



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### PAULS VALLEY JR HIGH SCHOOL (7-9)

PAULS VALLEY PUBLIC SCHOOLS

PO BOX 780, PAULS VALLEY, OK 73075-0780

Telephone: (405) 238-1239

25-1018-610

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	58%	59%	58%
Black	6%	7%	10%
Asian	1%	1%	2%
Hispanic	11%	13%	12%
Native American	24%	19%	18%
Average Property Valuation per Student (12/2011)		\$27,861	\$41,038
Students Eligible for Free/Reduced Lunch	59%	63%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		7,118	7,118
Poverty Rate		17%	16%
Unemployment Rate		4%	6%
Average Household Income		\$44,317	\$58,099
Single-Parent Families		40%	32%
Highest Educational Level for Adults Age 25+			
College Degree		17%	23%
H.S. Diploma w/o College Degree		58%	63%
Less than 12th Grade Education		24%	15%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation		0%	34%
Average Number of Days Absent per Student	9.7	9.0	9.7
Mobility Rate (Incoming Students)	14%	10%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	8.5	30.7	12.6
There was 1 suspension (of more than 10 days) for every ___ students	263.0	439.3	147.7
Parents Attending Parent/Teacher Conference	90%	74%	72%
Patrons' Volunteer Hours per Student	0.5	2.6	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		24.0	86.3
Of those charged, each averaged ___ offense(s).		1.5	1.9
Of those charged, ___ were alleged gang members.		0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	263	1,318	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	14.3	71.4	20.7
Average Salary (w/ Fringe)	\$42,482	\$43,103	\$43,728
Teachers with Advanced Degree(s)	25.5%	31.0%	24.2%
Average Years of Experience	11.7	13.9	12.8
Students in Special Education	18.6%	17.8%	14.6%
Special Education Teachers (FTE)	2.0	13.3	2.3
Counselors (FTE)	1.0	3.2	0.7
Other Certified Professional Staff (FTE)	0.4	4.2	1.9
Administrators (FTE)	1.8	10.1	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for "regular full academic year" students.)</small>	<b>Benchmark Met*</b>
<b>3</b>	<p style="text-align: center;">■ This School    □ State Average</p> <p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p> <p>Math: % Advanced [NA   NA]      Reading: % Advanced [NA   NA]</p>	
<b>4</b>	<p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p> <p>Math: % Advanced [NA   NA]      Reading: % Advanced [NA   NA]</p>	
<b>5</b>	<p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p> <p>Math: % Advanced [NA   NA]      Reading: % Advanced [NA   NA]      Social Studies: % Advanced [NA   NA]      Science: % Advanced [NA   NA]      Writing: % Advanced [NA   NA]</p>	
<b>6</b>	<p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p> <p>Math: % Advanced [NA   NA]      Reading: % Advanced [NA   NA]</p>	
<b>7</b>	<p>Math: % Proficient &amp; Above 89%      Reading: % Proficient &amp; Above 75%      Geography: % Proficient &amp; Above 88%</p> <p>Math: % Advanced [14   21]      Reading: % Advanced [18   18]      Geography: % Advanced [23   22]</p>	
<b>8</b>	<p>Math: % Proficient &amp; Above 80%      Reading: % Proficient &amp; Above 81%      Hist/Const/Gov't: % Proficient &amp; Above 79%      Science: % Proficient &amp; Above 93%      Writing: % Proficient &amp; Above 91%</p> <p>Math: % Advanced [39   28]      Reading: % Advanced [5   16]      Hist/Const/Gov't: % Advanced [7   16]      Science: % Advanced [22   20]      Writing: % Advanced [10   15]</p>	
<b>EOI</b> (End-of-Instruction)	<p>Algebra I: % Proficient &amp; Above 97%      English II: % Proficient &amp; Above 89%      U.S. History: % Proficient &amp; Above 80%      Biology I: % Proficient &amp; Above 82%      Algebra II: % Proficient &amp; Above 70%      Geometry: % Proficient &amp; Above 100%      English III: % Proficient &amp; Above 92%</p> <p>Algebra I: % Advanced [35   34]      English II: % Advanced [DNA   37]      U.S. History: % Advanced [DNA   50]      Biology I: % Advanced [29   38]      Algebra II: % Advanced [DNA   27]      Geometry: % Advanced [71   41]      English III: % Advanced [DNA   32]</p>	<i>Most students will be tested in HS. See HS report card for HS students' test results.</i>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.