# Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

### LEXINGTON JR HIGH SCHOOL (7-9)

#### LEXINGTON PUBLIC SCHOOLS

420 NE 4TH ST, LEXINGTON, OK 73051-9023 Telephone: (405) 527-7236

14-I057-605

# **Community Characteristics**

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>Belloof</u>	District	State Hverage
Caucasian	80%	78%	58%
Black	1%	2%	10%
Asian	0%	0%	2% 12% 18%
Hispanic	6%	7% 13%	
Native American	13%		
Average Property Valuation per Student (12/2011)	\$16,234	\$41,038	
Students Eligible for Free/Reduced Lunch	59%	61%	
U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless C	Otherwise Noted)		
District Population (Census 2010)		8,240	7,118
Poverty Rate		19%	16%
Unemployment Rate		8%	6%
Average Household Income		\$46,217	\$58,099
Single-Parent Families	27%	32%	
Highest Educational Level for Adults Age 25+			
College Degree		9%	23%
H.S. Diploma w/o College Degree		62%	63%
Less than 12th Grade Education		30%	15%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation		32%	34%
Average Number of Days Absent per Student	12.3	10.4	9.7
Mobility Rate (Incoming Students)	7%	10%	
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	5.6	13.4	12.6
There was 1 suspension (of more than 10 days) for every students	96.5	147.7	
Parents Attending Parent/Teacher Conference	61%	72%	
Patrons' Volunteer Hours per Student	0.1	0.2	2.5
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		62.4	86.3
Of those charged, each averaged offense(s).	1.2	1.9	
Of those charged, were alleged gang members.	0	0.6	

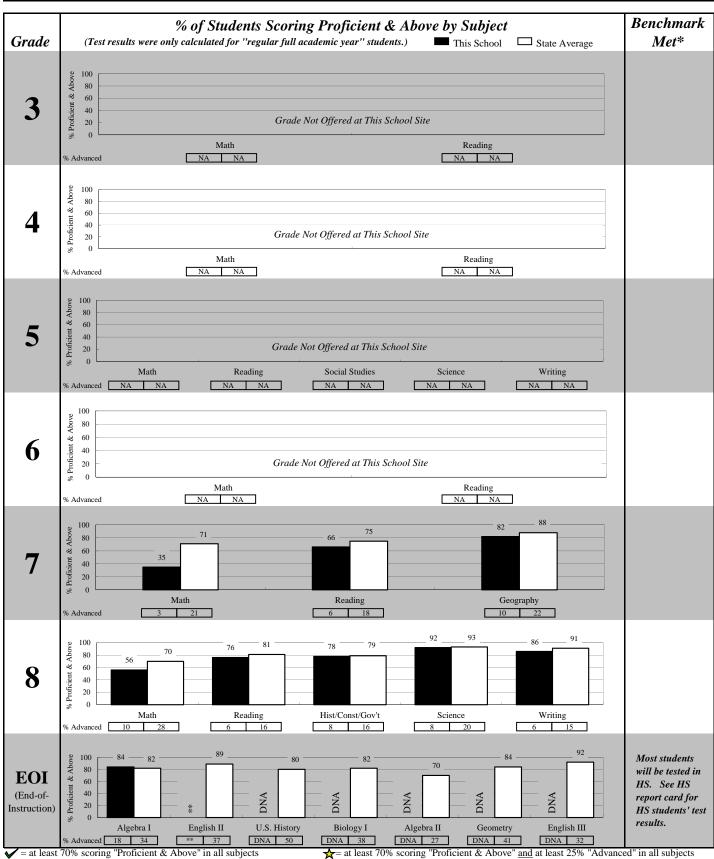
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2010-2011 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	219	1,061	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	10.3	57.7	20.7
Average Salary (w/ Fringe)	\$40,828	\$42,123	\$43,728
Teachers with Advanced Degree(s)	21.7%	17.8%	24.2%
Average Years of Experience	10.1	13.0	12.8
Students in Special Education	18.3%	15.9%	14.6%
Special Education Teachers (FTE)	1.6	7.0	2.3
Counselors (FTE)	0.4	2.1	0.7
Other Certified Professional Staff (FTE)	0.8	3.8	1.9
Administrators (FTE)	1.0	5.0	1.2

		Symbols Used on this Report	
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DNA = Data Not Available	RM = Revised Methodolog	y FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Men	nbership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

# 2010-2011 Student Performance



<sup>\*</sup>In order to meet the benchmarks, there must be results available for every subject.