

2011 SC<u>HOOL REPORT CARD</u>

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LEXINGTON ELEMENTARY (EC-4)

LEXINGTON PUBLIC SCHOOLS

420 NE 4TH ST, LEXINGTON, OK 73051-9023 Telephone: (405) 527-7236

14-1057-105

Community Characteristics

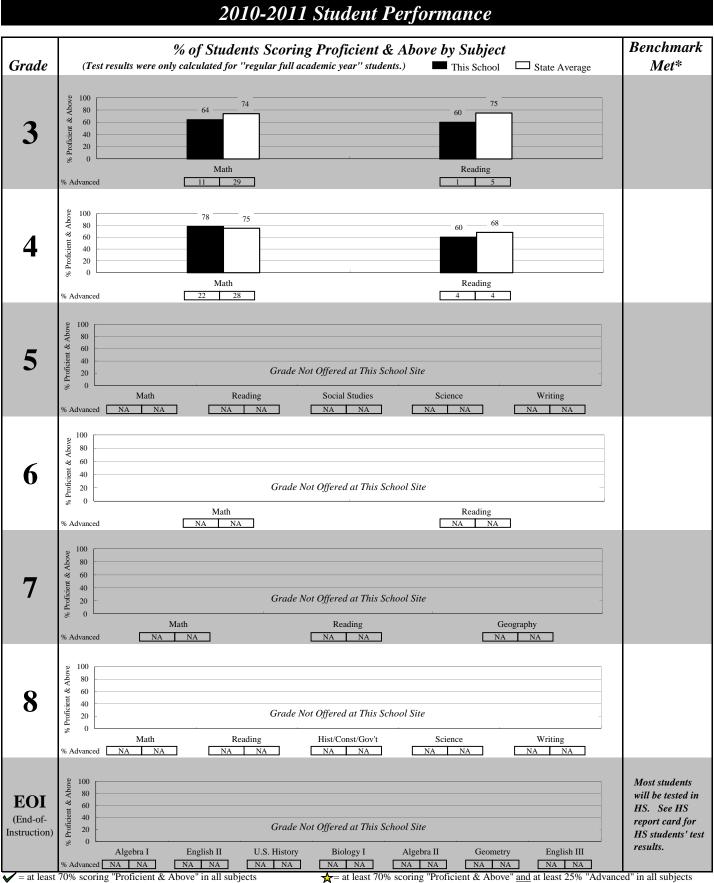
oeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	76%	78%	58%
Black	2%	2%	109
Asian	0%	0%	2%
Hispanic	9%	7%	129
Native American	13%	13%	18%
Average Property Valuation per Student (12/2011)		\$16,234	\$41,03
Students Eligible for Free/Reduced Lunch	63%	59%	61%
Census Data (American Community Survey 2006-2010 5-Year Estimates Unles	ss Otherwise Noted)		
District Population (Census 2010)		8,240	7,11
Poverty Rate		19%	169
Unemployment Rate		8%	6%
Average Household Income		\$46,217	\$58,09
Single-Parent Families		27%	32%
Highest Educational Level for Adults Age 25+			
College Degree		9%	23%
H.S. Diploma w/o College Degree		62%	63%
Less than 12th Grade Education		30%	15%
paration, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	32%	32%	349
Average Number of Days Absent per Student	10.9	10.4	9.
Mobility Rate (Incoming Students)	8%	7%	10%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
	159.7	13.4	12.
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Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	None	96.5	12.0 147.7 72% 2.5
Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	None 92%	96.5 61%	147. [°] 729
Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	None 92%	96.5 61%	147.* 72% 2.*
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*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment		479	1,061	376
Non-Special Ed. Tea	chers (FTE):			
Number of Teachers		25.2	57.7	20.7
Average Salary (w/ Fringe)		\$42,109	\$42,123	\$43,728
Teachers with Advanced Degree(s)		17.6%	17.8%	24.2%
Average Years of Experience		13.6	13.0	12.8
Students in Special H	Education	11.7%	15.9%	14.6%
Special Education Teachers (FTE)		2.1	7.0	2.3
Counselors (FTE)		0.4	2.1	0.7
Other Certified Professional Staff (FTE)		1.2	3.8	1.9
Administrators (FTE)		0.5	5.0	1.2
		Symbols Used on this Report		
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	t ** = Data Protected by Privacy Laws	
NA = Not Applicable	ADM = Average Daily Membe	ly Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data		

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⁼ at least 70% scoring "Proficient & Above" in all subjects *In order to meet the benchmarks, there must be results available for every subject.