



# 2010 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### GRANDFIELD ELEMENTARY (EC-8)

GRANDFIELD PUBLIC SCHOOLS

PO BOX 639, GRANDFIELD, OK 73546-0639

Telephone: (580) 479-3288

71-1249-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	44%	42%	56%
Black	14%	14%	11%
Asian	0%	0%	2%
Hispanic	28%	30%	11%
Native American	14%	15%	19%
Average Property Valuation per Student (12/2010)		\$23,338	\$39,903
Students Eligible for Free/Reduced Lunch	93%	94%	59%

### U.S. Census Data (American Community Survey 2005-2009 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		1,264	7,051
Poverty Rate		24%	16%
Unemployment Rate		11%	6%
Average Household Income		\$37,066	\$56,492
Single-Parent Families		35%	33%
Highest Educational Level for Adults Age 25+			
College Degree		10%	22%
H.S. Diploma w/o College Degree		63%	62%
Less than 12th Grade Education		27%	15%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	42%	42%	34%
Average Number of Days Absent per Student	8.7	10.6	10.2
Mobility Rate (Incoming Students)	13%	14%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	10.9	6.2	12.0
There was 1 suspension (of more than 10 days) for every ___ students	197.0	86.3	140.3
Parents Attending Parent/Teacher Conference	100%	82%	72%
Patrons' Volunteer Hours per Student	5.5	5.2	2.4

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		21.6	79.2
Of those charged, each averaged ___ offense(s).		1.4	2.0
Of those charged, ___ were alleged gang members.		0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2009-2010 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Fall Enrollment	197	259	369
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.5	17.9	21.1
Average Salary (w/ Fringe)	\$45,097	\$46,692	\$43,615
Teachers with Advanced Degree(s)	10.9%	9.9%	23.8%
Average Years of Experience	14.3	14.0	12.5
Students in Special Education	9.1%	16.6%	14.4%
Special Education Teachers (FTE)	1.3	2.0	2.3
Counselors (FTE)	0.0	0.1	0.8
Other Certified Professional Staff (FTE)	0.4	1.7	1.8
Administrators (FTE)	1.0	2.8	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent


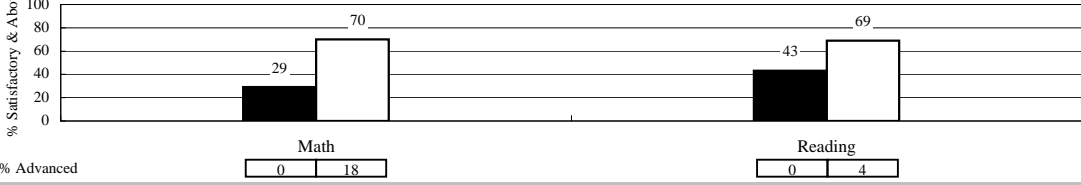
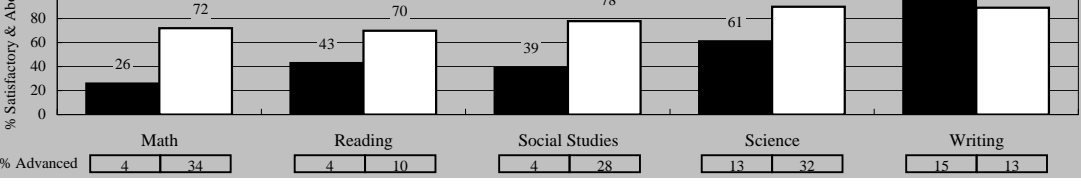
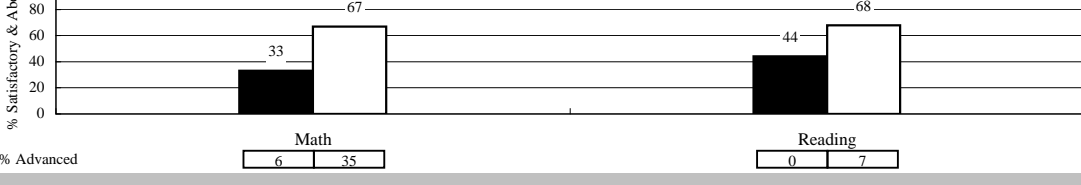
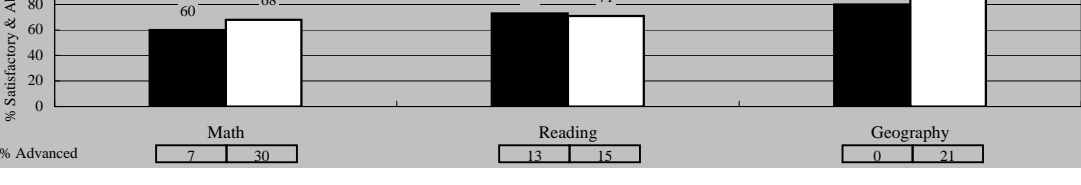
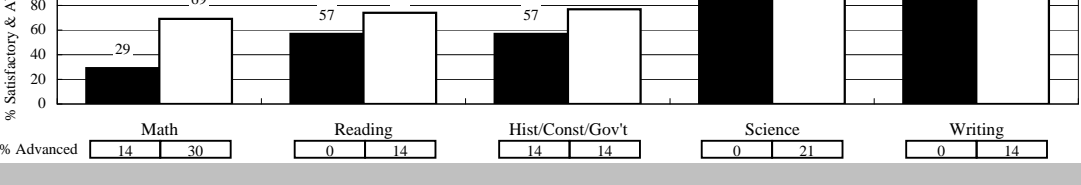
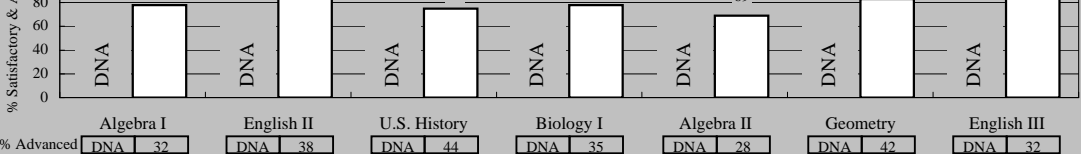
\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2009-2010 Student Performance

