

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment (2001):			
Caucasian	27%	30%	64%
Black	50%	37%	11%
Asian	3%	3%	1%
Hispanic	14%	25%	6%
Native American	7%	6%	17%
Average Property Valuation per Student (2003)	\$33,812	\$33,812	\$27,087
Students Eligible for Free/Reduced Lunch (2002)	86%	80%	49%

2000 Census Data

	District	State Average
District Population	278,610	6,355
Poverty Rate	22%	15%
Unemployment Rate	7%	5%
Average Household Income	\$40,051	\$44,370
Single-Parent Families	44%	29%
Highest Educational Level for Adults Age 25+		
College Degree	24%	26%
H.S. Diploma w/o College Degree	51%	55%
Less than 12th Grade Education	25%	19%

Preparation, Motivation and Parental Support

	School	District	State Average
1st-3rd graders in need of Reading remediation		41%	30%
Parents Attending Parent/Teacher Conference	100%	73%	69%
Average Number of Days Absent per Student		15.0	10.3
Mobility Rate (Incoming Students)	1%	16%	10%
There was 1 suspension for every ___ students			
suspensions of 10 days or less	1.2	4.7	13.6
suspensions of more than 10 days	222.0	18.9	106.8

2001-2002 Juvenile Offenders & Offenses (Office of Juvenile Affairs)

Juvenile crime statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses reported were not committed at school.

	School	State Average
One out of every ___ students was charged.	57.7	61.9
Of those charged, each averaged ___ offense(s).	2.3	1.9
Of those charged, ___ were alleged gang members.	28	0.3

Symbols Used on this Report Card:

- ADM = Average Daily Membership (Average Enrollment)
- FTE = Full Time Equivalent
- NA = Not Applicable
- ** = Data Protected by Privacy Laws
- FTR = School/District Failed to Respond with Useable Data
- DNA = Data Not Available from Providing Agency
- RM = Revised Methodology



Office of Accountability

655 Research Parkway, Suite 303
 Oklahoma City, OK 73104
 (405) 225-9470 Fax: (405) 225-9474
 Web Address: www.SchoolReportCard.org

2001-2002 School Educational Process

Accreditation: School was accredited with no deficiencies.

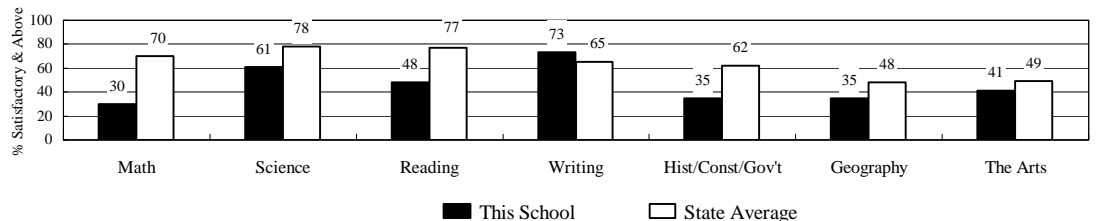
Classroom & Administration Characteristics

	School	District Total (All Schools)	MS/JHS State Average
Student Enrollment (Fall 2001)	222.0	38,676.0	383.6
Regular Classroom Teachers (FTE)	15.3	2,178.1	22.1
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$29,242	\$35,402	\$34,375
Regular Classroom Teachers with Advanced Degree(s) (FTE)	6.5%	30.1%	27.7%
Average Years of Experience - Regular Classroom Teachers (FTE)	1.9	11.7	12.1
Special Education Teachers (FTE)	0.5	385.4	3.1
Other Professional Staff (FTE)	0.8	225.1	2.1
Teacher Assistants (FTE)	0.0	498.2	2.4
Administrators (FTE)	1.5	226.8	1.5

2001-2002 Student Performance

8th Grade Oklahoma Core Curriculum Test - "Traditional" Students

% Tested as "Trad.": Site: 74% State: 86%



FROM THE PRINCIPAL:



2001-2002 SCHOOL REPORT CARD

DOVE SCIENCE ACADEMY - OKC

OKLAHOMA CITY PUBLIC SCHOOLS

919 NW 23RD ST, OKLAHOMA CITY, OK 73106

Telephone (405) 524-9762

Offering Grades 6-8

From the Education Oversight Board:

Through these School Report Cards, the Office of Accountability and the Education Oversight Board have brought to parents and public school patrons measures of school performance. The Education Oversight Board's own "70% Performance Benchmark," shown below, challenges schools to have at least 70% of their "Traditional" students scoring Satisfactory or above in each subject area of the Oklahoma Core Curriculum Test. Schools have worked hard to meet this challenge.

A wealth of other information is also included on this report card. The Community Characteristics section describes the size and socioeconomics of the community being served. The Educational Process section presents statistics on how education is delivered to students and includes information on school accreditation, school enrollment, teacher qualifications, teacher experience, and school administration.

As an involved parent or patron I urge you to weigh the student performance information and determine for yourself the quality of the education being provided. Compare your school's report card with that of another school. Where your school is strong, acknowledge the good work. Where the school is weak, work with staff to improve it. Become a partner to education at both your school and within your district.

Sincerely,

T.D. "Pete" Churchwell, Chairman
Education Oversight Board

70% Performance Benchmark for Oklahoma Core Curriculum Tests

	Math	Science	Reading	Writing	History, Const. & Gov't	Geography	The Arts
8th Grade	↓	↓	↓	✓	↓	↓	↓

The 70% Performance Benchmark requires that the school have at least 70% of the students tested score Satisfactory and above in each subject area of the Oklahoma Core Curriculum Tests.

✓ = Benchmark was Met

NA = Not Applicable

↓ = Benchmark was Not Met

DNA = Data was Not Available

** = Too few students were tested for results to be released under federal privacy laws.

Need more Information?

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Visit the Office of Accountability web site at:

www.SchoolReportCard.org