

# Oklahoma Educational Indicators Program

## Profiles 2012

### Background & Methodologies



#### **Education Oversight Board**

Susan Field, Chairman  
Reed Downey, Vice-Chairman  
Sherry Labyer  
Steve Lohmann  
Ed Petersen  
Ami Shafer  
Senator John W. Ford  
Representative Ann Coody

#### **Office of Accountability**

Robert Buswell, Executive Director  
Jeff Wallace, Assistant Director  
Jerry (Yu-Chao) Hsieh, Database Design Analyst  
Kathren Stehno, Coordinator for School Improvement

#### **Prepared in Cooperation with:**

Oklahoma State Department of Education  
Oklahoma State Regents for Higher Education  
Oklahoma Department of Career & Technology Education  
Oklahoma Office of Juvenile Affairs  
Oklahoma Tax Commission  
All Oklahoma Public Schools

Page intentionally left blank.



## *Education Oversight Board / Office of Accountability*

*Susan Field, Chairman • Robert Buswell, Executive Director*

May 24, 2013

TO THE CITIZENS OF OKLAHOMA:

It is with great pleasure that we issue “PROFILES 2012,” prepared by the Office of Accountability. This series of reports is the yearly capstone for the Oklahoma Educational Indicators Program, a system set forth in the Oklahoma Educational Reform Act of 1990 (House Bill 1017) to assist you in assessing the performance of **your** public schools. “PROFILES 2012” furnishes reliable and valuable information to the public, especially parents, students, educators, lawmakers, and researchers.

“PROFILES 2012” consists of three publications, a “STATE REPORT,” a “DISTRICT REPORT,” and the “SCHOOL REPORT CARDS.” These publications are the result of a collaborative effort headed by the Office of Accountability and include data from the following sources: the Oklahoma State Department of Education, the Oklahoma State Regents for Higher Education, the Oklahoma Department of Career and Technology Education, the Office of Juvenile Affairs, Oklahoma Tax Commission, a school survey administered directly by the Office of Accountability, as well as other sources.

The Education Oversight Board and the Office of Accountability are pleased to be your partners in education and are committed to the improvement of Oklahoma’s public education system. We welcome any comments or suggestions that you may wish to offer. Please feel free to call, write, or attend one of the regularly scheduled board meetings.

Sincerely,

A handwritten signature in cursive script that reads "Susan Field".

Susan Field  
Education Oversight Board

Page intentionally left blank.

# TABLE OF CONTENTS

Oklahoma Educational Indicators Program Overview .....	vii
Introduction & Methodology .....	ix
Districts Included in this Report (Alphabetical Listing of School Districts in Volumes 1 and 2).....	xi
The District Report Layout ... ..	xv
The Community Grouping Model .....	xvii
Explanation of Terms and Data .....	xix
<b>Appendix A</b> .....	<b>A1</b>
Index by County	
<b>Appendix B</b> .....	<b>B1</b>
Index by Community Group	
<b>Appendix C</b> .....	<b>C1</b>
Breakdown of Expenditures in the Eight Areas	

Page intentionally left blank.

# OKLAHOMA EDUCATIONAL INDICATORS PROGRAM OVERVIEW

“Profiles 2012” is the fulfillment of the reporting requirement of the Oklahoma Educational Indicators Program. The Oklahoma Educational Indicators Program was established in May of 1989 with the passage of Senate Bill 183 (SB 183), also known as the Oklahoma School Testing Program Act. It was codified as Section 1210.531 of Title 70 in the Oklahoma statutes. In this action, the State Board of Education was instructed to "develop and implement a system of measures whereby the performance of public schools and school districts will be assessed and reported without undue reliance upon any single type of indicator, and whereby the public, including students and parents, may be made aware of: the proper meaning and use of any tests administered under the Oklahoma School Testing Program Act, relative accomplishments of the public schools, and of progress being achieved." Also, "the Oklahoma Educational Indicators Program shall present information for comparisons of graduation rates, dropout rates, pupil-teacher ratios, and test results in the context of socioeconomic status and the finances of school districts."

In April of 1990, House Bill 1017 (HB 1017), also known as the Oklahoma Educational Reform Act, was signed into law by the Governor. The legislation was reaffirmed by a vote of the people the following year. The portions of the bill most directly affecting the Oklahoma Educational Indicators Program were codified under Oklahoma statutes Title 70, Sections 3-116 through 3-118. Section 3-118 created the Office of Accountability. Section 3-116 created the Education Oversight Board which "shall have oversight over implementation of this act (HB 1017) and shall govern the operation of the Office of Accountability." Section 3-117 provided that the Secretary of Education shall be the chief executive officer of the Office of Accountability and have executive responsibility for the Oklahoma Educational Indicators Program and the annual report required of the Education Oversight Board.

The Secretary of Education, through the Office of Accountability: (1) monitors the efforts of the public school districts to comply with the provisions of the Oklahoma Educational Reform Act and the Oklahoma School Testing Program Act; (2) identifies districts not making satisfactory progress towards compliance; (3) recommends appropriate corrective action; (4) analyzes revenues and expenditures relating to common education, giving close attention to expenditures for administrative expenses; (5) makes reports to the public concerning these matters when appropriate; and (6) submits recommendations regarding funding for education or statutory changes whenever appropriate.

In May of 1996, Section 3-116 and Section 1210.531 of Title 70 were both amended by Senate Bill 416 (SB 416), Sections 1 and 2. Section 1 provided the Education Oversight Board with full control of and responsibility for the Educational Indicators Program. Section 2 placed the Office of Accountability, its personnel, budget and expenditure of funds solely under the direction of the Education Oversight Board.

Page intentionally left blank.



# INTRODUCTION & METHODOLOGY

“Profiles 2012” consists of three components: (1) the State Report, (2) the District Report and (3) individual School Report Cards. Each component of “Profiles 2012” divides the information presented into three major reporting categories: (I) community and environment information, (II) educational program and process information, and (III) student performance information. This methodology is meant to mirror the real-world educational process. Students have a given home and community life, they attend a school with a varied make up of teachers and administrators who deliver education through different processes and programs, and finally, all of these factors come to bear on student performance.

The specific scope of each “Profiles 2012” component is as follows:

**State Report:** This component contains many tables, graphs, and maps, all with accompanying text, concerning state-level information for the major categories of measurement. The most recent data covers the 2011-12 school year. Wherever possible, tables and graphs will cover multiple years in order that trends may be observed. Also, national comparisons have been added based on data availability and comparability.

**District Report:** This component contains a two-page spread for each school district in the state and depicts indicator information in graphic and tabular form for the 2011-12 school year.

**School Report Cards:** This component includes over 1,600 individual school report cards for the 2011-12 school year. The School Report Cards include demographic and financial information about the district and specific information about the individual school site. This information includes enrollment counts, achievement test scores, community involvement, information about teachers, and other site-specific information. Each report card also contains space for comments from the school principal. The principal is encouraged to provide information such as scores for any standardized testing conducted beyond the requirements of state law, highlights of a mission or policy that is unique to the school, and recognition of special programs or student and staff achievements. Once the principal has added his or her comments, it is required by state law that they distribute copies of the School Report Card to the parents.

Each of the three components has data organized into three major reporting categories:

- I) The Community Characteristics category includes community and contextual information. It features demographic data from the 2011-12 school year plus data from the most recent U.S. Census for persons residing within the boundaries of the school district. In the District Report, communities have been placed into one of 16 groups based upon the number of students the district serves and based upon a socio-economic indicator. This grouping methodology allows districts to be compared to other districts serving similar communities, as well as to state averages in each of the three reporting sections.
- II) The District Educational Process category includes program and process information. It depicts how each school district delivers education to its students.

III) The Student Performance category provides a broad array of student performance information.

Each of the “Profiles 2012” components reports information using the same three categories and by design are directly comparable. For a comprehensive view of education in a given region of the state, one would start with the State Report, focus more closely by moving to the District Report, and then finally looking at the School Report Cards for information specific to each school within a given district. Each document reports information that is similar between the different levels of operation.

Regarding the gathering of data, the Office of Accountability is the secondary user of the majority of the information presented in the “Profiles 2012” reports. The Office of Accountability relies on agencies such as the Oklahoma State Department of Education, the Oklahoma State Regents for Higher Education, the Oklahoma Department of Career and Technology Education, the Oklahoma Office of Juvenile Affairs, the Oklahoma Tax Commission, and several others to supply the required information in a timely, accurate and usable fashion. The information is then combined across agencies by the Office of Accountability to generate meaningful statewide statistics regarding the educational performance of students. Consequently, the Office of Accountability does not control the methods used to collect, or the categories used to report, the majority of the data presented.

As a general rule, information is reported a year after the fact. Statistics are collected at the close of the school year, and are then verified and analyzed prior to publication. While this process is taking place, there are schools closing and others that are opening. Only those public schools that were open during the reporting period are included in the indicator reports. Finally, because most educational indicators relate to mainstream public school students, the “Profiles 2012” reports exclude information pertaining to alternative schools and special education centers (except where specifically mentioned). For these reasons, some of the statistics included may vary from those reported by the state agency/office charged with collecting the information.

When evaluating education, it is important to remember that no single score, ratio, or measurement can quantify the academic soundness of a state, district, school, or student. The various factors that contribute to the educational process must be evaluated while paying attention to their interrelationship. Complicating this is the fact that people have differing views on what comprises quality education. Some feel small schools with low student-teacher ratios are most important. Others believe facilities and course offerings have the most influence; and yet, others may only be concerned with a particular test score or budgetary expenditure. Therefore, “Profiles 2012” presents a host of meaningful educational statistics, and readers are free to evaluate educational entities based on the factors they feel are most important in the educational process.

## DISTRICTS INCLUDED IN THIS REPORT

There were 522 individual districts in Oklahoma during the 2011-12 school year. For this reason, the District Report has been divided into two volumes, Volume 1 reports on districts in counties Adair through Lincoln and Volume 2 reports on those in counties Logan through Woodward. The following tables display the districts in each volume alphabetically followed by the page number on which the report appears.

### ALPHABETICAL LISTING OF SCHOOL DISTRICTS IN VOLUME 1 of 2

District	Page	District	Page	District	Page
ACHILLE	34	CAMERON	241	ELMORE CITY-PERNELL	162
AGRA	256	CANEY	16	ENID	157
ALEX	170	CANTON	30	ERICK	27
ALLEN-BOWDEN	119	CARNEGIE	45	FANSHAWE	242
ALTUS	201	CARNEY	257	FARGO	151
AMBER-POCASSET	171	CASHION	225	FARRIS	17
ANADARKO	42	CAVE SPRINGS	1	FELT	90
ARAPAHO-BUTLER	134	CEMENT	46	FLETCHER	105
ARDMORE	63	CHANDLER	258	FLOWER MOUND	106
ARKOMA	239	CHATTANOOGA	103	FORGAN	24
ARNETT	150	CHEROKEE	13	FORT COBB-BROXTON	48
ATOKA	15	CHICKASHA	173	FORT TOWSON	84
BALKO	22	CHISHOLM	154	FOX	65
BANNER	53	CLEORA	138	FRIEND	174
BEAVER	23	CLINTON	135	GAGE	152
BENNINGTON	35	COALGATE	98	GARBER	158
BIG PASTURE	111	COLBERT	38	GEARY	31
BINGER-ONEY	43	COLCORD	139	GERONIMO	107
BISHOP	101	COLEMAN	211	GRACEMONT	49
BLACKWELL	218	COTTONWOOD	99	GRAND VIEW	73
BLAIR	202	COVINGTON-DOUGLAS	155	GRANITE	185
BLUEJACKET	114	CYRIL	47	GRANT	85
BOISE CITY	89	DAHLONEGAH	2	GREASY	3
BOKOSHE	240	DARLINGTON	55	GROVE	140
BOONE-APACHE	44	DAVENPORT	259	GYPSY	123
BOSWELL	83	DEER CREEK-LAMONT	182	HARMONY	18
BRAMAN	219	DEPEW	121	HEALDTON	66
BRIDGE CREEK	172	DICKSON	64	HEAVENER	243
BRIGGS	72	DOVER	226	HENNESSEY	227
BRISTOW	120	DRUMMOND	156	HINTON	50
BUFFALO	188	DRUMRIGHT	122	HOBART	231
BUFFALO VALLEY	235	DUKE	203	HODGEN	244
BURLINGTON	12	DURANT	39	HOLDENVILLE	197
CACHE	102	DUSTIN	196	HOLLIS	187
CADDO	36	EL RENO	56	HOWE	245
CALERA	37	ELDORADO	204	HUGO	86
CALUMET	54	ELGIN	104	HULBERT	74
CALVIN	195	ELK CITY	26	HYDRO-EAKLY	51

