



2010 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

GRANDFIELD HIGH SCHOOL (9-12)

GRANDFIELD PUBLIC SCHOOLS

PO BOX 639, GRANDFIELD, OK 73546-0639

Telephone: (580) 479-3140

71-1249-715

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	35%	42%	56%
Black	11%	14%	11%
Asian	0%	0%	2%
Hispanic	35%	30%	11%
Native American	18%	15%	19%
Average Property Valuation per Student (12/2010)		\$23,338	\$39,903
Students Eligible for Free/Reduced Lunch	97%	94%	59%

U.S. Census Data (American Community Survey 2005-2009 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		1,264	7,051
Poverty Rate		24%	16%
Unemployment Rate		11%	6%
Average Household Income		\$37,066	\$56,492
Single-Parent Families		35%	33%
Highest Educational Level for Adults Age 25+			
College Degree		10%	22%
H.S. Diploma w/o College Degree		63%	62%
Less than 12th Grade Education		27%	15%

Preparation, Motivation & Parental Support

1st-3rd Graders Receiving Reading Remediation		42%	34%
Average Number of Days Absent per Student	16.6	10.6	10.2
Mobility Rate (Incoming Students)	16%	14%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every ___ students	2.6	6.2	12.0
There was 1 suspension (of more than 10 days) for every ___ students	31.0	86.3	140.3
Parents Attending Parent/Teacher Conference	25%	82%	72%
Patrons' Volunteer Hours per Student	4.2	5.2	2.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (Higher ratio is better.)		21.6	79.2
Of those charged, each averaged ___ offense(s).		1.4	2.0
Of those charged, ___ were alleged gang members.		0	0.6

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2009-2010 School Educational Process

Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	62	259	360
Non-Special Ed. Teachers (FTE):			
Number of Teachers	6.5	17.9	21.7
Average Salary (w/ Fringe)	\$49,518	\$46,692	\$44,819
Teachers with Advanced Degree(s)	8.2%	9.9%	30.5%
Average Years of Experience	13.5	14.0	13.1
Students in Special Education	40.3%	16.6%	14.7%
Special Education Teachers (FTE)	0.7	2.0	2.8
Counselors (FTE)	0.0	0.1	1.3
Other Certified Professional Staff (FTE)	0.3	1.7	1.3
Administrators (FTE)	0.8	2.8	1.8

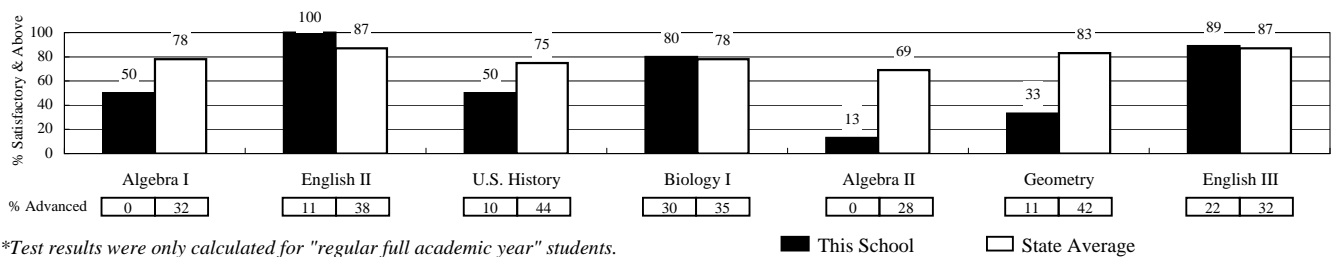
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	6.0	8.1
Science	3.0	6.5
Math	6.0	6.7
Social Studies	9.5	5.8
Fine Arts	2.0	7.0
Languages (non-English)	1.0	3.1
Total	27.5	37.2

2009-2010 Student Performance

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 report card.



*Test results were only calculated for "regular full academic year" students.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2010 Seniors)	100.0%	100.0%	97.9%
4-Year Dropout Rate (Class of 2010)	5.3%	5.3%	11.1%
Average GPA of HS Seniors (2010 Seniors)	3.1	3.1	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors) ^{RM}	88.2%	88.2%	50.9%
Average ACT Score (Class of 2010)	16.1	16.1	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2010 Seniors)	100.0%	100.0%	81.0%
Out-of-State College-Going Rate (2010 Seniors)	16.7%	16.7%	6.2%
Oklahoma College-Going Rate ('06-'08)	18.5%	18.5%	50.9%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('07-'09)	36.4%	36.4%	39.2%