<b>Grade</b>	<b>% of Students Scoring Satisfactory &amp; Above by Subject</b> <i>(Test results were only calculated for "regular full academic year" students.)</i>	<b>Benchmark Met*</b>
<b>3</b>	<div style="text-align: right; margin-bottom: 5px;"> <span style="display: inline-block; width: 15px; height: 10px; background-color: black; margin-right: 5px;"></span> This School                     <span style="display: inline-block; width: 15px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average                 </div>  <p><b>Math</b>: 55% (This School), 73% (State Average)  <b>Reading</b>: 45% (This School), 74% (State Average)</p> <p><b>% Advanced</b>: Math (0, 23), Reading (0, 3)</p>	
<b>4</b>	 <p><b>Math</b>: 29% (This School), 70% (State Average)  <b>Reading</b>: 43% (This School), 69% (State Average)</p> <p><b>% Advanced</b>: Math (0, 18), Reading (0, 4)</p>	
<b>5</b>	 <p><b>Math</b>: 26% (This School), 72% (State Average)  <b>Reading</b>: 43% (This School), 70% (State Average)  <b>Social Studies</b>: 39% (This School), 78% (State Average)  <b>Science</b>: 61% (This School), 90% (State Average)  <b>Writing</b>: 95% (This School), 89% (State Average)</p> <p><b>% Advanced</b>: Math (4, 34), Reading (4, 10), Social Studies (4, 28), Science (13, 32), Writing (15, 13)</p>	
<b>6</b>	 <p><b>Math</b>: 33% (This School), 67% (State Average)  <b>Reading</b>: 44% (This School), 68% (State Average)</p> <p><b>% Advanced</b>: Math (6, 35), Reading (0, 7)</p>	
<b>7</b>	 <p><b>Math</b>: 60% (This School), 68% (State Average)  <b>Reading</b>: 73% (This School), 71% (State Average)  <b>Geography</b>: 80% (This School), 89% (State Average)</p> <p><b>% Advanced</b>: Math (7, 30), Reading (13, 15), Geography (0, 21)</p>	
<b>8</b>	 <p><b>Math</b>: 29% (This School), 69% (State Average)  <b>Reading</b>: 57% (This School), 74% (State Average)  <b>Hist/Const/Gov't</b>: 57% (This School), 77% (State Average)  <b>Science</b>: 86% (This School), 91% (State Average)  <b>Writing</b>: 100% (This School), 95% (State Average)</p> <p><b>% Advanced</b>: Math (14, 30), Reading (0, 14), Hist/Const/Gov't (14, 14), Science (0, 21), Writing (0, 14)</p>	
<b>EOI</b> (End-of-Instruction)	 <p><b>Algebra I</b>: DNA (This School), 78% (State Average)  <b>English II</b>: DNA (This School), 87% (State Average)  <b>U.S. History</b>: DNA (This School), 75% (State Average)  <b>Biology I</b>: DNA (This School), 78% (State Average)  <b>Algebra II</b>: DNA (This School), 69% (State Average)  <b>Geometry</b>: DNA (This School), 83% (State Average)  <b>English III</b>: DNA (This School), 87% (State Average)</p> <p><b>% Advanced</b>: Algebra I (DNA, 32), English II (DNA, 38), U.S. History (DNA, 44), Biology I (DNA, 35), Algebra II (DNA, 28), Geometry (DNA, 42), English III (DNA, 32)</p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Satisfactory & Above" in all subjects

★ = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.