<b>District</b>	<b>Page</b>	<b>District</b>	<b>Page</b>	<b>District</b>	<b>Page</b>
INDIAHOMA	108	MUSTANG	58	SPIRO	252
JAY	141	NAVAJO	205	SPRINGER	69
KANSAS	142	NEWKIRK	221	STERLING	110
KELLYVILLE	124	NINNEKAH	177	STIGLER	193
KENWOOD	143	NOBLE	95	STILWELL	8
KEOTA	190	NORMAN	96	STRATFORD	167
KETCHUM	115	NORWOOD	77	STRINGTOWN	20
KEYES	91	OAKS-MISSION	146	STROUD	262
KEYS	75	OILTON	130	STUART	199
KIEFER	125	OKARCHE	230	SWINK	88
KILDARE	220	OKEENE	32	TAHLEQUAH	80
KINGFISHER	228	OLIVE	131	TALIHINA	253
KINTA	191	OLUSTEE	206	TALOGA	148
KREMLIN-HILLSDALE	159	PANAMA	248	TEMPLE	112
LANE	19	PANOLA	236	TENKILLER	81
LAVERNE	189	PAOLI	165	TERRAL	209
LAWTON	109	PAULS VALLEY	166	THOMAS-FAY-CUSTER	136
LEACH	144	PEAVINE	5	TIMBERLAKE	14
LeFLORE	246	PECKHAM	222	TISHOMINGO	216
LEXINGTON	92	PEGGS	78	TONKAWA	224
LINDSAY	163	PIEDMONT	59	TUPELO	100
LITTLE AXE	93	PIONEER	178	TURPIN	25
LOMEGA	229	PIONEER-PLEASANT VALE	160	TUSHKA	21
LONE GROVE	67	PLAINVIEW	68	TUTTLE	180
LONE STAR	126	POCOLA	249	UNION CITY	61
LONE WOLF	232	PONCA CITY	223	VERDEN	181
LOOKEBA SICKLES	52	POND CREEK-HUNTER	184	VICI	149
LOWREY	76	POTEAU	250	VINITA	116
MANGUM	186	PRAGUE	261	WALTERS	113
MANNFORD	127	PRETTY WATER	132	WAPANUCKA	217
MANNSVILLE	212	RAVIA	215	WATONGA	33
MAPLE	57	RED OAK	237	WATTS	9
MARYETTA	4	RINGLING	207	WAUKOMIS	161
MAYSVILLE	164	RIVERSIDE	60	WAURIKA	210
McCURTAIN	192	ROBIN HILL	97	WEATHERFORD	137
MEDFORD	183	ROCK CREEK	40	WELCH	117
MEEKER	260	ROCKY MOUNTAIN	6	WELLSTON	263
MERRITT	28	RUSH SPRINGS	179	WESTVILLE	10
MIDDLEBERG	175	RYAN	208	WETUMKA	200
MILBURN	213	SAPULPA	133	WHITE OAK	118
MILFAY	128	SAYRE	29	WHITE ROCK	264
MILL CREEK	214	SEILING	147	WHITEBEAD	168
MINCO	176	SHADY GROVE	79	WHITEFIELD	194
MONROE	247	SHADY POINT	251	WHITESBORO	254
MOORE	94	SHATTUCK	153	WILBURTON	238
MOSELEY	145	SILO	41	WILSON	70
MOSS	198	SKELLY	7	WISTER	255
MOUNDS	129	SNYDER	234	WOODALL	82
MOUNTAIN VIEW-GOTEBO	233	SOPER	87	WYNNEWOOD	169

<b>District</b>	<b>Page</b>	<b>District</b>	<b>Page</b>	<b>District</b>	<b>Page</b>
YUKON	62	ZANEIS	71	ZION	11

## ALPHABETICAL LISTING OF SCHOOL DISTRICTS IN VOLUME 2 of 2

<b>District</b>	<b>Page</b>	<b>District</b>	<b>Page</b>	<b>District</b>	<b>Page</b>
ADA	405	CHEYENNE	433	FRONTIER	326
ADAIR	279	CHOCTAW/NICOMA PARK	339	GANS	460
AFTON	374	CHOUTEAU-MAZIE	280	GLENCOE	385
ALBION	426	CIMARRON	274	GLENPOOL	494
ALINE-CLEO	273	CLAREMORE	440	GLOVER	299
ALLEN	406	CLAYTON	428	GOODWELL	477
ALVA	516	CLEVELAND	381	GORE	461
ANDERSON	362	COLLINSVILLE	493	GRAHAM	333
ANTLERS	427	COMANCHE	471	GRANDFIELD	488
ASHER	412	COMMERCE	375	GRANDVIEW	474
AVANT	363	COPAN	510	GREENVILLE	269
BARNSDALL	364	CORDELL	514	GROVE	416
BARTLESVILLE	508	COWETA	504	GUTHRIE	267
BATTIEST	294	COYLE	265	GUYMON	478
BEARDEN	332	CRESCENT	266	HAILEYVILLE	394
BEGGS	353	CROOKED OAK	340	HAMMON	434
BELFONTE	457	CROWDER	392	HANNA	309
BERRYHILL	490	CRUTCHO	341	HARDESTY	479
BETHANY	338	CUSHING	384	HARRAH	344
BETHEL	413	DALE	414	HARTSHORNE	395
BILLINGS	325	DAVIDSON	486	HASKELL	317
BIXBY	491	DAVIS	313	HAWORTH	300
BLANCHARD	287	DEER CREEK	342	HAYWOOD	396
BOWLEGS	447	DENISON	296	HENRYETTA	355
BOWRING	365	DEWAR	354	HILLDALE	318
BRAGGS	315	DEWEY	511	HOLLY CREEK	301
BRAY-DOYLE	469	DIBBLE	289	HOMINY	366
BROKEN ARROW	492	DUNCAN	472	HOOKER	480
BROKEN BOW	295	EAGLETOWN	297	IDABEL	302
BRUSHY	458	EARLSBORO	415	INDIANOLA	397
BURNS FLAT-DILL CITY	512	EDMOND	343	INOLA	442
BUTNER	448	EMPIRE	473	JENKS	495
BYARS	288	EUFAULA	308	JENNINGS	382
BYNG	407	FAIRLAND	376	JONES	345
CANADIAN	391	FAIRVIEW	275	JUSTICE	449
CANEY VALLEY	509	FOREST GROVE	298	JUSTUS-TIAWAH	443
CANUTE	513	FORT GIBSON	316	KEYSTONE	496
CATOOSA	438	FORT SUPPLY	519	KINGSTON	277
CENTRAL	459	FOYIL	441	KIOWA	398
CENTRAL HIGH	470	FREDERICK	487	KONAWA	450
CHECOTAH	307	FREEDOM	517	KREBS	399
CHELSEA	439	FRINK-CHAMBERS	393	LATTA	408

<b>District</b>	<b>Page</b>	<b>District</b>	<b>Page</b>	<b>District</b>	<b>Page</b>
LEEDEY	435	OSAGE HILLS	368	STILLWATER	389
LIBERTY	497	OWASSO	498	STONEWALL	410
LIBERTY	462	PADEN	336	STRAIGHT	482
LOCUST GROVE	281	PAWHUSKA	369	STROTHER	454
LUKFATA	303	PAWNEE	383	SULPHUR	314
LUTHER	346	PERKINS-TRYON	387	SWEETWATER	437
MACOMB	417	PERRY	328	TANNEHILL	404
MADILL	278	PITTSBURG	401	TECUMSEH	424
MARBLE CITY	463	PLEASANT GROVE	421	TEXHOMA	483
MARIETTA	270	PORTER CONSOLIDATED	506	THACKERVILLE	271
MARLOW	475	PORUM	321	TIPTON	489
MASON	334	PRESTON	358	TULSA	502
MAUD	418	PRUE	370	TURKEY FORD	379
McALESTER	400	PRYOR	283	TURNER	272
McCORD	367	PURCELL	291	TUSKAHOMA	432
McLOUD	419	PUTNAM CITY	351	TWIN HILLS	360
MIAMI	377	QUAPAW	378	TYRONE	484
MIDWAY	310	QUINTON	402	UNION	503
MIDWEST CITY-DEL CITY	347	RATTAN	431	VALLIANT	305
MILLWOOD	348	REYDON	436	VANOSS	411
MOFFETT	464	RINGWOOD	276	VARNUM	455
MOORELAND	520	RIPLEY	388	VELMA-ALMA	476
MORRIS	356	ROFF	409	VERDIGRIS	446
MORRISON	327	ROLAND	466	VIAN	468
MOYERS	429	RYAL	311	WAGONER	507
MULDROW	465	SALINA	284	WAINWRIGHT	322
MULHALL-ORLANDO	268	SALLISAW	467	WANETTE	425
MUSKOGEE	319	SAND SPRINGS	499	WARNER	323
NASHOBA	430	SASAKWA	452	WASHINGTON	292
NEW LIMA	451	SAVANNA	403	WAYNE	293
NEWCASTLE	290	SCHULTER	359	WAYNOKA	518
NORTH ROCK CREEK	420	SEMINOLE	453	WEBBERS FALLS	324
NOWATA	329	SENTINEL	515	WELEETKA	337
OAK GROVE	386	SEQUOYAH	445	WESTERN HEIGHTS	352
OAKDALE	349	SHARON-MUTUAL	521	WEWOKA	456
OKAY	505	SHAWNEE	422	WICKLIFFE	286
OKEMAH	335	SHIDLER	371	WILSON	361
OKLAHOMA CITY	350	SKIATOOK	500	WOODLAND	372
OKLAHOMA UNION	330	SMITHVILLE	304	WOODWARD	522
OKMULGEE	357	SOUTH COFFEYVILLE	331	WRIGHT CITY	306
OKTAHA	320	SOUTH ROCK CREEK	423	WYANDOTTE	380
OOLOGAH-TALALA	444	SPAVINAW	285	WYNONA	373
OPTIMA	481	SPERRY	501	YALE	390
OSAGE	282	STIDHAM	312	YARBROUGH	485

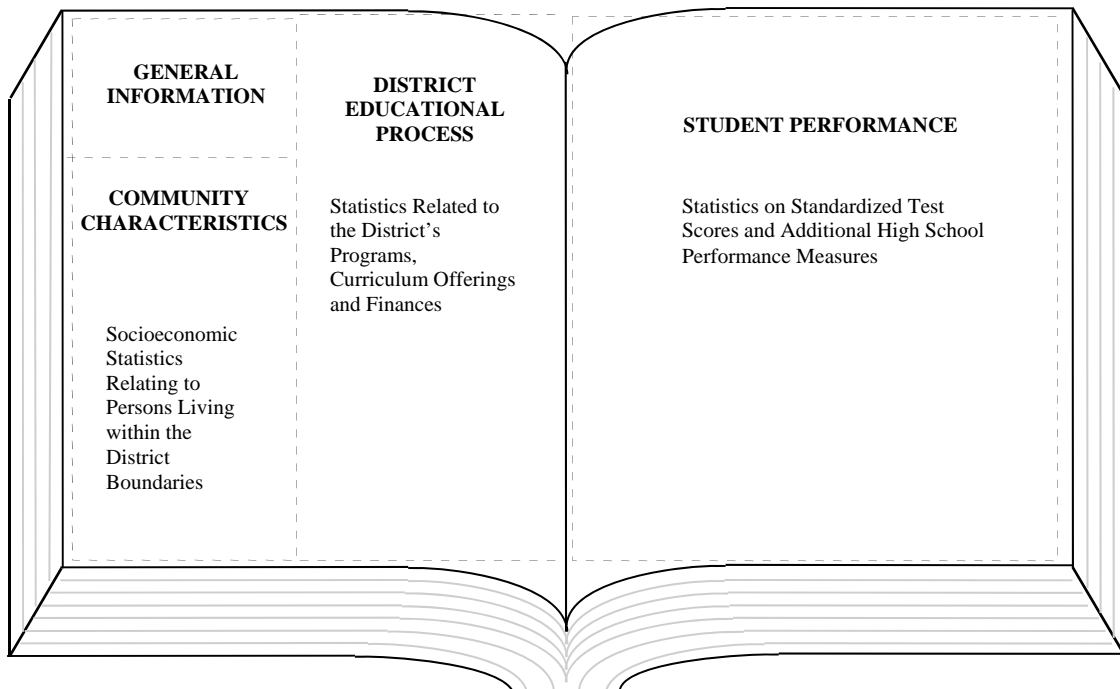
# THE DISTRICT REPORT LAYOUT

The information presented in the “Profiles District Report” is divided into three major reporting categories: (1) Community Characteristics, (2) District Educational Process, and (3) Student Performance. Each of these categories represent a column of information on each school district’s report (see diagram below).

