



# 2009 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### McKINLEY ELEMENTARY (EC-5)

#### NORMAN PUBLIC SCHOOLS

728 S FLOOD AVE, NORMAN, OK 73069-4555

Telephone (405) 366-5914

14-1029-135

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	73%	75%	57%
Black	3%	7%	11%
Asian	9%	3%	2%
Hispanic	5%	7%	11%
Native American	10%	8%	19%
Average Property Valuation per Student (12/2009)		\$51,881	\$38,875
Students Eligible for Free/Reduced Lunch <sup>RM</sup>	26%	42%	56%

### 2000 Census Data

	School	District	State Average
District Population		92,730	6,462
Poverty Rate		15%	15%
Unemployment Rate		5%	5%
Average Household Income		\$50,021	\$44,370
Single-Parent Families		27%	29%
Highest Educational Level for Adults Age 25+			
College Degree		47%	26%
H.S. Diploma w/o College Degree		44%	55%
Less than 12th Grade Education		9%	19%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	21%	30%	34%
Average Number of Days Absent per Student	8.8	9.2	9.7
Mobility Rate (Incoming Students)	8%	9%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	19.5	10.1	11.5
There was 1 suspension (of more than 10 days) for every ___ students	None	222.7	133.4
Parents Attending Parent/Teacher Conference	98%	89%	72%
Patrons' Volunteer Hours per Student	8.9	4.0	3.1

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		125.5	71.0
Of those charged, each averaged ___ offense(s).		2.5	2.1
Of those charged, ___ were alleged gang members.		3	0.8

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2008-2009 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Fall Enrollment	332	14,027	363
Non-Special Ed. Teachers (FTE):			
Number of Teachers	18.5	808.4	20.7
Average Salary (w/ Fringe)	\$42,716	\$43,789	\$43,196
Teachers with Advanced Degree(s)	36.3%	33.9%	23.7%
Average Years of Experience	8.3	11.7	12.5
Students in Special Education <sup>RM</sup>	18.1%	15.4%	14.3%
Special Education Teachers (FTE)	3.0	115.3	2.2
Counselors (FTE)	1.0	41.1	0.7
Other Certified Professional Staff (FTE)	2.0	63.8	1.6
Administrators (FTE)	1.0	65.3	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2008-2009 Student Performance

