

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|----------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment (2002): | | | |
| Caucasian | 33% | 29% | 63% |
| Black | 38% | 36% | 11% |
| Asian | 2% | 3% | 2% |
| Hispanic | 22% | 27% | 7% |
| Native American | 6% | 6% | 18% |
| Average Property Valuation per Student (2004) | \$33,586 | \$33,586 | \$28,002 |
| Students Eligible for Free/Reduced Lunch (2003) | 75% | 84% | 52% |

2000 Census Data

| | District | State Average |
|--|----------|---------------|
| District Population | 278,610 | 6,378 |
| Poverty Rate | 22% | 15% |
| Unemployment Rate | 7% | 5% |
| Average Household Income | \$40,051 | \$44,370 |
| Single-Parent Families | 44% | 29% |
| Highest Educational Level for Adults Age 25+ | | |
| College Degree | 24% | 26% |
| H.S. Diploma w/o College Degree | 51% | 55% |
| Less than 12th Grade Education | 25% | 19% |

Preparation, Motivation and Parental Support

| | School | District | State Average |
|--|--------|----------|---------------|
| 1st-3rd graders in need of Reading remediation | | 40% | 29% |
| Average Number of Days Absent per Student | | 15.0 | 10.4 |
| Mobility Rate (Incoming Students) | 1% | 14% | 10% |
| There was 1 suspension for every ___ students | | | |
| suspensions of 10 days or less | 2.1 | 4.1 | 12.9 |
| suspensions of more than 10 days | None | 488.4 | 109.1 |
| Parents Attending Parent/Teacher Conference | 100% | 72% | 71% |
| Volunteer Hours per Student | 1.7 | 4.1 | 2.8 |

2002-2003 Juvenile Offenders & Offenses (Office of Juvenile Affairs)

Juvenile crime statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses reported were not committed at school.

| | | |
|--|------|------|
| One out of every ___ students was charged. | 68.9 | 63.2 |
| Of those charged, each averaged ___ offense(s). | 2.4 | 2.0 |
| Of those charged, ___ were alleged gang members. | 39 | 0.3 |

Symbols Used on this Report Card:

- ADM = Average Daily Membership (Average Enrollment)
- FTE = Full Time Equivalent
- NA = Not Applicable
- ** = Data Protected by Privacy Laws
- FTR = School/District Failed to Respond with Useable Data
- DNA = Data Not Available
- RM = Revised Methodology



Office of Accountability

655 Research Parkway, Suite 301
 Oklahoma City, OK 73104
 (405) 225-9470 Fax: (405) 225-9474
 Web Address: www.SchoolReportCard.org

2002-2003 School Educational Process

Accreditation: Accreditation with no deficiencies

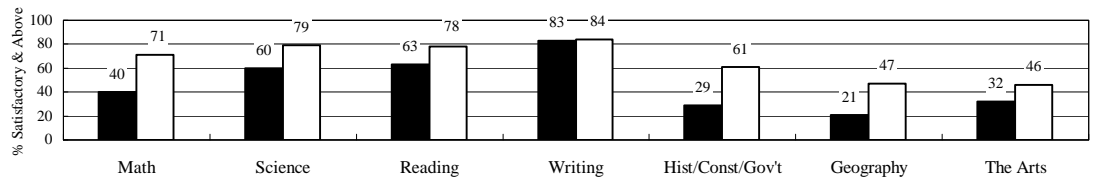
Classroom & Administration Characteristics

| | School | District Total (All Schools) | MS/JHS State Average |
|--|----------|------------------------------|----------------------|
| Student Enrollment (Fall 2002) | 321.0 | 39,042.0 | 395.8 |
| Regular Classroom Teachers (FTE) | 18.5 | 2,164.0 | 21.9 |
| Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE) | \$29,622 | \$35,619 | \$34,537 |
| Regular Classroom Teachers with Advanced Degree(s) (FTE) | 5.4% | 30.5% | 27.8% |
| Average Years of Experience - Regular Classroom Teachers (FTE) | 1.4 | 12.0 | 12.5 |
| Special Education Teachers (FTE) | 0.5 | 338.5 | 3.1 |
| Other Professional Staff (FTE) | 0.8 | 231.4 | 2.0 |
| Teacher Assistants (FTE) | 0.0 | 486.1 | 2.2 |
| Administrators (FTE) | 0.5 | 194.3 | 1.5 |

2002-2003 Student Performance

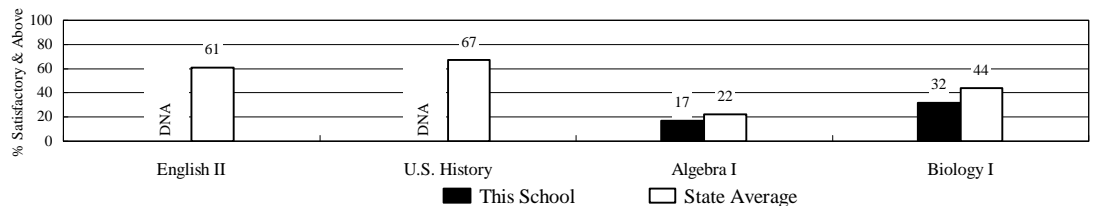
8th Grade Oklahoma Core Curriculum Test - "Regular Ed." Students

% Tested as "Reg. Ed.": Site: 83% State: 83%



HS End-of-Instruction - "Regular Ed." Students

Most students will be tested in HS. See HS report card for additional results.



FROM THE PRINCIPAL:



2002-2003 SCHOOL REPORT CARD

DOVE SCIENCE ACADEMY - OKC

OKLAHOMA CITY PUBLIC SCHOOLS

919 NW 23RD ST, OKLAHOMA CITY, OK 73106

Telephone (405) 524-9762

Offering Grades 6-9

From the Education Oversight Board:

Through these School Report Cards, the Education Oversight Board and the Office of Accountability have brought to parents and public school patrons measures of school performance. The Education Oversight Board's own "70% Performance Benchmark," shown below, challenges schools to have at least 70% of their "Regular Education" students scoring Satisfactory or Advanced in each subject area of the Oklahoma Core Curriculum Test. Schools have worked hard to meet this challenge.

A wealth of other information is included on this report card. The Community Characteristics section describes the size and socioeconomics of the community being served. The Educational Process section presents statistics on how education is delivered to students including information on school accreditation, enrollment, teachers and administrators. The final section provides data on student performance.

As an involved parent or patron I urge you to weigh the information provided and determine for yourself the quality of the education being provided. Compare your school's report card with that of other schools. Where your school is strong, acknowledge the good work. Where the school is weak, work with staff to improve it. Become a partner to education at your local school and within the district.

Sincerely,

Don McCorkell, Chairman

70% Performance Benchmark for Oklahoma Core Curriculum Tests

| | Math | Science | Reading | Writing | History, Const. & Gov't | Geography | The Arts |
|-----------|------|---------|---------|---------|-------------------------------|-----------|----------|
| 8th Grade | ↓ | ↓ | ↓ | ✓ | ↓ | ↓ | ↓ |

The 70% Performance Benchmark requires that the school have at least 70% of the students tested score Satisfactory and above in each subject area of the Oklahoma Core Curriculum Tests.

✓ = Benchmark was Met

NA = Not Applicable

↓ = Benchmark was Not Met

DNA = Data was Not Available

** = Too few students were tested for results to be released under federal privacy laws.

Need more Information?

Want report cards for other schools?

Visit the Office of Accountability web site at:

www.SchoolReportCard.org