The first column has two parts. The first offers general information that identifies the district and gives the information required to contact the Superintendent. The second part, labeled Community Characteristics provides a statistical sketch of the featured district’s community. This information has been obtained primarily from the U.S. Census and has been specifically tabulated on those persons who live within the school district boundaries. Included is information about the educational attainment of adults, average household income, and other socioeconomic indicators.

The District Educational Process section reflects the learning environment provided by the school district. This section includes information on the credentials of teachers, the number of administrators and other staff, information on the various academic programs offered, and high school curriculum offerings. Additionally, a table in this section reports the amount of money the district spent in each of the major financial reporting categories.

The Student Performance section of the report contains information on test scores for the Oklahoma Core Curriculum Tests (OCCT), also known as the Criterion-Referenced Tests (CRT). Additional data is included to show how graduating seniors fared in higher education, as well as the percentage of students who participated in Career-Tech programs in conjunction with their high school course work.



Page intentionally left blank.

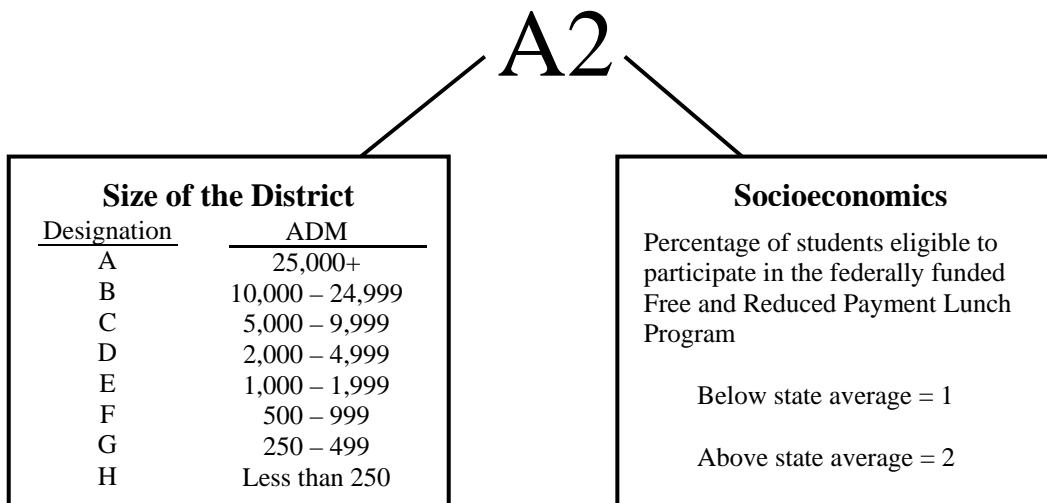


# COMMUNITY GROUPING MODEL

The great diversity in Oklahoma communities, and the school districts that serve them, causes difficulty in contrasting district educational effectiveness. One way to make meaningful comparisons is to break the communities into “peer groups.” In this way, the educational effectiveness of a school district serving its community can be compared to the educational effectiveness of districts serving similar communities.

Therefore, the Office of Accountability employs a “Community Grouping Model” that utilizes a district’s Average Daily Membership (ADM) and the percentage of students that are eligible to participate in the federally funded Free and Reduced Payment Lunch Program. The Free and Reduced Payment Lunch Program is based on the income of the student’s parents and serves as a good measure of poverty within a district. The larger percentage of students eligible for the program, the more impoverished the district community.

The model breaks the state’s school districts into “district communities” which are categorized with a letter designation of A through H based upon district ADM (see listing below) and a numeric designation of 1 or 2 based upon the percentage of students eligible to participate in the Free and Reduced Payment Lunch Program. District communities with eligibility percentages above the state average (higher poverty) are given the designation of 2 while the remaining districts are given the designation of 1. This combination of letters and numbers yields 16 community group designations, A1 through H2.



The “Profiles District Report,” in most cases, reports an indicator for the featured district and gives two comparative statistics, Community Group Average and State Average. The Community Group Average is the average of all the districts in a given community group (districts serving similar communities). For a listing of districts within each group, see Appendix B “Index by Community Group.”

Page intentionally left blank.

# EXPLANATION OF TERMS AND DATA

## General Information

### District Name

The name of the school district for which information is being presented.

### County Name

The county in which the district resides, or the county in which the Superintendent's office resides if the district covers multiple counties.

### Address & Telephone Number

Information needed to contact the Superintendent of the featured district.

## Community Characteristics

A great portion of community characteristics comes from the U.S. Census statistics, which is based on persons living within each school district's boundaries. A few districts have been annexed or consolidated since the data was originally tabulated. The data for consolidated districts has been re-distributed to the districts receiving their students. For those districts that consolidated with multiple districts, the re-distribution of data was based on what percentage of the consolidating district's average daily membership (ADM) transferred to each of the receiving districts. There are two types of U.S. Census being used in this report: the 2010 Decennial Census and the 2007-2011 American Community Survey 5-Year Average (ACS 5-Year Average).

### Community Group

See explanation on Page xvii.

### Ethnic Makeup

Ethnic makeup of the district as determined through the district's Fall Enrollment count, based on all sites including alternative and special education centers. [State Department of Education (SDE)]

### Average Property Valuation per Student

Total assessed value of property within the boundaries of the district divided by the average daily membership (ADM), or average enrollment, for 2012. These figures were supplied in December, 2012 and were current as of that date. [Oklahoma Tax Commission / SDE]

### Students Eligible for Free or Reduced Lunch

The number of students eligible for participation in the federally funded Free or Reduced Payment Lunch Program divided by the district's total Fall Enrollment. [SDE]

### District Population

The number of residents living within the boundaries of the district in April of 2010. [2010 Census]

### **Poverty Rate**

Persons living below the poverty level as a percentage of all persons for whom poverty status could be determined. [2007-2011 ACS 5-Year Average]

### **Unemployment Rate**

The ratio of unemployed persons to total persons in the civilian labor force expressed as a percentage. Civilian labor force consists of all persons age 16 and older that are employed, or wish to be employed. [2007-2011 ACS 5-Year Average]

### **Average Household Income**

The average income of the households within the district. The figures are based on wages earned by all working members of the household. [2007-2011 ACS 5-Year Average]

### **Single-Parent Families**

The percentage of family households with children headed by a single parent expressed as a percentage of all households with own children. [2007-2011 ACS 5-Year Average]

### **Highest Educational Level for Adults**

The percentage of the population age 25 and older having attained various levels of education. [2007-2011 ACS 5-Year Average]

### **1<sup>st</sup>- 3<sup>rd</sup> Graders Receiving Reading Remediation**

This represents the percentage of 1<sup>st</sup> through 3<sup>rd</sup> grade students who were on reading remediation programs during the school year. The information was reported in the “Reading Sufficiency Act Report” published by the State Department of Education. Districts administered approved reading assessment instruments and reported the results to the State Department of Education by site and grade. The rate was calculated by taking the number of students on reading remediation program in 1<sup>st</sup> through 3<sup>rd</sup> grades and dividing it by 1<sup>st</sup> through 3<sup>rd</sup> grade fall enrollment. [SDE]

### **Average Number of Days Absent per Student**

The average daily attendance divided by the average daily membership, subtracted from 1, with result being multiplied by 175 school days. [SDE]

### **Mobility Rate (Incoming Students)**

The number of incoming students divided by the sum of total enrollment plus incoming students minus outgoing students. [O of A / SDE]

### **Suspensions of 10 Days or Less**

Principals were surveyed about the number of suspensions at their school during the school year with a duration of 10 days or less. This indicator was expressed as a ratio of fall enrollment to incidents of suspension. Schools not responding to the Office of Accountability survey were not included in this calculation. [O of A / SDE]

### **Suspensions of More than 10 Days**

Principals were surveyed about the number of suspensions at their school during the school year with a duration of more than 10 days. This indicator was expressed as a ratio of fall enrollment

to incidents of suspension. Schools not responding to the Office of Accountability survey were not included in this calculation. [O of A / SDE]

### **Volunteer Hours per Student**

Principals were surveyed about the number of volunteer hours at their school during the school year. This number was then divided by fall enrollment. Schools not responding to the Office of Accountability survey were not included in this calculation. [O of A / SDE]

### **Parents attending at least One Parent-Teacher Conference**

The principals' estimation of what percentage of the students had at least one parent or guardian attend a minimum of one parent-teacher conference. Schools not responding to the Office of Accountability survey were not included in this calculation. [O of A]

### **Juveniles Charged**

The juvenile statistics are based on criminal offenses only. This number refers to those juveniles charged with an offense from September of 2011 to August of 2012, who reported that they attended one of the schools in the district, expressed as a ratio of fall enrollment to juvenile offenders. For the purposes of generating statewide averages, schools with no information reported were assumed to have no juveniles charged with an offense. On the District Report these districts were listed as "None Reported." Alternative and special education centers are not included in the tabulation of data. [Office of Juvenile Affairs (OJA) / SDE]

### **Offenses per Juvenile Charged**

The juvenile statistics are based on criminal offenses only. The average number of offenses committed by each of the charged juveniles who reported that they attended one of the schools in the district. Excludes alternative and special education centers. [OJA]

### **The Number of Those Charged Who were Alleged Gang Members**

The number of juvenile offenders whom reported that they attended one of the schools in the district and were deemed to have gang affiliation. Excludes alternative and special education centers. [OJA]

### **Symbol Key**

A key identifying all of the symbols or abbreviations used in the report. They are:

ADM = Average Daily Membership (average enrollment)

FTE = Full-Time Equivalent

NA = Not Applicable

\*\* = Data protected by privacy laws

FTR = School/District Failed to Respond to Office of Accountability Survey with usable data

DNA = Data Not Available

RM = Revised Methodology

## **District Educational Process** [State Department of Education (2011-12) except where noted]

All of the statistics in this section are based on the 1,753 schools included in the “Profiles 2012” report series unless otherwise noted. Alternative and special education centers are excluded because of their specialized missions.

### **Grade Organization, Area, and Enrollment**

The grades offered by the district and the number of school sites open during the school year. The area of the district in square miles and student density expressed in students per square mile is also displayed in this section.

### **2010/2011 Average Daily Membership (ADM)**

The average number of students on the school roster throughout the 2010-2011 school year. Also referred to as average enrollment. ADM includes all sites.

### **2011/2012 Average Daily Membership (ADM)**

The average number of students on the school roster throughout the 2011-2012 school year. Also referred to as average enrollment. ADM includes all sites.

### **Change in ADM from 2010/2011 to 2011/2012**

The numeric and percentage change in average daily membership between the 2010-11 school year and the 2011-12 school year.

### **Students Identified as Gifted and Talented**

The number of students identified as Gifted and Talented divided by the district’s total Fall Enrollment.

### **Students in Special Education**

The number of students in Special Education Programs divided by the district’s Fall Enrollment.

### **Non-Special Ed. Teachers (FTEs)**

Non-Special Ed. Teachers (job code = 210 or 213 except program code = 239) are counted based upon the percentage of the day they spend in the classroom and their contract length in order to calculate their Full Time Equivalent (FTE). This count excludes the time teachers spend teaching at alternative and special education centers.

### **Average Salary (w/ Fringe) of Non-Special Ed. Teachers**

Teacher salaries are allocated to school sites based upon the percentage of time spent at each school site (the majority of teachers in the state spend 100% of their time at one school site). Co-op teachers were the only exception, as their time was only considered at the district level and was fully attributed to the district that submitted their records. The total of all salaries paid to non-special education teachers are then divided by total non-special education teacher FTEs to obtain the average salary per non-special education teacher FTE. These figures include fringe benefits, but exclude extra duty pay.

### **Non-Special Ed. Teachers with Advanced Degree(s)**

The percentage of non-special education teachers with a college degree beyond a bachelor's degree. This calculation is weighted by teacher FTE.

### **Average Years of Experience for Non-Special Ed. Teachers**

This average is determined by weighting the average years of experience by the FTE for each non-special education teacher.

### **Special Education Teachers (FTEs)**

Special Education Teachers (job code = 210 or 213 AND program code = 239) are counted based upon the percentage of the day they spend in the classroom and their contract length in order to calculate their Full Time Equivalent (FTE). This count excludes the time Special Education teachers spend teaching at alternative and special education centers.