<b>Grade</b>	<b>% of Students Scoring Satisfactory &amp; Above by Subject</b> <i>(Test results were only calculated for "regular full academic year" students.)</i> ■ This School    □ State Average	<b>Benchmark Met*</b>										
<b>3</b>	<table border="1" style="width: 100%; margin-top: 10px;"> <tr> <td style="text-align: center;">Math</td> <td style="text-align: center;">Reading</td> </tr> <tr> <td style="text-align: center;">% Advanced: 48   23</td> <td style="text-align: center;">% Advanced: 15   4</td> </tr> </table>	Math	Reading	% Advanced: 48   23	% Advanced: 15   4							
Math	Reading											
% Advanced: 48   23	% Advanced: 15   4											
<b>4</b>	<table border="1" style="width: 100%; margin-top: 10px;"> <tr> <td style="text-align: center;">Math</td> <td style="text-align: center;">Reading</td> </tr> <tr> <td style="text-align: center;">% Advanced: 42   19</td> <td style="text-align: center;">% Advanced: 19   7</td> </tr> </table>	Math	Reading	% Advanced: 42   19	% Advanced: 19   7							
Math	Reading											
% Advanced: 42   19	% Advanced: 19   7											
<b>5</b>	<table border="1" style="width: 100%; margin-top: 10px;"> <tr> <td style="text-align: center;">Math</td> <td style="text-align: center;">Reading</td> <td style="text-align: center;">Social Studies</td> <td style="text-align: center;">Science</td> <td style="text-align: center;">Writing</td> </tr> <tr> <td style="text-align: center;">% Advanced: 54   32</td> <td style="text-align: center;">% Advanced: 23   10</td> <td style="text-align: center;">% Advanced: 58   26</td> <td style="text-align: center;">% Advanced: 58   28</td> <td style="text-align: center;">% Advanced: 43   16</td> </tr> </table>	Math	Reading	Social Studies	Science	Writing	% Advanced: 54   32	% Advanced: 23   10	% Advanced: 58   26	% Advanced: 58   28	% Advanced: 43   16	
Math	Reading	Social Studies	Science	Writing								
% Advanced: 54   32	% Advanced: 23   10	% Advanced: 58   26	% Advanced: 58   28	% Advanced: 43   16								
<b>6</b>	<p><i>Grade Not Offered at This School Site</i></p> <table border="1" style="width: 100%; margin-top: 10px;"> <tr> <td style="text-align: center;">Math</td> <td style="text-align: center;">Reading</td> </tr> <tr> <td style="text-align: center;">% Advanced: NA   NA</td> <td style="text-align: center;">% Advanced: NA   NA</td> </tr> </table>	Math	Reading	% Advanced: NA   NA	% Advanced: NA   NA							
Math	Reading											
% Advanced: NA   NA	% Advanced: NA   NA											
<b>7</b>	<p><i>Grade Not Offered at This School Site</i></p> <table border="1" style="width: 100%; margin-top: 10px;"> <tr> <td style="text-align: center;">Math</td> <td style="text-align: center;">Reading</td> <td style="text-align: center;">Geography</td> </tr> <tr> <td style="text-align: center;">% Advanced: NA   NA</td> <td style="text-align: center;">% Advanced: NA   NA</td> <td style="text-align: center;">% Advanced: NA   NA</td> </tr> </table>	Math	Reading	Geography	% Advanced: NA   NA	% Advanced: NA   NA	% Advanced: NA   NA					
Math	Reading	Geography										
% Advanced: NA   NA	% Advanced: NA   NA	% Advanced: NA   NA										
<b>8</b>	<p><i>Grade Not Offered at This School Site</i></p> <table border="1" style="width: 100%; margin-top: 10px;"> <tr> <td style="text-align: center;">Math</td> <td style="text-align: center;">Reading</td> <td style="text-align: center;">Hist/Const/Gov't</td> <td style="text-align: center;">Science</td> <td style="text-align: center;">Writing</td> </tr> <tr> <td style="text-align: center;">% Advanced: NA   NA</td> <td style="text-align: center;">% Advanced: NA   NA</td> <td style="text-align: center;">% Advanced: NA   NA</td> <td style="text-align: center;">% Advanced: NA   NA</td> <td style="text-align: center;">% Advanced: NA   NA</td> </tr> </table>	Math	Reading	Hist/Const/Gov't	Science	Writing	% Advanced: NA   NA	% Advanced: NA   NA	% Advanced: NA   NA	% Advanced: NA   NA	% Advanced: NA   NA	
Math	Reading	Hist/Const/Gov't	Science	Writing								
% Advanced: NA   NA	% Advanced: NA   NA	% Advanced: NA   NA	% Advanced: NA   NA	% Advanced: NA   NA								
<b>EOI</b> (End-of-Instruction)	<p><i>Grade Not Offered at This School Site</i></p> <table border="1" style="width: 100%; margin-top: 10px;"> <tr> <td style="text-align: center;">Algebra I</td> <td style="text-align: center;">English II</td> <td style="text-align: center;">U.S. History</td> <td style="text-align: center;">Biology I</td> <td style="text-align: center;">Algebra II</td> <td style="text-align: center;">Geometry</td> <td style="text-align: center;">English III</td> </tr> </table>	Algebra I	English II	U.S. History	Biology I	Algebra II	Geometry	English III	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>			
Algebra I	English II	U.S. History	Biology I	Algebra II	Geometry	English III						

✓ = at least 70% scoring "Satisfactory & Above" in all subjects      ★ = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.