# Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

### MARY WHITE ELEMENTARY (EC-5)

#### HASKELL PUBLIC SCHOOLS

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51-I002-110

# Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>SCHOOL</u>	District	State Average
Caucasian	58%	57%	58%
Black	11%	13%	10%
Asian 0%		0%	2%
Hispanic	0%	0%	12%
Native American	30%	18%	
Average Property Valuation per Student (12/2011)	\$24,815	\$41,038	
Students Eligible for Free/Reduced Lunch	64%	61%	
U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless C	Otherwise Noted)		
District Population (Census 2010)		4,470	7,118
Poverty Rate		10%	16%
Unemployment Rate		9%	6%
Average Household Income		\$50,810	\$58,099
Single-Parent Families		26%	32%
Highest Educational Level for Adults Age 25+			
College Degree		14%	23%
H.S. Diploma w/o College Degree		66%	63%
Less than 12th Grade Education		19%	15%
Preparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	27%	27%	34%
Average Number of Days Absent per Student	10.7	10.3	9.7
Mobility Rate (Incoming Students)	11%	11%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	222.5	437.0	12.6
There was 1 suspension (of more than 10 days) for every students	874.0	147.7	
Parents Attending Parent/Teacher Conference	64%	38%	72%
Patrons' Volunteer Hours per Student	0.1	0.0	2.5
Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher ratio is better.</i> )		174.8	86.3
Of those charged, each averaged offense(s).	1.6	1.9	
Of those charged, were alleged gang members.	0	0.6	

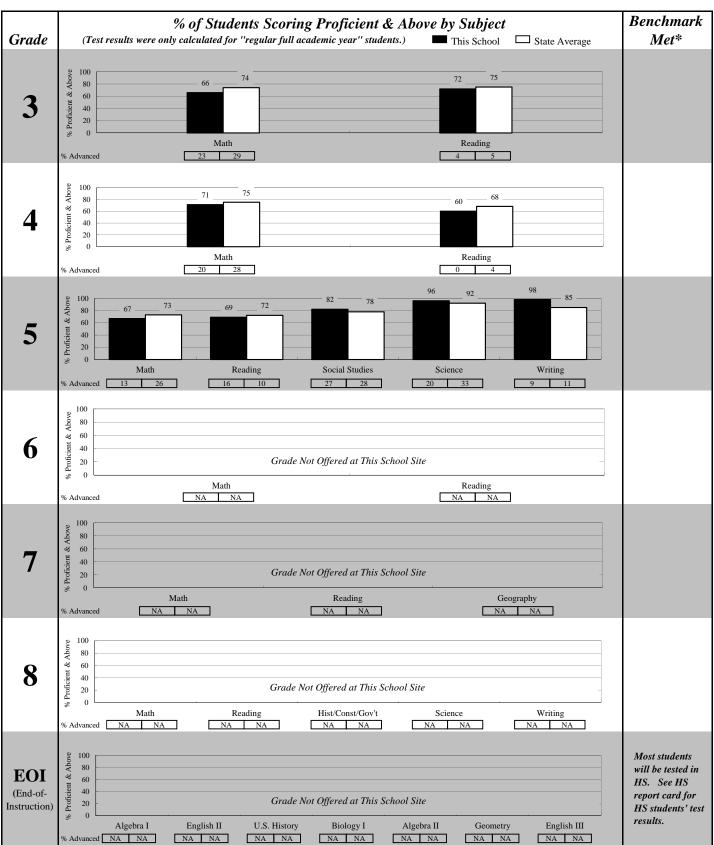
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2010-2011 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	445	874	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	26.4	55.0	20.7
Average Salary (w/ Fringe)	\$44,139	\$43,062	\$43,728
Teachers with Advanced Degree(s)	29.8%	25.5%	24.2%
Average Years of Experience	18.2	15.6	12.8
Students in Special Education	22.3%	21.3%	14.6%
Special Education Teachers (FTE)	1.6	4.0	2.3
Counselors (FTE)	1.0	2.0	0.7
Other Certified Professional Staff (FTE)	1.5	2.0	1.9
Administrators (FTE)	1.0	4.0	1.2

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		Symbols Used on this Report	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Mem	bership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

# 2010-2011 Student Performance



<sup>=</sup> at least 70% scoring "Proficient & Above" in all subjects = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.