### **Counselors (FTEs)**

Counselors (job code = 203) are counted based upon the percentage of the day they spend in the school and their contract length in order to calculate their Full Time Equivalent (FTE). This count excludes the time counselors spend at alternative and special education centers.

### **Other Certified Professional Staff (FTEs)**

All certified personnel except teachers, counselors, and administrators. This count excludes the time these staff members spend at alternative and special education centers.

### **School and District Administrators (FTEs)**

Administrators (job code = 100 series) perform management activities that require developing broad policies and executing those policies through direction of individuals at all levels. This also includes high-level administrative activities performed directly for policy makers. This count excludes the time administrators spend at alternative and special education centers.

### **Average Salary of Administrators**

Total salary of administrators divided by the total number of administrator FTEs. These figures include fringe benefits, but exclude extra duty pay.

### **Teachers per Administrator**

Teacher FTE (all teachers) divided by the Administrator FTE.

### **District Revenue (ALL FUNDS)**

There are many different "Funds" in which a school district may deposit revenue and from which it may make expenditures. "Profiles 2012" reports revenues and expenditures using "ALL FUNDS." The three basic sources of school district revenue in the state of Oklahoma are: Local & County, State, and Federal. (See Appendix C in this report and the "Profiles 2012 State Report" for a further description of district finances).

### **District Expenditures (ALL FUNDS)**

There are many different "Funds" in which a school district may deposit revenue and from which it may make expenditures. "Profiles 2012" reports revenues and expenditures using "ALL FUNDS." ALL FUNDS excludes Trust & Agency Fund and Bond Fund. Also, note that Debt Service, which is the major component of the Sinking Fund, has been accounted for separately to not adversely affect expenditure percentages in other areas. The expenditures are reported two

ways. First, expenditures in each category are reported as a percentage of the total expenditures and second as the actual dollars spent per ADM (See Appendix C in this report and the “Profiles 2012 State Report” for a further description of district finances).

### **Average HS Curriculum**

Oklahoma high schools must offer a minimum of 38 units or courses per year although four units may be offered on a two year alternating plan. These courses may be broken down into the following six core areas plus electives: language arts, science, math, social studies, arts, and foreign languages or computer technology. This curriculum table looks at only the six core areas noted above. A more detailed explanation of course offerings can be found in the “Profiles 2012 State Report.” This information is based on those high school sites covered in the “Profiles 2012” report series, which offer 10th grade, and above. For districts with junior high schools, the 9<sup>th</sup> grade course offerings of each junior high were added to the course offerings for each high school in the district. For districts with multiple high school sites, the number posted reflects the average number of courses offered in each subject area. However, for districts with 9<sup>th</sup> – 10<sup>th</sup> grade centers and 11<sup>th</sup> – 12<sup>th</sup> grade centers, the course offerings were summed at the district level.



## **Student Performance**

All of the statistics in this section are based on the 1,753 schools included in the “Profiles 2012” report series unless otherwise noted. Alternative and special education centers are excluded because of their specialized missions.

### **Oklahoma Core Curriculum Tests**

Results of the Oklahoma Core Curriculum tests, also referred to as the Criterion-Referenced Tests (CRT), are graphed for grades 3 through 8. Results are shown as the percentage of students scoring at, or above, the “Satisfactory” level set by the State Board of Education. The scores posted only include the results for “Regular Education – Full Academic Year (FAY)” students. “Regular Education – FAY” students equate to rank and file students that have attended the same school for at least one full year. The results include the scores from alternative sites. [SDE]

### **End-of-Instruction Tests**

The End-of-Instruction (EOI) tests are administered to students as they complete Algebra I, English II, U.S. History, Biology I, Algebra II, Geometry and English III. The tests measure how well each student has mastered the course content as outlined in the Priority Academic Student Skills (PASS) curriculum. Results are shown as the percentage of students scoring at, or above, the “Satisfactory” level set by the State Board of Education. The scores posted only include the results for “Regular Education – Full Academic Year” students. The results include the scores from alternative sites. [SDE]

### **4-Year Dropout Rate**

First, the total number of dropouts for a graduating class was calculated by adding the dropout counts (under age 19) for the 9th, 10th 11th and 12th grades over the previous four-year period, respectively. This sum was labeled "Legal Dropouts". The four-year dropout rate for a given graduating class is then generated by dividing "Legal Dropouts" by the sum of their graduates plus "Legal Dropouts". It is assumed that this denominator accounts for all members of the graduating class except for those who were dropped from the rolls for legitimate reasons. [SDE]

### **Senior Graduation Rate**

The senior graduation rate is computed by dividing the number of graduates by the sum of the graduate count plus senior dropouts (under age 19). It is assumed that this denominator accounts for all seniors except for those who were dropped from the rolls for legitimate reasons. [SDE]

### **Average GPA of HS Seniors**

Principals at each high school in the state were requested to report the average Grade Point Average (GPA) for their senior class. All comparative numbers (averages) are based solely on information submitted by high schools responding to the Office of Accountability survey. A weighted average based on 12<sup>th</sup> graders was used for all comparative averages and for districts with multiple high school sites. Schools not responding to the survey were not included in this calculation. [O of A]

### **Career-Tech Occupationally-Specific Program Participation Rate**

This refers to the percent of the senior class that had enrolled in a Career-Tech’s Occupationally-Specific Program (OSP) during their senior year. This number is the senior class OSP enrollment divided by total number of seniors. This information is based on those high school sites covered

in the “Profiles 2012” reports, which offer 12<sup>th</sup> grade. [Department of Career and Technology Education (Career-Tech) / SDE]

### **Average ACT Score**

The average ACT score of all 2011-12 high school graduates in the district having taken the ACT any time during their high school career. The ACT is scored on a scale of 1 to 36. A weighted average based on the number of students who took the ACT was used for districts with multiple high school sites. [OSRHE]

### **High School Graduates Completing Regents’ College-Bound Curriculum**

Principals were asked to report the number of 2011-12 high school graduates having completed the 15 units required for admission to Oklahoma public colleges and universities. This number was then divided by the number of 2011-12 graduates. Schools not responding to the Office of Accountability survey were not included in the calculation. [O of A / SDE]

### **Out-of-State College-Going Rate**

Principals were asked to report the number of 2011-12 high school graduates who were planning to attend out-of-state colleges. This number was then divided by the number of 2011-12 graduates. Schools not responding to the Office of Accountability survey were not included in this calculation. [O of A / SDE]

### **Oklahoma College-Going Rate**

The average number of graduates from the district attending an Oklahoma public college or university during the last three years. The rate used is referred to as the “Linear Rate” because it only includes those students who went directly from high school to college. A three-year running average is used in order to most accurately represent the college-going trends of students from smaller districts. Students included in this calculation were freshmen in the fall of 2008, 2009, or 2010. [OSRHE]

### **Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading**

The percentage of Oklahoma public college freshmen from each district who, during their freshman year, were required to take at least one remedial course in Math, English, Science, or Reading, before beginning college-level coursework in these areas. This calculation is also a three-year running average. Students included in this calculation were freshmen in the fall of 2009, 2010, or 2011. [OSRHE]

# **APPENDIX A**

Page intentionally left blank.

# Index by County

## Volume 1 of 2

<b>County</b>	<b>District</b>	<b>Community Group</b>	<b>Page Number</b>
ADAIR	CAVE SPRINGS	H2	1
	DAHLONEGAH	H2	2
	GREASY	H2	3
	MARYETTA	F2	4
	PEAVINE	H2	5
	ROCKY MOUNTAIN	H2	6
	SKELLY	H2	7
	STILWELL	E2	8
	WATTS	G2	9
	WESTVILLE	E2	10
	ZION	G2	11
ALFALFA	BURLINGTON	H1	12
	CHEROKEE	G1	13
	TIMBERLAKE	H1	14
ATOKA	ATOKA	F2	15
	CANEY	G2	16
	FARRIS	H2	17
	HARMONY	H2	18
	LANE	H2	19
	STRINGTOWN	H2	20
	TUSHKA	G2	21
	BEAVER	BALKO	H1
BEAVER		G1	23
FORGAN		H1	24
TURPIN		G2	25
BECKHAM		ELK CITY	D1
	ERICK	G1	27
	MERRITT	F1	28
	SAYRE	F1	29
	BLAINE	CANTON	G2
GEARY		G2	31
OKEENE		G1	32
WATONGA		F2	33
BRYAN	ACHILLE	G2	34
	BENNINGTON	G2	35
	CADDO	G2	36
	CALERA	F2	37
	COLBERT	F2	38
	DURANT	D2	39
	ROCK CREEK	G2	40
	SILO	F2	41
	CADDO	ANADARKO	E2
BINGER-ONEY		G2	43
BOONE-APACHE		F2	44
CARNEGIE		F2	45
CEMENT		H2	46
CYRIL		G2	47
FORT COBB-BROXTON		G2	48
GRACEMONT		H2	49

# Index by County

## Volume 1 of 2

<b>County</b>	<b>District</b>	<b>Community Group</b>	<b>Page Number</b>
CADDO (Continued)	HINTON	F1	50
	HYDRO-EAKLY	G2	51
	LOOKEBA SICKLES	H2	52
CANADIAN	BANNER	H1	53
	CALUMET	G2	54
	DARLINGTON	H2	55
	EL RENO	D2	56
	MAPLE	H1	57
	MUSTANG	C1	58
	PIEDMONT	D1	59
	RIVERSIDE	H2	60
	UNION CITY	G1	61
	YUKON	C1	62
CARTER	ARDMORE	D2	63
	DICKSON	E2	64
	FOX	G2	65
	HEALDTON	F2	66
	LONE GROVE	E1	67
	PLAINVIEW	E1	68
	SPRINGER	H2	69
	WILSON	G2	70
	ZANEIS	G2	71
	CHEROKEE	BRIGGS	G2
GRAND VIEW		G2	73
HULBERT		F2	74
KEYS		F2	75
LOWREY		H2	76
NORWOOD		H2	77
PEGGS		G2	78
SHADY GROVE		H2	79
TAHLEQUAH		D2	80
TENKILLER		G2	81
CHOCTAW	WOODALL	F2	82
	BOSWELL	G2	83
	FORT TOWSON	G2	84
	GRANT	H2	85
	HUGO	E2	86
	SOPER	G2	87
CIMARRON	SWINK	H2	88
	BOISE CITY	G1	89
	FELT	H2	90
CLEVELAND	KEYES	H2	91
	LEXINGTON	E1	92
	LITTLE AXE	E2	93
	MOORE	B1	94
	NOBLE	D2	95
COAL	NORMAN	B1	96
	ROBIN HILL	H1	97
	COALGATE	F2	98

# Index by County

## Volume 1 of 2

<b>County</b>	<b>District</b>	<b>Community Group</b>	<b>Page Number</b>
COAL (Continued)	COTTONWOOD	H2	99
	TUPELO	G2	100
COMANCHE	BISHOP	F1	101
	CACHE	E1	102
	CHATTANOOGA	G1	103
	ELGIN	E1	104
	FLETCHER	G1	105
	FLOWER MOUND	G1	106
	GERONIMO	G2	107
	INDIAHOMA	H2	108
	LAWTON	B1	109
	STERLING	G1	110
	COTTON	BIG PASTURE	H1
TEMPLE		H2	112
WALTERS		F1	113
CRAIG	BLUEJACKET	H2	114
	KETCHUM	F2	115
	VINITA	E2	116
	WELCH	G1	117
CREEK	WHITE OAK	F1	118
	ALLEN-BOWDEN	G2	119
	BRISTOW	E2	120
	DEPEW	G2	121
	DRUMRIGHT	F2	122
	GYPSY	H2	123
	KELLYVILLE	E2	124
	KIEFER	F1	125
	LONE STAR	F1	126
	MANNFORD	E2	127
	MILFAY	H2	128
	MOUNDS	F2	129
	OILTON	G2	130
	OLIVE	G2	131
	PRETTY WATER	G1	132
	SAPULPA	D2	133
CUSTER	ARAPAHO-BUTLER	G1	134
	CLINTON	D2	135
	THOMAS-FAY-CUSTER	G1	136
	WEATHERFORD	E1	137
DELAWARE	CLEORA	H1	138
	COLCORD	F2	139
	GROVE	D1	140
	JAY	E2	141
	KANSAS	F2	142
	KENWOOD	H2	143
	LEACH	H2	144
	MOSELEY	H2	145
	OAKS-MISSION	G2	146
	DEWEY	SEILING	G1

