

**Community Characteristics**

**Socioeconomic Data**

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment (2002):			
Caucasian	93%	95%	63%
Black	1%	1%	11%
Asian	0%	0%	2%
Hispanic	3%	2%	7%
Native American	3%	2%	18%
Average Property Valuation per Student (2004)	\$57,549	\$57,549	\$28,002
Students Eligible for Free/Reduced Lunch (2003)	51%	56%	52%

**2000 Census Data**

	School	District	State Average
District Population		670	6,378
Poverty Rate		11%	15%
Unemployment Rate		2%	5%
Average Household Income		\$43,821	\$44,370
Single-Parent Families		18%	29%
Highest Educational Level for Adults Age 25+			
College Degree		23%	26%
H.S. Diploma w/o College Degree		64%	55%
Less than 12th Grade Education		12%	19%

**Preparation, Motivation and Parental Support**

	School	District	State Average
1st-3rd graders in need of Reading remediation	18%	18%	29%
Average Number of Days Absent per Student		4.3	10.4
Mobility Rate (Incoming Students)	8%	7%	10%
There was 1 suspension for every ___ students			
suspensions of 10 days or less	None	95.0	12.9
suspensions of more than 10 days	None	None	109.1
Parents Attending Parent/Teacher Conference	91%	91%	71%
Volunteer Hours per Student	0.3	0.9	2.8

**2002-2003 Juvenile Offenders & Offenses (Office of Juvenile Affairs)**

Juvenile crime statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses reported were not committed at school.

One out of every ___ students was charged.	190.0	63.2
Of those charged, each averaged ___ offense(s).	1.0	2.0
Of those charged, ___ were alleged gang members.	0	0.3

**Symbols Used on this Report Card:**

- ADM = Average Daily Membership (Average Enrollment)
- FTE = Full Time Equivalent
- NA = Not Applicable
- \*\* = Data Protected by Privacy Laws
- FTR = School/District Failed to Respond with Useable Data
- DNA = Data Not Available
- RM = Revised Methodology



**Office of Accountability**

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 Oklahoma City, OK 73104  
 (405) 225-9470 Fax: (405) 225-9474  
 Web Address: www.SchoolReportCard.org

**2002-2003 School Educational Process**

Accreditation: Accreditation with no deficiencies

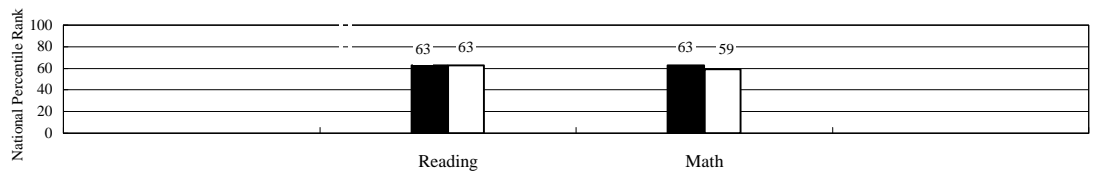
**Classroom & Administration Characteristics**

	School	District Total (All Schools)	Elem. School State Average
Student Enrollment (Fall 2002)	135.0	190.0	331.0
Regular Classroom Teachers (FTE)	7.0	16.5	18.7
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$34,180	\$33,619	\$34,308
Regular Classroom Teachers with Advanced Degree(s) (FTE)	14.3%	21.2%	27.8%
Average Years of Experience - Regular Classroom Teachers (FTE)	18.9	14.2	12.9
Special Education Teachers (FTE)	1.0	1.0	1.9
Other Professional Staff (FTE)	0.0	0.0	1.3
Teacher Assistants (FTE)	3.0	3.0	3.9
Administrators (FTE)	0.0	1.5	1.0

