



# 2010 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### TULSA SCHL OF ARTS & SCIENCES (9-12)

TULSA PUBLIC SCHOOLS

5155 E 51ST ST, TULSA, OK 74135

Telephone: (918) 828-7727

72-1001-974

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	76%	32%	56%
Black	7%	33%	11%
Asian	1%	2%	2%
Hispanic	3%	22%	11%
Native American	13%	11%	19%
Average Property Valuation per Student (12/2010)		\$55,036	\$39,903
Students Eligible for Free/Reduced Lunch	16%	83%	59%

### U.S. Census Data (American Community Survey 2005-2009 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		284,811	7,051
Poverty Rate		22%	16%
Unemployment Rate		7%	6%
Average Household Income		\$51,793	\$56,492
Single-Parent Families		45%	33%
Highest Educational Level for Adults Age 25+			
College Degree		25%	22%
H.S. Diploma w/o College Degree		59%	62%
Less than 12th Grade Education		17%	15%

### Preparation, Motivation & Parental Support

1st-3rd Graders Receiving Reading Remediation		52%	34%
Average Number of Days Absent per Student	11.4	14.2	10.2
Mobility Rate (Incoming Students)	0%	12%	10%
Suspension to Student Ratio: ( <b>Higher ratio is better.</b> )			
There was 1 suspension (of 10 days or less) for every ___ students	24.8	6.5	12.0
There was 1 suspension (of more than 10 days) for every ___ students	273.0	69.5	140.3
Parents Attending Parent/Teacher Conference	40%	73%	72%
Patrons' Volunteer Hours per Student	5.3	5.8	2.4

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <b>Higher ratio is better.</b> )		36.1	79.2
Of those charged, each averaged ___ offense(s).		2.0	2.0
Of those charged, ___ were alleged gang members.		101	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2009-2010 School Educational Process

### Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	273	41,493	360
Non-Special Ed. Teachers (FTE):			
Number of Teachers	17.4	2,356.0	21.7
Average Salary (w/ Fringe)	\$33,876	\$44,314	\$44,819
Teachers with Advanced Degree(s)	20.7%	24.8%	30.5%
Average Years of Experience	5.2	10.5	13.1
Students in Special Education	7.0%	14.1%	14.7%
Special Education Teachers (FTE)	0.0	362.6	2.8
Counselors (FTE)	1.0	153.7	1.3
Other Certified Professional Staff (FTE)	0.0	270.8	1.3
Administrators (FTE)	1.6	211.1	1.8

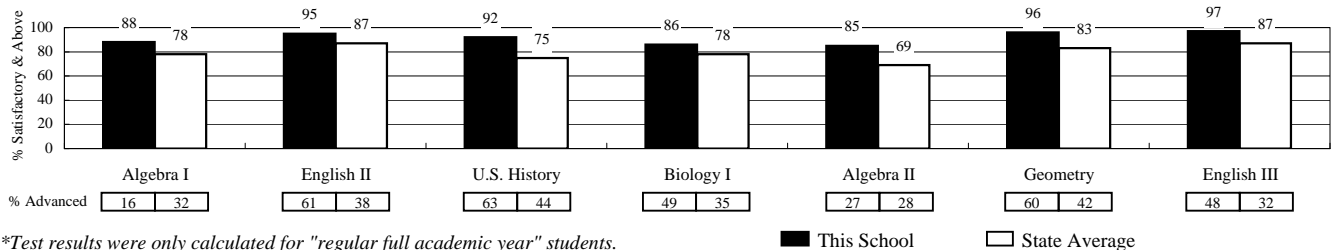
### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	7.5	8.1
Science	5.5	6.5
Math	5.5	6.7
Social Studies	7.0	5.8
Fine Arts	9.0	7.0
Languages (non-English)	5.5	3.1
<b>Total</b>	<b>40.0</b>	<b>37.2</b>

## 2009-2010 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for "regular full academic year" students.

### Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2010 Seniors)	100.0%	97.8%	97.9%
4-Year Dropout Rate (Class of 2010)	0.0%	18.1%	11.1%
Average GPA of HS Seniors (2010 Seniors)	2.8	2.9	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors) <sup>RM</sup>	18.5%	43.9%	50.9%
Average ACT Score (Class of 2010)	22.6	19.5	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2010 Seniors)	100.0%	67.8%	81.0%
Out-of-State College-Going Rate (2010 Seniors)	2.0%	13.9%	6.2%
Oklahoma College-Going Rate ('06-'08)	11.0%	44.8%	50.9%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('07-'09)	14.6%	60.3%	39.2%