# Index by County

## Volume 1 of 2

County	District	Community Group	Page Number	
DEWEY (Continued)	TALOGA	H1	148	
	VICI	G1	149	
ELLIS	ARNETT	H1	150	
	FARGO	H2	151	
	GAGE	H2	152	
	SHATTUCK	G1	153	
GARFIELD	CHISHOLM	F1	154	
	COVINGTON-DOUGLAS	G2	155	
	DRUMMOND	G1	156	
	ENID	C2	157	
	GARBER	G1	158	
	KREMLIN-HILLSDALE	G1	159	
	PIONEER-PLEASANT VALE	F2	160	
	WAUKOMIS	G1	161	
	GARVIN	ELMORE CITY-PERNELL	G1	162
		LINDSAY	E1	163
MAYSVILLE		G2	164	
PAOLI		H2	165	
PAULS VALLEY		E2	166	
STRATFORD		F2	167	
WHITEBEAD		G2	168	
WYNNEWOOD		F2	169	
GRADY		ALEX	G2	170
		AMBER-POCASSET	G1	171
	BRIDGE CREEK	E1	172	
	CHICKASHA	D2	173	
	FRIEND	H1	174	
	MIDDLEBERG	H1	175	
	MINCO	F1	176	
	NINNEKAH	F2	177	
	PIONEER	G1	178	
	RUSH SPRINGS	F2	179	
	TUTTLE	E1	180	
	VERDEN	G2	181	
	GRANT	DEER CREEK-LAMONT	H1	182
MEDFORD		G1	183	
POND CREEK-HUNTER		G1	184	
GREER	GRANITE	G1	185	
	MANGUM	F2	186	
HARMON	HOLLIS	F2	187	
HARPER	BUFFALO	G1	188	
	LAVERNE	G1	189	
HASKELL	KEOTA	G2	190	
	KINTA	H2	191	
	McCURTAIN	H2	192	
	STIGLER	E2	193	
	WHITEFIELD	H2	194	
	HUGHES	CALVIN	H2	195
DUSTIN		H2	196	



# Index by County

## Volume 1 of 2

County	District	Community Group	Page Number
HUGHES (Continued)	HOLDENVILLE	E2	197
	MOSS	G1	198
	STUART	G2	199
	WETUMKA	G2	200
JACKSON	ALTUS	D1	201
	BLAIR	G1	202
	DUKE	H1	203
	ELDORADO	H2	204
	NAVAJO	G1	205
	OLUSTEE	H2	206
	RINGLING	G2	207
JEFFERSON	RYAN	H2	208
	TERRAL	H2	209
	WAURIKA	G2	210
	COLEMAN	H2	211
JOHNSTON	MANNVILLE	H2	212
	MILBURN	H2	213
	MILL CREEK	H2	214
	RAVIA	H2	215
	TISHOMINGO	F2	216
	WAPANUCKA	H2	217
	BLACKWELL	E2	218
	BRAMAN	H2	219
KAY	KILDARE	H2	220
	NEWKIRK	F2	221
	PECKHAM	H2	222
	PONCA CITY	C2	223
	TONKAWA	F1	224
	CASHION	G1	225
	DOVER	H2	226
	HENNESSEY	F2	227
	KINGFISHER	E1	228
	LOMEGA	H2	229
	OKARCHE	G1	230
KIOWA	HOBART	F2	231
	LONE WOLF	H2	232
	MOUNTAIN VIEW-GOTEBO	G2	233
	SNYDER	F2	234
LATIMER	BUFFALO VALLEY	H2	235
	PANOLA	H2	236
	RED OAK	H2	237
	WILBURTON	F1	238
LeFLORE	ARKOMA	G2	239
	BOKOSHE	H2	240
	CAMERON	G2	241
	FANSHAWE	H2	242
	HEAVENER	E2	243
	HODGEN	G2	244
	HOWE	F2	245

# Index by County

## Volume 1 of 2

<b>County</b>	<b>District</b>	<b>Community Group</b>	<b>Page Number</b>
LeFLORE (Continued)	LeFLORE	H2	246
	MONROE	H2	247
	PANAMA	F2	248
	POCOLA	F2	249
	POTEAU	D2	250
	SHADY POINT	H2	251
	SPIRO	E2	252
	TALIHINA	F2	253
	WHITESBORO	H2	254
	WISTER	F2	255
LINCOLN	AGRA	G2	256
	CARNEY	H2	257
	CHANDLER	E1	258
	DAVENPORT	G1	259
	MEEKER	F1	260
	PRAGUE	E1	261
	STROUD	F2	262
	WELLSTON	F1	263
	WHITE ROCK	H2	264

# Index by County

## Volume 2 of 2

<b>County</b>	<b>District</b>	<b>Community Group</b>	<b>Page Number</b>	
LOGAN	COYLE	G2	265	
	CRESCENT	F1	266	
	GUTHRIE	D2	267	
LOVE	MULHALL-ORLANDO	H1	268	
	GREENVILLE	H2	269	
	MARIETTA	E2	270	
	THACKERVILLE	G2	271	
	TURNER	G1	272	
MAJOR	ALINE-CLEO	H2	273	
	CIMARRON	G1	274	
	FAIRVIEW	F1	275	
	RINGWOOD	G2	276	
MARSHALL	KINGSTON	E2	277	
	MADILL	E2	278	
MAYES	ADAIR	E1	279	
	CHOUTEAU-MAZIE	F2	280	
	LOCUST GROVE	E2	281	
	OSAGE	H2	282	
	PRYOR	D1	283	
	SALINA	F2	284	
	SPAVINAW	H2	285	
	WICKLIFFE	H2	286	
	McCLAIN	BLANCHARD	E1	287
		BYARS	H2	288
DIBBLE		F1	289	
NEWCASTLE		E1	290	
PURCELL		E1	291	
WASHINGTON		F1	292	
WAYNE		F2	293	
McCURTAIN		BATTIEST	G2	294
	BROKEN BOW	E2	295	
	DENISON	G1	296	
	EAGLETOWN	H2	297	
	FOREST GROVE	H2	298	
	GLOVER	H2	299	
	HAWORTH	F2	300	
	HOLLY CREEK	H2	301	
	IDABEL	E2	302	
	LUKFATA	G2	303	
	SMITHVILLE	G2	304	
	VALLIANT	F2	305	
McINTOSH	WRIGHT CITY	G2	306	
	CHECOTAH	E2	307	
	EUFAULA	E2	308	
	HANNA	G1	309	
	MIDWAY	H2	310	
	RYAL	H2	311	
MURRAY	STIDHAM	H1	312	
	DAVIS	E1	313	

# Index by County

## Volume 2 of 2

<b>County</b>	<b>District</b>	<b>Community Group</b>	<b>Page Number</b>
MURRAY (Continued)	SULPHUR	E2	314
MUSKOGEE	BRAGGS	H2	315
	FORT GIBSON	E1	316
	HASKELL	F2	317
	HILLDALE	E1	318
	MUSKOGEE	C2	319
	OKTAHA	F2	320
	PORUM	G2	321
	WAINWRIGHT	H2	322
	WARNER	F2	323
	WEBBERS FALLS	G2	324
NOBLE	BILLINGS	H2	325
	FRONTIER	G2	326
	MORRISON	F1	327
	PERRY	E1	328
NOWATA	NOWATA	E2	329
	OKLAHOMA UNION	F1	330
	SOUTH COFFEYVILLE	G2	331
OKFUSKEE	BEARDEN	H2	332
	GRAHAM	H1	333
	MASON	G2	334
	OKEMAH	F2	335
	PADEN	G2	336
	WELEETKA	G2	337
OKLAHOMA	BETHANY	E1	338
	CHOCTAW/NICOMA PARK	C1	339
	CROOKED OAK	E2	340
	CRUTCHO	G2	341
	DEER CREEK	D1	342
	EDMOND	B1	343
	HARRAH	D1	344
	JONES	E1	345
	LUTHER	F2	346
	MIDWEST CITY-DEL CITY	B2	347
	MILLWOOD	E2	348
	OAKDALE	F1	349
	OKLAHOMA CITY	A2	350
	PUTNAM CITY	B2	351
	WESTERN HEIGHTS	D2	352
OKMULGEE	BEGGS	E2	353
	DEWAR	G2	354
	HENRYETTA	E2	355
	MORRIS	E1	356
	OKMULGEE	E2	357
	PRESTON	F1	358
	SCHULTER	H2	359
	TWIN HILLS	G2	360
	WILSON	G2	361
OSAGE	ANDERSON	G1	362

# Index by County

## Volume 2 of 2

<b>County</b>	<b>District</b>	<b>Community Group</b>	<b>Page Number</b>
OSAGE (Continued)	AVANT	H2	363
	BARNSDALL	G1	364
	BOWRING	H2	365
	HOMINY	F2	366
	McCORD	H1	367
	OSAGE HILLS	H2	368
	PAWHUSKA	F2	369
	PRUE	G2	370
	SHIDLER	H2	371
	WOODLAND	G2	372
	WYNONA	G1	373
OTTAWA	AFTON	G2	374
	COMMERCE	F2	375
	FAIRLAND	F2	376
	MIAMI	D2	377
	QUAPAW	F2	378
	TURKEY FORD	H2	379
	WYANDOTTE	F2	380
PAWNEE	CLEVELAND	E2	381
	JENNINGS	H2	382
PAYNE	PAWNEE	F2	383
	CUSHING	E2	384
	GLENCOE	G2	385
	OAK GROVE	H1	386
	PERKINS-TRYON	E1	387
	RIPLEY	G2	388
	STILLWATER	C1	389
PITTSBURG	YALE	G2	390
	CANADIAN	G2	391
	CROWDER	G2	392
	FRINK-CHAMBERS	G1	393
	HAILEYVILLE	G2	394
	HARTSHORNE	F2	395
	HAYWOOD	H2	396
	INDIANOLA	H2	397
	KIOWA	G1	398
	KREBS	G2	399
	McALESTER	D2	400
	PITTSBURG	H2	401
	QUINTON	F2	402
	SAVANNA	G2	403
	TANNEHILL	H2	404
PONTOTOC	ADA	D1	405
	ALLEN	G2	406
	BYNG	E2	407
	LATTA	F1	408
	ROFF	G2	409
	STONEWALL	G2	410
	VANNOSS	F2	411

# Index by County

## Volume 2 of 2

County	District	Community Group	Page Number
POTTAWATOMIE	ASHER	H2	412
	BETHEL	E1	413
	DALE	F1	414
	EARLSBORO	H2	415
	GROVE	G1	416
	MACOMB	G2	417
	MAUD	G2	418
	McLOUD	E1	419
	NORTH ROCK CREEK	F1	420
	PLEASANT GROVE	H2	421
	SHAWNEE	D2	422
	SOUTH ROCK CREEK	G1	423
	TECUMSEH	D2	424
	WANETTE	H2	425
	PUSHMATAHA	ALBION	H2
ANTLERS		E2	427
CLAYTON		G2	428
MOYERS		H2	429
NASHOBA		H2	430
RATTAN		F2	431
TUSKAHOMA		H2	432
ROGER MILLS		CHEYENNE	G1
	HAMMON	G1	434
	LEEDEY	H1	435
	REYDON	H1	436
	SWEETWATER	H2	437
	ROGERS	CATOOSA	D2
CHELSEA		F2	439
CLAREMORE		D2	440
FOYIL		F2	441
INOLA		E1	442
JUSTUS-TIAWAH		F1	443
OOLOGAH-TALALA		E1	444
SEQUOYAH		E1	445
VERDIGRIS		E1	446
SEMINOLE		BOWLEGS	G2
	BUTNER	H2	448
	JUSTICE	H2	449
	KONAWA	F2	450
	NEW LIMA	G2	451
	SASAKWA	H2	452
	SEMINOLE	E2	453
	STROTHER	G1	454
	VARNUM	G2	455
	WEWOKA	F2	456
	SEQUOYAH	BELFONTE	H2
BRUSHY		G2	458
CENTRAL		F2	459
GANS		G2	460

