



2006 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

DOVE SCIENCE ACADEMY (OKC) (6-12)

OKLAHOMA CITY PUBLIC SCHOOLS

919 NW 23RD ST, OKLAHOMA CITY, OK 73106

Telephone (405) 524-9762

55-1089-975

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment (2005):			
Caucasian	24%	25%	60%
Black	17%	32%	11%
Asian	7%	3%	2%
Hispanic	46%	35%	9%
Native American	6%	5%	19%
Average Property Valuation per Student (2007)		\$41,232	\$33,063
Students Eligible for Free/Reduced Lunch (2006)	84%	86%	55%

2000 Census Data

	School	District	State Average
District Population		278,610	6,390
Poverty Rate		22%	15%
Unemployment Rate		7%	5%
Average Household Income		\$40,051	\$44,370
Single-Parent Families		44%	29%
Highest Educational Level for Adults Age 25+			
College Degree		24%	26%
H.S. Diploma w/o College Degree		51%	55%
Less than 12th Grade Education		25%	19%

Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders in need of Reading remediation		57%	33%
Average Number of Days Absent per Student	6.2	14.2	10.1
Mobility Rate (Incoming Students)	3%	15%	11%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	4.2	4.6	12.3
There was 1 suspension (of more than 10 days) for every ___ students	None	236.8	128.0
Parents Attending Parent/Teacher Conference	82%	79%	73%
Patrons' Volunteer Hours per Student	1.8	3.8	2.6

2005-2006 Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged.		67.3	70.6
Of those charged, each averaged ___ offense(s).		2.4	2.0
Of those charged, ___ were alleged gang members.		73	0.5

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2005-2006 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Average Daily Membership (ADM)	383.3	39,332.5	358.6
Students in Special Education	11.0%	15.5%	14.6%
Regular Classroom Teachers (FTE)	24.8	2,046.9	20.1
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$34,257	\$40,550	\$38,147
Regular Classroom Teachers with Advanced Degree(s) (FTE)	17.6%	31.8%	24.9%
Average Years of Experience - Regular Classroom Teachers (FTE)	2.2	12.5	12.5
Special Education Teachers (FTE)	1.4	349.2	2.2
Counselors (FTE)	1.0	69.6	0.6
Other Certified Professional Staff (FTE)	0.9	217.3	1.3
Administrators (FTE)	3.7	214.0	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2005-2006 Student Performance

Grade	% of Students Scoring Satisfactory & Above by Subject <small>(Test results were only calculated for regular non-high mobility students.)</small>	Benchmark Met*																		
	 This School State Average																			
3	<p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p>																			
4	<p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p>																			
5	<p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p>																			
6	<table border="1" style="margin: auto; border-collapse: collapse;"> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> <tr> <td>Math</td> <td>100</td> <td>82</td> </tr> <tr> <td>Reading</td> <td>98</td> <td>86</td> </tr> </table>	Subject	This School	State Average	Math	100	82	Reading	98	86	✓									
Subject	This School	State Average																		
Math	100	82																		
Reading	98	86																		
7	<table border="1" style="margin: auto; border-collapse: collapse;"> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> <tr> <td>Math</td> <td>98</td> <td>76</td> </tr> <tr> <td>Reading</td> <td>98</td> <td>82</td> </tr> <tr> <td>Geography</td> <td>95</td> <td>86</td> </tr> </table>	Subject	This School	State Average	Math	98	76	Reading	98	82	Geography	95	86	✓						
Subject	This School	State Average																		
Math	98	76																		
Reading	98	82																		
Geography	95	86																		
8	<table border="1" style="margin: auto; border-collapse: collapse;"> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> <tr> <td>Math</td> <td>100</td> <td>80</td> </tr> <tr> <td>Reading</td> <td>100</td> <td>85</td> </tr> <tr> <td>Hist/Const/Gov't</td> <td>92</td> <td>72</td> </tr> <tr> <td>Science</td> <td>98</td> <td>86</td> </tr> <tr> <td>Writing</td> <td>97</td> <td>92</td> </tr> </table>	Subject	This School	State Average	Math	100	80	Reading	100	85	Hist/Const/Gov't	92	72	Science	98	86	Writing	97	92	✓
Subject	This School	State Average																		
Math	100	80																		
Reading	100	85																		
Hist/Const/Gov't	92	72																		
Science	98	86																		
Writing	97	92																		
EOI End of Instruction	<table border="1" style="margin: auto; border-collapse: collapse;"> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> <tr> <td>Algebra I</td> <td>79</td> <td>38</td> </tr> <tr> <td>English II</td> <td>100</td> <td>72</td> </tr> <tr> <td>U.S. History</td> <td>86</td> <td>73</td> </tr> <tr> <td>Biology I</td> <td>59</td> <td>54</td> </tr> </table>	Subject	This School	State Average	Algebra I	79	38	English II	100	72	U.S. History	86	73	Biology I	59	54	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>			
Subject	This School	State Average																		
Algebra I	79	38																		
English II	100	72																		
U.S. History	86	73																		
Biology I	59	54																		

✓ = *The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.