |
| Juvenile Offenders \& Offenses (Office of Juvenile Affairs)* |  |  |  |  |
| One out of every __ students was charged. (Higher ratio is better. ) |  |  | 174.8 | 86.3 |
| Of those charged, each averaged ___ offense(s). |  |  | 1.6 | 1.9 |
| Of those charged, __ were alleged gang members. |  |  | 0 | 0.6 |
| *These statist |  | must ope | t cases the offen | committed a |
| 2010-2011 School Educational Process |  |  |  |  |
| Classroom \& Administration Characteristics |  | School | District Total (All Schools) | ES/MS/JHS State Average |
| Fall Enrollmen |  | 178 | 874 | 376 |
| Non-Special Ed. Teachers (FTE): |  |  |  |  |
| Number of Teachers |  | 11.1 | 55.0 | 20.7 |
| Average Salary (w/ Fringe) |  | \$39,184 | \$43,062 | \$43,728 |
| Teachers with Advanced Degree(s) |  | 9.0\% | 25.5\% | 24.2\% |
| Average Years of Experience |  | 16.1 | 15.6 | 12.8 |
| Students in Special Education |  | 21.4\% | 21.3\% | 14.6\% |
| Special Education Teachers (FTE) |  | 0.6 | 4.0 | 2.3 |
| Counselors (FTE) |  | 0.0 | 2.0 | 0.7 |
| Other Certified Professional Staff (FTE) |  | 0.0 | 2.0 | 1.9 |
| Administrators (FTE) |  | 1.0 | 4.0 | 1.2 |
| Symbols Used on this Report |  |  |  |  |
| DNA = Data Not Available $\quad$ RM = Revised Methodology $\quad$ FTE = |  | RM = Revised Methodology FTE = Full Time Equivalent | ** = Data Prot | ivacy Laws |
| NA = Not Applicable | ADM = Average Daily Membership (Average E | FTR = School/District Failed to Respond with Useable Data |  |  |

## 2010-2011 Student Performance


$=$ at least $70 \%$ scoring "Proficient \& Above" in all subjects $\quad \approx=$ at least $70 \%$ scoring "Proficient $\&$ Above" and at least $25 \%$ "Advanced" in all subjects
*In order to meet the benchmarks, there must be results available for every subject.