# Index by County

## Volume 2 of 2

County	District	Community Group	Page Number	
SEQUOYAH (Continued)	GORE	F2	461	
	LIBERTY	G2	462	
	MARBLE CITY	H2	463	
	MOFFETT	G2	464	
	MULDROW	E2	465	
	ROLAND	E2	466	
	SALLISAW	D2	467	
	VIAN	E2	468	
STEPHENS	BRAY-DOYLE	G1	469	
	CENTRAL HIGH	G1	470	
	COMANCHE	E1	471	
	DUNCAN	D1	472	
	EMPIRE	G1	473	
	GRANDVIEW	H1	474	
	MARLOW	E1	475	
	VELMA-ALMA	G1	476	
	TEXAS	GOODWELL	H1	477
		GUYMON	D2	478
HARDESTY		H2	479	
HOOKER		F1	480	
OPTIMA		H2	481	
STRAIGHT		H1	482	
TEXHOMA		G1	483	
TYRONE		G2	484	
YARBROUGH		H2	485	
TILLMAN		DAVIDSON	H2	486
	FREDERICK	F2	487	
	GRANDFIELD	G2	488	
	TIPTON	G2	489	
TULSA	BERRYHILL	E1	490	
	BIXBY	C1	491	
	BROKEN ARROW	B1	492	
	COLLINSVILLE	D1	493	
	GLENPOOL	D1	494	
	JENKS	B1	495	
	KEYSTONE	G2	496	
	LIBERTY	F1	497	
	OWASSO	C1	498	
	SAND SPRINGS	C2	499	
	SKIATOOK	D1	500	
	SPERRY	E1	501	
WAGONER	TULSA	A2	502	
	UNION	B1	503	
	COWETA	D1	504	
	OKAY	G2	505	
	PORTER CONSOLIDATED	F2	506	
	WAGONER	D2	507	
WASHINGTON	BARTLESVILLE	C1	508	
	CANEY VALLEY	F2	509	

# Index by County

## Volume 2 of 2

<b>County</b>	<b>District</b>	<b>Community Group</b>	<b>Page Number</b>
WASHINGTON (Continued)	COPAN	G1	510
	DEWEY	E1	511
WASHITA	BURNS FLAT-DILL CITY	F2	512
	CANUTE	G2	513
	CORDELL	F1	514
	SENTINEL	G2	515
WOODS	ALVA	F1	516
	FREEDOM	H2	517
	WAYNOKA	G1	518
WOODWARD	FORT SUPPLY	H1	519
	MOORELAND	G1	520
	SHARON-MUTUAL	G1	521
	WOODWARD	D1	522



# **APPENDIX B**

Page intentionally left blank.

## Index by Community Group

Community Group	County	District	Book	Page Number
A2	OKLAHOMA	OKLAHOMA CITY	Volume 2	350
A2	TULSA	TULSA	Volume 2	502
B1	CLEVELAND	MOORE	Volume 1	94
B1	CLEVELAND	NORMAN	Volume 1	96
B1	COMANCHE	LAWTON	Volume 1	109
B1	OKLAHOMA	EDMOND	Volume 2	343
B1	TULSA	BROKEN ARROW	Volume 2	492
B1	TULSA	JENKS	Volume 2	495
B1	TULSA	UNION	Volume 2	503
B2	OKLAHOMA	MIDWEST CITY-DEL CITY	Volume 2	347
B2	OKLAHOMA	PUTNAM CITY	Volume 2	351
C1	CANADIAN	MUSTANG	Volume 1	58
C1	CANADIAN	YUKON	Volume 1	62
C1	OKLAHOMA	CHOCTAW/NICOMA PARK	Volume 2	339
C1	PAYNE	STILLWATER	Volume 2	389
C1	TULSA	BIXBY	Volume 2	491
C1	TULSA	OWASSO	Volume 2	498
C1	WASHINGTON	BARTLESVILLE	Volume 2	508
C2	GARFIELD	ENID	Volume 1	157
C2	KAY	PONCA CITY	Volume 1	223
C2	MUSKOGEE	MUSKOGEE	Volume 2	319
C2	TULSA	SAND SPRINGS	Volume 2	499
D1	BECKHAM	ELK CITY	Volume 1	26
D1	CANADIAN	PIEDMONT	Volume 1	59
D1	DELAWARE	GROVE	Volume 1	140
D1	JACKSON	ALTUS	Volume 1	201
D1	MAYES	PRYOR	Volume 2	283
D1	OKLAHOMA	DEER CREEK	Volume 2	342
D1	OKLAHOMA	HARRAH	Volume 2	344
D1	PONTOTOC	ADA	Volume 2	405
D1	STEPHENS	DUNCAN	Volume 2	472
D1	TULSA	COLLINSVILLE	Volume 2	493
D1	TULSA	GLENPOOL	Volume 2	494
D1	TULSA	SKIATOOK	Volume 2	500
D1	WAGONER	COWETA	Volume 2	504
D1	WOODWARD	WOODWARD	Volume 2	522
D2	BRYAN	DURANT	Volume 1	39
D2	CANADIAN	EL RENO	Volume 1	56
D2	CARTER	ARDMORE	Volume 1	63
D2	CHEROKEE	TAHLEQUAH	Volume 1	80
D2	CLEVELAND	NOBLE	Volume 1	95
D2	CREEK	SAPULPA	Volume 1	133
D2	CUSTER	CLINTON	Volume 1	135
D2	GRADY	CHICKASHA	Volume 1	173

## Index by Community Group

Community Group	County	District	Book	Page Number
D2	LeFLORE	POTEAU	Volume 1	250
D2	LOGAN	GUTHRIE	Volume 2	267
D2	OKLAHOMA	WESTERN HEIGHTS	Volume 2	352
D2	OTTAWA	MIAMI	Volume 2	377
D2	PITTSBURG	McALESTER	Volume 2	400
D2	POTTAWATOMIE	SHAWNEE	Volume 2	422
D2	POTTAWATOMIE	TECUMSEH	Volume 2	424
D2	ROGERS	CATOOSA	Volume 2	438
D2	ROGERS	CLAREMORE	Volume 2	440
D2	SEQUOYAH	SALLISAW	Volume 2	467
D2	TEXAS	GUYMON	Volume 2	478
D2	WAGONER	WAGONER	Volume 2	507
E1	CARTER	LONE GROVE	Volume 1	67
E1	CARTER	PLAINVIEW	Volume 1	68
E1	CLEVELAND	LEXINGTON	Volume 1	92
E1	COMANCHE	CACHE	Volume 1	102
E1	COMANCHE	ELGIN	Volume 1	104
E1	CUSTER	WEATHERFORD	Volume 1	137
E1	GARVIN	LINDSAY	Volume 1	163
E1	GRADY	BRIDGE CREEK	Volume 1	172
E1	GRADY	TUTTLE	Volume 1	180
E1	KINGFISHER	KINGFISHER	Volume 1	228
E1	LINCOLN	CHANDLER	Volume 1	258
E1	LINCOLN	PRAGUE	Volume 1	261
E1	MAYES	ADAIR	Volume 2	279
E1	McCLAIN	BLANCHARD	Volume 2	287
E1	McCLAIN	NEWCASTLE	Volume 2	290
E1	McCLAIN	PURCELL	Volume 2	291
E1	MURRAY	DAVIS	Volume 2	313
E1	MUSKOGEE	FORT GIBSON	Volume 2	316
E1	MUSKOGEE	HILLDALE	Volume 2	318
E1	NOBLE	PERRY	Volume 2	328
E1	OKLAHOMA	BETHANY	Volume 2	338
E1	OKLAHOMA	JONES	Volume 2	345
E1	OKMULGEE	MORRIS	Volume 2	356
E1	PAYNE	PERKINS-TRYON	Volume 2	387
E1	POTTAWATOMIE	BETHEL	Volume 2	413
E1	POTTAWATOMIE	McLOUD	Volume 2	419
E1	ROGERS	INOLA	Volume 2	442
E1	ROGERS	Oologah-Talala	Volume 2	444
E1	ROGERS	SEQUOYAH	Volume 2	445
E1	ROGERS	VERDIGRIS	Volume 2	446
E1	STEPHENS	COMANCHE	Volume 2	471
E1	STEPHENS	MARLOW	Volume 2	475
E1	TULSA	BERRYHILL	Volume 2	490
E1	TULSA	SPERRY	Volume 2	501
E1	WASHINGTON	DEWEY	Volume 2	511
E2	ADAIR	STILWELL	Volume 1	8

## Index by Community Group

Community Group	County	District	Book	Page Number
E2	ADAIR	WESTVILLE	Volume 1	10
E2	CADDO	ANADARKO	Volume 1	42
E2	CARTER	DICKSON	Volume 1	64
E2	CHOCTAW	HUGO	Volume 1	86
E2	CLEVELAND	LITTLE AXE	Volume 1	93
E2	CRAIG	VINITA	Volume 1	116
E2	CREEK	BRISTOW	Volume 1	120
E2	CREEK	KELLYVILLE	Volume 1	124
E2	CREEK	MANNFORD	Volume 1	127
E2	DELAWARE	JAY	Volume 1	141
E2	GARVIN	PAULS VALLEY	Volume 1	166
E2	HASKELL	STIGLER	Volume 1	193
E2	HUGHES	HOLDENVILLE	Volume 1	197
E2	KAY	BLACKWELL	Volume 1	218
E2	LeFLORE	HEAVENER	Volume 1	243
E2	LeFLORE	SPIRO	Volume 1	252
E2	LOVE	MARIETTA	Volume 2	270
E2	MARSHALL	KINGSTON	Volume 2	277
E2	MARSHALL	MADILL	Volume 2	278
E2	MAYES	LOCUST GROVE	Volume 2	281
E2	McCURTAIN	BROKEN BOW	Volume 2	295
E2	McCURTAIN	IDABEL	Volume 2	302
E2	McINTOSH	CHECOTAH	Volume 2	307
E2	McINTOSH	EUFULA	Volume 2	308
E2	MURRAY	SULPHUR	Volume 2	314
E2	NOWATA	NOWATA	Volume 2	329
E2	OKLAHOMA	CROOKED OAK	Volume 2	340
E2	OKLAHOMA	MILLWOOD	Volume 2	348
E2	OKMULGEE	BEGGS	Volume 2	353
E2	OKMULGEE	HENRYETTA	Volume 2	355
E2	OKMULGEE	OKMULGEE	Volume 2	357
E2	PAWNEE	CLEVELAND	Volume 2	381
E2	PAYNE	CUSHING	Volume 2	384
E2	PONTOTOC	BYNG	Volume 2	407
E2	PUSHMATAHA	ANTLERS	Volume 2	427
E2	SEMINOLE	SEMINOLE	Volume 2	453
E2	SEQUOYAH	MULDROW	Volume 2	465
E2	SEQUOYAH	ROLAND	Volume 2	466
E2	SEQUOYAH	VIAN	Volume 2	468
F1	BECKHAM	MERRITT	Volume 1	28
F1	BECKHAM	SAYRE	Volume 1	29
F1	CADDO	HINTON	Volume 1	50
F1	COMANCHE	BISHOP	Volume 1	101
F1	COTTON	WALTERS	Volume 1	113
F1	CRAIG	WHITE OAK	Volume 1	118
F1	CREEK	KIEFER	Volume 1	125
F1	CREEK	LONE STAR	Volume 1	126
F1	GARFIELD	CHISHOLM	Volume 1	154
F1	GRADY	MINCO	Volume 1	176

## Index by Community Group

Community Group	County	District	Book	Page Number
F1	KAY	TONKAWA	Volume 1	224
F1	LATIMER	WILBURTON	Volume 1	238
F1	LINCOLN	MEEKER	Volume 1	260
F1	LINCOLN	WELLSTON	Volume 1	263
F1	LOGAN	CRESCENT	Volume 2	266
F1	MAJOR	FAIRVIEW	Volume 2	275
F1	McCLAIN	DIBBLE	Volume 2	289
F1	McCLAIN	WASHINGTON	Volume 2	292
F1	NOBLE	MORRISON	Volume 2	327
F1	NOWATA	OKLAHOMA UNION	Volume 2	330
F1	OKLAHOMA	OAKDALE	Volume 2	349
F1	OKMULGEE	PRESTON	Volume 2	358
F1	PONTOTOC	LATTA	Volume 2	408
F1	POTTAWATOMIE	DALE	Volume 2	414
F1	POTTAWATOMIE	NORTH ROCK CREEK	Volume 2	420
F1	ROGERS	JUSTUS-TIAWAH	Volume 2	443
F1	TEXAS	HOOKER	Volume 2	480
F1	TULSA	LIBERTY	Volume 2	497
F1	WASHITA	CORDELL	Volume 2	514
F1	WOODS	ALVA	Volume 2	516
F2	ADAIR	MARYETTA	Volume 1	4
F2	ATOKA	ATOKA	Volume 1	15
F2	BLAINE	WATONGA	Volume 1	33
F2	BRYAN	CALERA	Volume 1	37
F2	BRYAN	COLBERT	Volume 1	38
F2	BRYAN	SILO	Volume 1	41
F2	CADDO	BOONE-APACHE	Volume 1	44
F2	CADDO	CARNEGIE	Volume 1	45
F2	CARTER	HEALDTON	Volume 1	66
F2	CHEROKEE	HULBERT	Volume 1	74
F2	CHEROKEE	KEYS	Volume 1	75
F2	CHEROKEE	WOODALL	Volume 1	82
F2	COAL	COALGATE	Volume 1	98
F2	CRAIG	KETCHUM	Volume 1	115
F2	CREEK	DRUMRIGHT	Volume 1	122
F2	CREEK	MOUNDS	Volume 1	129
F2	DELAWARE	COLCORD	Volume 1	139
F2	DELAWARE	KANSAS	Volume 1	142
F2	GARFIELD	PIONEER-PLEASANT VALE	Volume 1	160
F2	GARVIN	STRATFORD	Volume 1	167
F2	GARVIN	WYNNEWOOD	Volume 1	169
F2	GRADY	NINNEKAH	Volume 1	177
F2	GRADY	RUSH SPRINGS	Volume 1	179
F2	GREER	MANGUM	Volume 1	186
F2	HARMON	HOLLIS	Volume 1	187
F2	JOHNSTON	TISHOMINGO	Volume 1	216
F2	KAY	NEWKIRK	Volume 1	221
F2	KINGFISHER	HENNESSEY	Volume 1	227
F2	KIOWA	HOBART	Volume 1	231