**2002-2003 Student Performance**

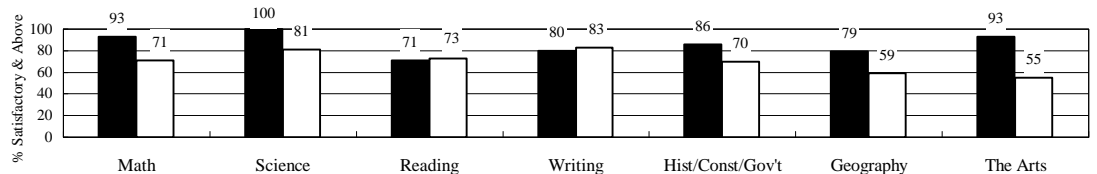
**3rd Grade Stanford-9 Achievement Test - "Regular Ed." Students**

% Tested as "Reg. Ed.": Site: 92% State: 83%



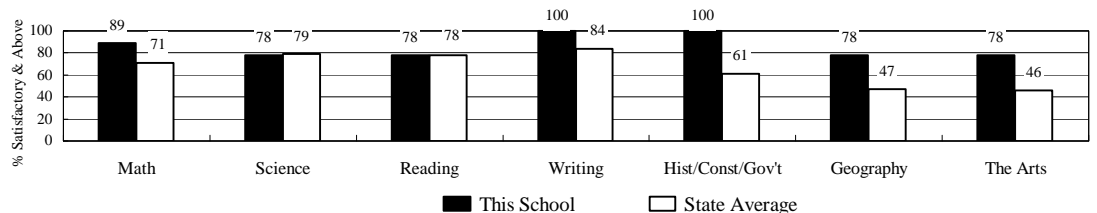
**5th Grade Oklahoma Core Curriculum Test - "Regular Ed." Students**

% Tested as "Reg. Ed.": Site: 78% State: 82%



**8th Grade Oklahoma Core Curriculum Test - "Regular Ed." Students**

% Tested as "Reg. Ed.": Site: 90% State: 83%



**FROM THE PRINCIPAL:**



## 2002-2003 SCHOOL REPORT CARD

### **LOMEGA ELEMENTARY**

**LOMEGA PUBLIC SCHOOLS**

RR 1 BOX 1, LOYAL, OK 73756-9702

Telephone (405) 729-4251

Offering Grades EC-8

#### From the Education Oversight Board:

Through these School Report Cards, the Education Oversight Board and the Office of Accountability have brought to parents and public school patrons measures of school performance. The Education Oversight Board's own "70% Performance Benchmark," shown below, challenges schools to have at least 70% of their "Regular Education" students scoring Satisfactory or Advanced in each subject area of the Oklahoma Core Curriculum Test. Schools have worked hard to meet this challenge.

A wealth of other information is included on this report card. The Community Characteristics section describes the size and socioeconomics of the community being served. The Educational Process section presents statistics on how education is delivered to students including information on school accreditation, enrollment, teachers and administrators. The final section provides data on student performance.

As an involved parent or patron I urge you to weigh the information provided and determine for yourself the quality of the education being provided. Compare your school's report card with that of other schools. Where your school is strong, acknowledge the good work. Where the school is weak, work with staff to improve it. Become a partner to education at your local school and within the district.

Sincerely,

Don McCorkell, Chairman

#### **70% Performance Benchmark for Oklahoma Core Curriculum Tests**

	Math	Science	Reading	Writing	History, Const. & Gov't	Geography	The Arts
5th Grade	✓	✓	✓	✓	✓	✓	✓
8th Grade	✓	✓	✓	✓	✓	✓	✓

The 70% Performance Benchmark requires that the school have at least 70% of the students tested score Satisfactory and above in each subject area of the Oklahoma Core Curriculum Tests.

✓ = Benchmark was Met

↓ = Benchmark was Not Met

\*\* = Too few students were tested for results to be released under federal privacy laws.

NA = Not Applicable

DNA = Data was Not Available

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*Want report cards for other schools?*

*Visit the Office of Accountability web site at:*

**[www.SchoolReportCard.org](http://www.SchoolReportCard.org)**