## Index by Community Group

Community Group	County	District	Book	Page Number
F2	KIOWA	SNYDER	Volume 1	234
F2	LeFLORE	HOWE	Volume 1	245
F2	LeFLORE	PANAMA	Volume 1	248
F2	LeFLORE	POCOLA	Volume 1	249
F2	LeFLORE	TALIHINA	Volume 1	253
F2	LeFLORE	WISTER	Volume 1	255
F2	LINCOLN	STROUD	Volume 1	262
F2	MAYES	CHOUTEAU-MAZIE	Volume 2	280
F2	MAYES	SALINA	Volume 2	284
F2	McCLAIN	WAYNE	Volume 2	293
F2	McCURTAIN	HAWORTH	Volume 2	300
F2	McCURTAIN	VALLIANT	Volume 2	305
F2	MUSKOGEE	HASKELL	Volume 2	317
F2	MUSKOGEE	OKTAHA	Volume 2	320
F2	MUSKOGEE	WARNER	Volume 2	323
F2	OKFUSKEE	OKEMAH	Volume 2	335
F2	OKLAHOMA	LUTHER	Volume 2	346
F2	OSAGE	HOMINY	Volume 2	366
F2	OSAGE	PAWHUSKA	Volume 2	369
F2	OTTAWA	COMMERCE	Volume 2	375
F2	OTTAWA	FAIRLAND	Volume 2	376
F2	OTTAWA	QUAPAW	Volume 2	378
F2	OTTAWA	WYANDOTTE	Volume 2	380
F2	PAWNEE	PAWNEE	Volume 2	383
F2	PITTSBURG	HARTSHORNE	Volume 2	395
F2	PITTSBURG	QUINTON	Volume 2	402
F2	PONTOTOC	VANOSS	Volume 2	411
F2	PUSHMATAHA	RATTAN	Volume 2	431
F2	ROGERS	CHELSEA	Volume 2	439
F2	ROGERS	FOYIL	Volume 2	441
F2	SEMINOLE	KONAWA	Volume 2	450
F2	SEMINOLE	WEWOKA	Volume 2	456
F2	SEQUOYAH	CENTRAL	Volume 2	459
F2	SEQUOYAH	GORE	Volume 2	461
F2	TILLMAN	FREDERICK	Volume 2	487
F2	WAGONER	PORTER CONSOLIDATED	Volume 2	506
F2	WASHINGTON	CANEY VALLEY	Volume 2	509
F2	WASHITA	BURNS FLAT-DILL CITY	Volume 2	512
G1	ALFALFA	CHEROKEE	Volume 1	13
G1	BEAVER	BEAVER	Volume 1	23
G1	BECKHAM	ERICK	Volume 1	27
G1	BLAINE	OKEENE	Volume 1	32
G1	CANADIAN	UNION CITY	Volume 1	61
G1	CIMARRON	BOISE CITY	Volume 1	89
G1	COMANCHE	CHATTANOOGA	Volume 1	103
G1	COMANCHE	FLETCHER	Volume 1	105
G1	COMANCHE	FLOWER MOUND	Volume 1	106
G1	COMANCHE	STERLING	Volume 1	110
G1	CRAIG	WELCH	Volume 1	117

## Index by Community Group

Community Group	County	District	Book	Page Number
G1	CREEK	PRETTY WATER	Volume 1	132
G1	CUSTER	ARAPAHO-BUTLER	Volume 1	134
G1	CUSTER	THOMAS-FAY-CUSTER	Volume 1	136
G1	DEWEY	SEILING	Volume 1	147
G1	DEWEY	VICI	Volume 1	149
G1	ELLIS	SHATTUCK	Volume 1	153
G1	GARFIELD	DRUMMOND	Volume 1	156
G1	GARFIELD	GARBER	Volume 1	158
G1	GARFIELD	KREMLIN-HILLSDALE	Volume 1	159
G1	GARFIELD	WAUKOMIS	Volume 1	161
G1	GARVIN	ELMORE CITY-PERNELL	Volume 1	162
G1	GRADY	AMBER-POCASSET	Volume 1	171
G1	GRADY	PIONEER	Volume 1	178
G1	GRANT	MEDFORD	Volume 1	183
G1	GRANT	POND CREEK-HUNTER	Volume 1	184
G1	GREER	GRANITE	Volume 1	185
G1	HARPER	BUFFALO	Volume 1	188
G1	HARPER	LAVERNE	Volume 1	189
G1	HUGHES	MOSS	Volume 1	198
G1	JACKSON	BLAIR	Volume 1	202
G1	JACKSON	NAVAJO	Volume 1	205
G1	KINGFISHER	CASHION	Volume 1	225
G1	KINGFISHER	OKARCHE	Volume 1	230
G1	LINCOLN	DAVENPORT	Volume 1	259
G1	LOVE	TURNER	Volume 2	272
G1	MAJOR	CIMARRON	Volume 2	274
G1	McCURTAIN	DENISON	Volume 2	296
G1	McINTOSH	HANNA	Volume 2	309
G1	OSAGE	ANDERSON	Volume 2	362
G1	OSAGE	BARNSDALL	Volume 2	364
G1	OSAGE	WYNONA	Volume 2	373
G1	PITTSBURG	FRINK-CHAMBERS	Volume 2	393
G1	PITTSBURG	KIOWA	Volume 2	398
G1	POTTAWATOMIE	GROVE	Volume 2	416
G1	POTTAWATOMIE	SOUTH ROCK CREEK	Volume 2	423
G1	ROGER MILLS	CHEYENNE	Volume 2	433
G1	ROGER MILLS	HAMMON	Volume 2	434
G1	SEMINOLE	STROTHER	Volume 2	454
G1	STEPHENS	BRAY-DOYLE	Volume 2	469
G1	STEPHENS	CENTRAL HIGH	Volume 2	470
G1	STEPHENS	EMPIRE	Volume 2	473
G1	STEPHENS	VELMA-ALMA	Volume 2	476
G1	TEXAS	TEXHOMA	Volume 2	483
G1	WASHINGTON	COPAN	Volume 2	510
G1	WOODS	WAYNOKA	Volume 2	518
G1	WOODWARD	MOORELAND	Volume 2	520
G1	WOODWARD	SHARON-MUTUAL	Volume 2	521
G2	ADAIR	WATTS	Volume 1	9
G2	ADAIR	ZION	Volume 1	11



## Index by Community Group

Community Group	County	District	Book	Page Number
G2	ATOKA	CANEY	Volume 1	16
G2	ATOKA	TUSHKA	Volume 1	21
G2	BEAVER	TURPIN	Volume 1	25
G2	BLAINE	CANTON	Volume 1	30
G2	BLAINE	GEARY	Volume 1	31
G2	BRYAN	ACHILLE	Volume 1	34
G2	BRYAN	BENNINGTON	Volume 1	35
G2	BRYAN	CADDO	Volume 1	36
G2	BRYAN	ROCK CREEK	Volume 1	40
G2	CADDO	BINGER-ONEY	Volume 1	43
G2	CADDO	CYRIL	Volume 1	47
G2	CADDO	FORT COBB-BROXTON	Volume 1	48
G2	CADDO	HYDRO-EAKLY	Volume 1	51
G2	CANADIAN	CALUMET	Volume 1	54
G2	CARTER	FOX	Volume 1	65
G2	CARTER	WILSON	Volume 1	70
G2	CARTER	ZANEIS	Volume 1	71
G2	CHEROKEE	BRIGGS	Volume 1	72
G2	CHEROKEE	GRAND VIEW	Volume 1	73
G2	CHEROKEE	PEGGS	Volume 1	78
G2	CHEROKEE	TENKILLER	Volume 1	81
G2	CHOCTAW	BOSWELL	Volume 1	83
G2	CHOCTAW	FORT TOWSON	Volume 1	84
G2	CHOCTAW	SOPER	Volume 1	87
G2	COAL	TUPELO	Volume 1	100
G2	COMANCHE	GERONIMO	Volume 1	107
G2	CREEK	ALLEN-BOWDEN	Volume 1	119
G2	CREEK	DEPEW	Volume 1	121
G2	CREEK	OILTON	Volume 1	130
G2	CREEK	OLIVE	Volume 1	131
G2	DELAWARE	OAKS-MISSION	Volume 1	146
G2	GARFIELD	COVINGTON-DOUGLAS	Volume 1	155
G2	GARVIN	MAYSVILLE	Volume 1	164
G2	GARVIN	WHITEBEAD	Volume 1	168
G2	GRADY	ALEX	Volume 1	170
G2	GRADY	VERDEN	Volume 1	181
G2	HASKELL	KEOTA	Volume 1	190
G2	HUGHES	STUART	Volume 1	199
G2	HUGHES	WETUMKA	Volume 1	200
G2	JEFFERSON	RINGLING	Volume 1	207
G2	JEFFERSON	WAURIKA	Volume 1	210
G2	KIOWA	MOUNTAIN VIEW-GOTEBO	Volume 1	233
G2	LeFLORE	ARKOMA	Volume 1	239
G2	LeFLORE	CAMERON	Volume 1	241
G2	LeFLORE	HODGEN	Volume 1	244
G2	LINCOLN	AGRA	Volume 1	256
G2	LOGAN	COYLE	Volume 2	265
G2	LOVE	THACKERVILLE	Volume 2	271
G2	MAJOR	RINGWOOD	Volume 2	276
G2	McCURTAIN	BATTIEST	Volume 2	294

## Index by Community Group

Community Group	County	District	Book	Page Number
G2	McCURTAIN	LUKFATA	Volume 2	303
G2	McCURTAIN	SMITHVILLE	Volume 2	304
G2	McCURTAIN	WRIGHT CITY	Volume 2	306
G2	MUSKOGEE	PORUM	Volume 2	321
G2	MUSKOGEE	WEBBERS FALLS	Volume 2	324
G2	NOBLE	FRONTIER	Volume 2	326
G2	NOWATA	SOUTH COFFEYVILLE	Volume 2	331
G2	OKFUSKEE	MASON	Volume 2	334
G2	OKFUSKEE	PADEN	Volume 2	336
G2	OKFUSKEE	WELEETKA	Volume 2	337
G2	OKLAHOMA	CRUTCHO	Volume 2	341
G2	OKMULGEE	DEWAR	Volume 2	354
G2	OKMULGEE	TWIN HILLS	Volume 2	360
G2	OKMULGEE	WILSON	Volume 2	361
G2	OSAGE	PRUE	Volume 2	370
G2	OSAGE	WOODLAND	Volume 2	372
G2	OTTAWA	AFTON	Volume 2	374
G2	PAYNE	GLENCOE	Volume 2	385
G2	PAYNE	RIPLEY	Volume 2	388
G2	PAYNE	YALE	Volume 2	390
G2	PITTSBURG	CANADIAN	Volume 2	391
G2	PITTSBURG	CROWDER	Volume 2	392
G2	PITTSBURG	HAILEYVILLE	Volume 2	394
G2	PITTSBURG	KREBS	Volume 2	399
G2	PITTSBURG	SAVANNA	Volume 2	403
G2	PONTOTOC	ALLEN	Volume 2	406
G2	PONTOTOC	ROFF	Volume 2	409
G2	PONTOTOC	STONEWALL	Volume 2	410
G2	POTTAWATOMIE	MACOMB	Volume 2	417
G2	POTTAWATOMIE	MAUD	Volume 2	418
G2	PUSHMATAHA	CLAYTON	Volume 2	428
G2	SEMINOLE	BOWLEGS	Volume 2	447
G2	SEMINOLE	NEW LIMA	Volume 2	451
G2	SEMINOLE	VARNUM	Volume 2	455
G2	SEQUOYAH	BRUSHY	Volume 2	458
G2	SEQUOYAH	GANS	Volume 2	460
G2	SEQUOYAH	LIBERTY	Volume 2	462
G2	SEQUOYAH	MOFFETT	Volume 2	464
G2	TEXAS	TYRONE	Volume 2	484
G2	TILLMAN	GRANDFIELD	Volume 2	488
G2	TILLMAN	TIPTON	Volume 2	489
G2	TULSA	KEYSTONE	Volume 2	496
G2	WAGONER	OKAY	Volume 2	505
G2	WASHITA	CANUTE	Volume 2	513
G2	WASHITA	SENTINEL	Volume 2	515
H1	ALFALFA	BURLINGTON	Volume 1	12
H1	ALFALFA	TIMBERLAKE	Volume 1	14
H1	BEAVER	BALKO	Volume 1	22
H1	BEAVER	FORGAN	Volume 1	24

## Index by Community Group

Community Group	County	District	Book	Page Number
H1	CANADIAN	BANNER	Volume 1	53
H1	CANADIAN	MAPLE	Volume 1	57
H1	CLEVELAND	ROBIN HILL	Volume 1	97
H1	COTTON	BIG PASTURE	Volume 1	111
H1	DELAWARE	CLEORA	Volume 1	138
H1	DEWEY	TALOGA	Volume 1	148
H1	ELLIS	ARNETT	Volume 1	150
H1	GRADY	FRIEND	Volume 1	174
H1	GRADY	MIDDLEBERG	Volume 1	175
H1	GRANT	DEER CREEK-LAMONT	Volume 1	182
H1	JACKSON	DUKE	Volume 1	203
H1	LOGAN	MULHALL-ORLANDO	Volume 2	268
H1	McINTOSH	STIDHAM	Volume 2	312
H1	OKFUSKEE	GRAHAM	Volume 2	333
H1	OSAGE	McCORD	Volume 2	367
H1	PAYNE	OAK GROVE	Volume 2	386
H1	ROGER MILLS	LEEDEY	Volume 2	435
H1	ROGER MILLS	REYDON	Volume 2	436
H1	STEPHENS	GRANDVIEW	Volume 2	474
H1	TEXAS	GOODWELL	Volume 2	477
H1	TEXAS	STRAIGHT	Volume 2	482
H1	WOODWARD	FORT SUPPLY	Volume 2	519
H2	ADAIR	CAVE SPRINGS	Volume 1	1
H2	ADAIR	DAHLONEGAH	Volume 1	2
H2	ADAIR	GREASY	Volume 1	3
H2	ADAIR	PEAVINE	Volume 1	5
H2	ADAIR	ROCKY MOUNTAIN	Volume 1	6
H2	ADAIR	SKELLY	Volume 1	7
H2	ATOKA	FARRIS	Volume 1	17
H2	ATOKA	HARMONY	Volume 1	18
H2	ATOKA	LANE	Volume 1	19
H2	ATOKA	STRINGTOWN	Volume 1	20
H2	CADDO	CEMENT	Volume 1	46
H2	CADDO	GRACEMONT	Volume 1	49
H2	CADDO	LOOKEBA SICKLES	Volume 1	52
H2	CANADIAN	DARLINGTON	Volume 1	55
H2	CANADIAN	RIVERSIDE	Volume 1	60
H2	CARTER	SPRINGER	Volume 1	69
H2	CHEROKEE	LOWREY	Volume 1	76
H2	CHEROKEE	NORWOOD	Volume 1	77
H2	CHEROKEE	SHADY GROVE	Volume 1	79
H2	CHOCTAW	GRANT	Volume 1	85
H2	CHOCTAW	SWINK	Volume 1	88
H2	CIMARRON	FELT	Volume 1	90
H2	CIMARRON	KEYES	Volume 1	91
H2	COAL	COTTONWOOD	Volume 1	99
H2	COMANCHE	INDIAHOMA	Volume 1	108
H2	COTTON	TEMPLE	Volume 1	112
H2	CRAIG	BLUEJACKET	Volume 1	114

## Index by Community Group

Community Group	County	District	Book	Page Number
H2	CREEK	GYPSY	Volume 1	123
H2	CREEK	MILFAY	Volume 1	128
H2	DELAWARE	KENWOOD	Volume 1	143
H2	DELAWARE	LEACH	Volume 1	144
H2	DELAWARE	MOSELEY	Volume 1	145
H2	ELLIS	FARGO	Volume 1	151
H2	ELLIS	GAGE	Volume 1	152
H2	GARVIN	PAOLI	Volume 1	165
H2	HASKELL	KINTA	Volume 1	191
H2	HASKELL	McCURTAIN	Volume 1	192
H2	HASKELL	WHITEFIELD	Volume 1	194
H2	HUGHES	CALVIN	Volume 1	195
H2	HUGHES	DUSTIN	Volume 1	196
H2	JACKSON	ELDORADO	Volume 1	204
H2	JACKSON	OLUSTEE	Volume 1	206
H2	JEFFERSON	RYAN	Volume 1	208
H2	JEFFERSON	TERRAL	Volume 1	209
H2	JOHNSTON	COLEMAN	Volume 1	211
H2	JOHNSTON	MANNSVILLE	Volume 1	212
H2	JOHNSTON	MILBURN	Volume 1	213
H2	JOHNSTON	MILL CREEK	Volume 1	214
H2	JOHNSTON	RAVIA	Volume 1	215
H2	JOHNSTON	WAPANUCKA	Volume 1	217
H2	KAY	BRAMAN	Volume 1	219
H2	KAY	KILDARE	Volume 1	220
H2	KAY	PECKHAM	Volume 1	222
H2	KINGFISHER	DOVER	Volume 1	226
H2	KINGFISHER	LOMEGA	Volume 1	229
H2	KIOWA	LONE WOLF	Volume 1	232
H2	LATIMER	BUFFALO VALLEY	Volume 1	235
H2	LATIMER	PANOLA	Volume 1	236
H2	LATIMER	RED OAK	Volume 1	237
H2	LeFLORE	BOKOSHE	Volume 1	240
H2	LeFLORE	FANSHAWE	Volume 1	242
H2	LeFLORE	LeFLORE	Volume 1	246
H2	LeFLORE	MONROE	Volume 1	247
H2	LeFLORE	SHADY POINT	Volume 1	251
H2	LeFLORE	WHITESBORO	Volume 1	254
H2	LINCOLN	CARNEY	Volume 1	257
H2	LINCOLN	WHITE ROCK	Volume 1	264
H2	LOVE	GREENVILLE	Volume 2	269
H2	MAJOR	ALINE-CLEO	Volume 2	273
H2	MAYES	OSAGE	Volume 2	282
H2	MAYES	SPAVINAW	Volume 2	285
H2	MAYES	WICKLIFFE	Volume 2	286
H2	McCLAIN	BYARS	Volume 2	288
H2	McCURTAIN	EAGLETOWN	Volume 2	297
H2	McCURTAIN	FOREST GROVE	Volume 2	298
H2	McCURTAIN	GLOVER	Volume 2	299
H2	McCURTAIN	HOLLY CREEK	Volume 2	301

## Index by Community Group

Community Group	County	District	Book	Page Number
H2	McINTOSH	MIDWAY	Volume 2	310
H2	McINTOSH	RYAL	Volume 2	311
H2	MUSKOGEE	BRAGGS	Volume 2	315
H2	MUSKOGEE	WAINWRIGHT	Volume 2	322
H2	NOBLE	BILLINGS	Volume 2	325
H2	OKFUSKEE	BEARDEN	Volume 2	332
H2	OKMULGEE	SCHULTER	Volume 2	359
H2	OSAGE	AVANT	Volume 2	363
H2	OSAGE	BOWRING	Volume 2	365
H2	OSAGE	OSAGE HILLS	Volume 2	368
H2	OSAGE	SHIDLER	Volume 2	371
H2	OTTAWA	TURKEY FORD	Volume 2	379
H2	PAWNEE	JENNINGS	Volume 2	382
H2	PITTSBURG	HAYWOOD	Volume 2	396
H2	PITTSBURG	INDIANOLA	Volume 2	397
H2	PITTSBURG	PITTSBURG	Volume 2	401
H2	PITTSBURG	TANNEHILL	Volume 2	404
H2	POTTAWATOMIE	ASHER	Volume 2	412
H2	POTTAWATOMIE	EARLSBORO	Volume 2	415
H2	POTTAWATOMIE	PLEASANT GROVE	Volume 2	421
H2	POTTAWATOMIE	WANETTE	Volume 2	425
H2	PUSHMATAHA	ALBION	Volume 2	426
H2	PUSHMATAHA	MOYERS	Volume 2	429
H2	PUSHMATAHA	NASHOBA	Volume 2	430
H2	PUSHMATAHA	TUSKAHOMA	Volume 2	432
H2	ROGER MILLS	SWEETWATER	Volume 2	437
H2	SEMINOLE	BUTNER	Volume 2	448
H2	SEMINOLE	JUSTICE	Volume 2	449
H2	SEMINOLE	SASAKWA	Volume 2	452
H2	SEQUOYAH	BELFONTE	Volume 2	457
H2	SEQUOYAH	MARBLE CITY	Volume 2	463
H2	TEXAS	HARDESTY	Volume 2	479
H2	TEXAS	OPTIMA	Volume 2	481
H2	TEXAS	YARBROUGH	Volume 2	485
H2	TILLMAN	DAVIDSON	Volume 2	486
H2	WOODS	FREEDOM	Volume 2	517

# **Index by Community Group**

Page intentionally left blank.

# **APPENDIX C**

Page intentionally left blank.



## **Breakdown of Oklahoma Cost Accounting System (OCAS) Codes Included in each of the ALL FUNDS Expenditure Areas**

- 1) **INSTRUCTION**      INSTRUCTION (1000 Series)
  
- 2) **STUDENT SUPPORT**    SUPPORT SERVICES (2000 Series)
  - SUPPORT SERVICES - STUDENTS (2100)
  
- 3) **INSTR. SUPPORT**      SUPPORT SERVICES (2000 Series)
  - SUPPORT SERVICES - INSTRUCTIONAL STAFF (2200)
  
- 4) **DISTRICT ADMIN.**      SUPPORT SERVICES (2000 Series)
  - SUPPORT SERVICES - GENERAL ADMINISTRATION (2300)
  
- 5) **SCHOOL ADMIN.**      SUPPORT SERVICES (2000 Series)
  - SUPPORT SERVICES - SCHOOL ADMINISTRATION (2400)
  
- 6) **DISTRICT SUPPORT**    SUPPORT SERVICES (2000 Series)
  - CENTRAL SERVICES (2500)
  - OPERATION AND MAINTENANCE OF PLANT SERVICES (2600)
  - STUDENT TRANSPORTATION SERVICES (2700)
  
- 7) **DEBT SERVICE**      OTHER USES (5000 Series)
  - DEBT SERVICE (5100)
  
- 8) **OTHER**                  OPERATION OF NON-INSTRUCTIONAL SERVICES (3000 Series)
  - CHILD NUTRITION PROGRAMS OPERATIONS (3100)
  - ENTERPRISE OPERATIONS (3200)
  - COMMUNITY SERVICES OPERATIONS (3300)
  - FACILITIES ACQUISITION AND CONSTR. SERVICES (4000 Series)
    - LAND ACQUISITION SERVICES (4200)
    - LAND IMPROVEMENT SERVICES (4300)
    - ARCHITECTURE AND ENGINEERING SERVICES (4400)
    - EDUCATIONAL SPECIFICATION DEVELOPMENT SERVICES (4500)
    - BUILDING ACQUISITION AND CONSTRUCTION SERVICES (4600)
    - BUILDING IMPROVEMENT SERVICES (4700)
  - OTHER USES (7000 Series)
    - SCHOLARSHIPS (7100)
    - STUDENT AID (7200)

STAFF AWARDS (7300)

WORKER'S COMPENSATION CLAIMS (7400)

TORT LIABILITY CLAIMS (7500)

MEDICAL CARE CLAIMS (7600)

FLEX BENEFITS (7700)

LONG-TERM DISABILITY (LTD) CLAIMS (7800)

OTHER USES (7900)